

CURRICULUM VITAE

James W. Crosby, Ph.D.

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EDUCATION

- 2008** **Ph.D.**, Educational Psychology—Emphasis in School Psychology, Oklahoma State University
Dissertation Title: *Coping Strategy Usage as a Moderating Variable between Peer Victimization and Posttraumatic Stress Symptomatology* (Supervisor: Judy Oehler, Ph.D.)
- 2004** **M.S.**, School Psychology, Abilene Christian University
Thesis Title: *The Effectiveness of Behavioral Parent Training in the Treatment of Conduct Problems in Children and Adolescents: A Meta-Analysis* (Supervisor: T. Scott Perkins, Ph.D.)
- 2001** **B.S.**, Psychology (Magna Cum Laude)
Abilene Christian University

CURRENT POSITION

Assistant Professor of Psychology
(August 2008 to Present)

Department of Psychology and Philosophy
College of Humanities and Social Sciences
Sam Houston State University, Huntsville, TX

LICENSURE AND CERTIFICATION INFORMATION

Licensed Psychologist #34695 (Texas, 2010 to Present)

Licensed Specialist in School Psychology #34480 (Texas, 2009 to Present)

Nationally Certified School Psychologist #36362 (2007 to Present)

PUBLICATIONS

Articles in Peer Reviewed Journals

- Crosby, J. W., & Bossley, N.** (In Press). The Religiosity Gap: Preferences for Seeking Help from Religious Advisors. *Mental Health, Religion & Culture*.
- Crosby, J. W.** (In Press). Test Review: The Social Skills Improvement System—Rating Scales. *Journal of Psychoeducational Assessment*.
- Crosby, J. W., Oehler, J., & Capaccioli, K.** (2010). The relationship between peer victimization and posttraumatic stress symptomatology in a rural sample. *Psychology in the Schools, 47*(3), 297-310.
- Vassar, M., & **Crosby, J. W.** (2008). A reliability generalization study of coefficient alpha for the UCLA loneliness scale. *Journal of Personality Assessment, 90*, 601-607.

Book Chapters

- Crosby, J. W.** (In Press). Peer victimization and posttraumatic stress disorder in children and adolescents (pp. xx-xx). In M. Paludi (Ed.) *The psychology of teen violence and victimization*. Santa Barbara, CA: Praeger.
- Crosby, J. W., Knaup, K., & Vassar, M.** (2010). The employment of youths with disabilities: disparities, preparation, and effective transitioning to the community workplace (pp. 109-124). In L. K. Valencia and B. J. Hahn (Eds.), *Employment and labor issues: Unemployment, youth employment, and child labor*. New York: Nova Science Publishing, Inc.

Other Publications / Relevant Activities

- Crosby, J. W.** (2010). Bullying resource for parents and teachers: Book review of children and bullying. *Communiqué, 38*(5), 34.
- Crosby, J. W.** (September 29, 2010). Bullying and Suicide. *Invited Radio Interview: News Radio KTRH*, Houston, TX. Retrieved from <http://www.ktrh.com/cc/common/news/sections/newsarticle.html?feed=121300&article=7661046> on September 30, 2010.

Manuscripts in Preparation

- Crosby, J. W., & Oehler, J.** (In preparation). Self-reported coping strategies of rural peer victimized youths: How does strategy usage relate to posttraumatic stress symptomatology?

Bossley, N. & **Crosby, J. W.** (In preparation). The role of mental health care history in predicting help-seeking attitudes.

Crosby, J.W., Garrett, D., & Ogbonna, D. (In preparation). Examining the Current Challenges of Rural School Psychology: Implications for Practice, Training, and Research.

Crosby, J. W., & Vassar, M., Gibbs, J., Grisham, K., Paul, L., Quitugua, K. (In preparation). A meta-analytic review of coefficient alpha for the children's depression inventory.

