Faculty Senate Campus Perception Survey Results for 2019-2020

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University Results 2019 - 2020

| Total number of respondents | 490 |
|---|-------|
| Completed Surveys | 453 |
| Tenured/Tenure-Track | 324 |
| Tenured/Tenure-Track at SHSU | 585 |
| Percentage of Tenured/Tenure-Track Responding | 55.4% |
| Instructors/Clinical Faculty Responding | 99 |
| Number of surveys where rank was unanswered | 67 |

| | | | | | ore than tory (5) | More Satisfac | | Satisfac | tory (3) | Less Satisfac | than tory (2) | | ess than ctory (1) | N/A | | No Response |
|---|-----|------|-----------|----|----------------------|------------------|--------|----------|----------|------------------|------------------|----|-----------------------|-----|--------|----------------|
| Administrator | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| University President (D. Hoyt) | 426 | 3.04 | 1.21 | 58 | 11.84% | 78 | 15.92% | 135 | 27.55% | 79 | 16.12% | 50 | 10.20% | 27 | 5.51% | 64 |
| Provost/VP Academic Affairs (R. Eglsaer) | 423 | 3.30 | 1.24 | 77 | 15.71% | 89 | 18.16% | 116 | 23.67% | 56 | 11.43% | 38 | 7.76% | 48 | 9.80% | 67 |
| VP Finance and Operations (C. Hernandez) | 424 | 2.68 | 1.18 | 17 | 3.47% | 33 | 6.73% | 69 | 14.08% | 54 | 11.02% | 41 | 8.37% | 210 | 42.86% | 66 |
| VP Student Service (F. Parker) | 421 | 3.66 | 1.06 | 66 | 13.47% | 65 | 13.27% | 91 | 18.57% | 15 | 3.06% | 10 | 2.04% | 175 | 35.71% | 69 |
| VP University Advancement (F. Holmes) | 423 | 3.26 | 1.06 | 27 | 5.51% | 35 | 7.14% | 73 | 14.90% | 28 | 5.71% | 8 | 1.63% | 252 | 51.43% | 67 |
| VP Enrollment Management (H. Thielemann) | 422 | 3.10 | 1.09 | 20 | 4.08% | 41 | 8.37% | 74 | 15.10% | 31 | 6.33% | 16 | 3.27% | 240 | 48.98% | 68 |
| VP Information Technology (M. Adams) | 422 | 3.37 | 1.24 | 63 | 12.86% | 58 | 11.84% | 80 | 16.33% | 42 | 8.57% | 22 | 4.49% | 157 | 32.04% | 68 |
| Assoc. VPAA (C. Maynard) | 421 | 3.38 | 1.20 | 42 | 8.57% | 56 | 11.43% | 73 | 14.90% | 17 | 3.47% | 22 | 4.49% | 211 | 43.06% | 69