McCann, K., Oehler, J., & **Crosby, J. W.** (In preparation). From home to school: Does sibling victimization predict peer victimization and posttraumatic stress symptomatology?

PRESENTATIONS

Crosby, J.W., & Bossley, N. D. (2011). *Considering Religiosity: Attitudes Toward Seeking Help from Religious and Psychological Professionals*. Poster proposal accepted for presentation at the 2011 Convention of the American Psychological Association (Washington, DC).

Crosby, J. W., & Oehler, J. (2011). *Trauma and Coping Strategy Usage in Bullied Rural Adolescents*. Poster proposal accepted for presentation at the 2011 Convention of the American Psychological Association (Washington, DC).

Noland, R., Lamb, G., & **Crosby, J. W.** (2011). *Psychology Students with Disabilities: A Survey of Trainers of School Psychology*. Presented at the 2011 Conference of the Trainers of School Psychologists (San Francisco, CA).

Rose, C. A., & **Crosby, J. W.** (2010). *Recognizing and Effectively Intervening on Peer Victimization in Elementary Schools*. Invited 3-Session Teacher Workshop: Huntsville Independent School District (Huntsville, TX).

Crosby, J. W., & Noland, R. M. (2010). *Conceptualizing and assessing workplace bullying in higher education*. Poster presented at the 2010 Sam Houston State University—College of Humanities and Social Sciences First Annual Research Conference (Huntsville, TX).

Crosby, J. W., Grisham, K., Paul, L., Quitugua, K., Nungary, K., & Vassar, M. (2010). *Generalizing and inducing reliability with the children's depression inventory*. Poster presented at the 2010 Annual Convention of the National Association of School Psychologists (Chicago, IL).

Crosby, J. W., Oehler, J., & Capaccioli, K. (2009). *Assessing peer victimization and posttraumatic stress in rural schools*. Poster presented at the 2009 Annual Convention of the American Psychological Association (Toronto).

- Stinson, A., Capaccioli, K., **Crosby, J.**, & Oehler-Stinnett, J. (2006). *Teacher Perceptions of Peer Victimization*. Poster presented at the Annual Convention of the American Psychological Association (New Orleans, LA).
- Dodson, K., Mesmer, E. & **Crosby, J.** (2006). *Generalizing for success: Improving outcomes for students with emotional disturbance*. Presented at the meeting of the National Association of School Psychologists (Anaheim, CA).
- Shewmaker, J. & **Crosby, J.** (2004). *Comparing WISC-III Scores of International School Students to a Normative Sample*. Presented at the meeting of the National Association of School Psychologists (Dallas, TX).
- Crosby, J.** (2004). *The Effectiveness of Behavioral Parent Training in the Treatment of Child and Adolescent Aggression: A Meta-Analysis*. Paper presented at the meeting of the Southwest Psychological Association (San Antonio, TX).
- Crosby, J.**, Perkins, S., & Lambert, L. (2003). *Awareness of Deficits in Multiple Sclerosis*. Paper presented at the meeting of the Southwest Psychological Association (New Orleans, LA).
- Perkins, S., Andrade, I., & **Crosby, J.** (2002). *Negative Events and Depression: Exploring the Influences of Anxiety, Socialization, Problem-Solving, and Gender on the Stress Depression Relationship*. Poster presented at the meeting of the Association for the Advancement of Behavior Therapy (Reno, NV).
- Crosby, J.** & Perkins, S. (2002). *Cognitive Deficits in Positive and Negative Schizophrenic Symptomatology*. Paper presented at the meeting of the Southwest Psychological Association (Corpus Christi, TX).
- Crosby, J.** (2002). *Current Issues in Behavioral Parent Training*. Paper presented at the meeting of the Abilene Psychological Association (Abilene, TX).

RESEARCH IN PROGRESS

- Crosby, J. W.** Revisiting the Structure of the *Multidimensional Quest Motivation Scale*. Currently in data collection.
- Crosby, J. W.** Differences in Racial and Religious Affiliation on Preferences for Seeking-Help from a Religious Advisor. Currently in data collection.
- Crosby, J. W.**, Varela, J. G., & Miller, R. *Attitudes toward Psychological Help-Seeking: Examining Previous Care Experiences*. Currently in data entry phase.
- Crosby, J. W.**, & Cramer, R. *Microaggression experiences in Lesbian, Gay, and Bi-Sexual Populations*. Preparing for IRB Approval.

Crosby, J. W., & Noland, R. M. *Conceptualizing and assessing workplace bullying in higher education.* Design development.

McKenzie, S., & **Crosby, J. W.** *Externalized Bullycide and Perceptions of Culpability.* Currently in data entry phase.

Nelson, D., Biding, B., DiCanto, A., Gibbs, J., & **Crosby, J. W.** *A meta-analytic review of coefficient alpha for the Anxiety Stress Inventory.* Data collection and entry complete. Preparing for Data Analysis.

Vassar, M., & **Crosby, J. W.** *Alternative methods for assessing the relative importance of predictor variables in multiple regression.* Data collection.

TEACHING EXPERIENCE

University/Site	Courses	Position
Sam Houston State University	<u>Undergraduate Level:</u> -Learning <u>Graduate Level:</u> -Psychopathology -Consultation in School Psychology -Academic Consultation -Advanced Learning Theory -Psychometrics I -Practicum I -Practicum II—School Psychology -Internship in School Psychology	Assistant Professor of Psychology (8/08 to Present)
Oklahoma State University	<u>Undergraduate Level:</u> -Educating the Exceptional Learner	Instructor (8/06 to 5/07) Teaching Assistant (8/04 to 5/06)
Abilene Christian University	<u>Undergraduate Level:</u> -Characteristics and Needs of the Exceptional Learner -Physiological Psychology <u>Graduate Level:</u> -Mental Health in the Workplace	Teaching Assistant (8/01 to 5/04)

SUPERVISION EXPERIENCE

Behavioral Consultation	PSY 538 (Sam Houston State University) Supervision of student consultation teams implementing a collaborative/problem-solving consultation approach for behavioral problems in an Elementary School setting
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Academic Consultation	PSY 570 (Sam Houston State University) Supervision of student consultation cases for students with academic skills problems in an Elementary School setting
Counseling	PSY 691 (Sam Houston State University) Supervision of individual therapeutic services (including interviewing techniques, and individual service delivery) for clients ranging from elementary school to adults. Graduate students included master's-level clinical students and specialist-level school psychology students
Administrative Supervision	PSY 692 University Practicum Supervisor (Sam Houston State University) Supervision of service delivery to school-age youths including individual therapeutic services, behavioral assessment and consultation, and psychoeducational assessment.
	PSY 671 Internship in School Psychology (Sam Houston State University)

THESIS / DISSERTATION COMMITTEES

Thesis Committees—Sam Houston State University

Chair

Bossley, N. (2010). *An Examination of Variables Related to Help Seeking Attitudes in a University Sample*.

McKenzie, S. (In Progress). *Externalized bullycide: An examination of bullying experiences, victim culpability, and retributive justice*. Defense Spring 2011 (Tentative).

Co-Chair

North, L. (2009). *The Effectiveness of Psychosocial Treatments for Adolescent Substance Use on Conduct Problems*.

Committee Member

Gonzalez, E. (In Progress). *Differences in Scores on the Inventory of Offender Risk, Needs, and Strengths among a Veteran and Non-Veteran Inmate Sample*.

Kennedy, E. (2010). *Self-Control and Attention to Alternatives: Implications for Partners in Intimate Relationships*.

Menaker, T. (2010). *Culpability attribution toward commercially sexually exploited girls*.

Tabernik, H. (2009). *Measuring the Perceived Helpfulness of Social Reactions to Sexual Assault from the Victim's Perspective*.

Dissertation Committees—Sam Houston State University

Committee Member

Castillo, K. (In Progress). *Family Transitions: A Pilot Study of a Six-Week Support Group for Families Going through Divorce.*

North, L. (In Progress). *Working Alliance and Outcome in Adolescents and Adults in Treatment for Substance Abuse.*

PRACTICUM / INTERNSHIP TRAINING

September 2007 to August 2008	Pre-Doctoral Internship in Professional Psychology (APA Accredited Doctoral Internship) The Devereux Foundation—Mapleton Programs, Malvern, PA
August 2004 to May 2005 and August 2005 to May 2006	Doctoral Practicum Oklahoma State University School Psychology Center
August 2003 to June 2004	Intern in School Psychology Taylor-Callahan Education Cooperative, Abilene, TX
January 2003 to May 2003	School Psychology Practicum (Consultation, Assessment) Taylor-Callahan Education Cooperative, Abilene, TX
January 2002 to May 2002	School Psychology Practicum (Counseling) Taylor-Callahan Education Cooperative, Abilene, TX

SERVICE (Faculty)

Research Associate: The Texas Center for Child and Adolescent Trauma	Sam Houston State University	January, 2011 to Present
Fellow: Center For Rural Studies	Sam Houston State University	November, 2010 to Present
Faculty Advisor: Sam Houston Association of School Psychology (SHASP)	Specialist in School Psychology Program	May, 2010 to Present
Faculty Advisor: Psi Chi	Department of Psychology and Philosophy (SHSU)	February 2010 to Present
Member: Committee for the Manual for Promotion and Tenure		Fall 2009 to Present

Member: Faculty Search Committee <i>Associate/Assistant Professors of Psychology (School Psychology)</i>	‘	Spring 2009 to Spring 2010
Graduate Student Advisor— School Psychology Program	‘	Spring 2009 to Present
Member: Faculty Advisory Committee— Master’s Programs	‘	Fall 2008 to Present
Member: Faculty Search Committee <i>Assistant Professor of Psychology (Clinical Psychology)</i>	‘	Fall 2008, Spring 2009

SERVICE (Other—Related)

Ad Hoc Reviewer, *Mental Health, Religion & Culture* (Taylor & Francis), January 2011 to Present

Ad Hoc Reviewer, *Clinical Child Psychology and Psychiatry* (Sage) February 2011 to Present

Ad Hoc Reviewer, *Texas Association of School Psychologists – TIPS Journal*, March 2011 to Present

Executive Board Member, *Texas Association of School Psychologists*, January 2009 to Present

Committee Chair: Professional Development

Committee Member: TASP Communications

HONORS/AWARDS

2008 (February) **Star of the Month:** Awarded by the administration of the Devereux—Stone and Gables Residential Treatment Facility (Devon, PA) to one employee for outstanding service to the organization, its clients, and employees.

2003 **Tom Patten Award:** Awarded by the Graduate Faculty of Abilene Christian University to the most outstanding student in graduate psychology.

AFFILIATIONS/MEMBERSHIPS

National Association of School Psychologists

American Psychological Association

Texas Association of School Psychologists*
(*Executive Board Member—Appointed 1/2009)

APA Division 16 (School Psychology)

REFERENCES

Ramona M. Noland, Ph.D., NCSP, LSSP

Post-Doctoral Supervisor & Colleague

Sam Houston State University
MS 2447, Huntsville, TX 77341
e-mail: psy_rmn@shsu.edu

Jennifer Shewmaker, Ph.D., LSSP

Graduate Assistant Supervisor, Specialist-Level Internship Supervisor

Abilene Christian University
ACU Box 28011
Abilene, TX 79699.
(325) 674-2000
e-mail: jws02b@acu.edu

Terry A. Stinnett, Ph.D., ABPP, NCSP

Doctoral Advisor & Practicum Supervisor

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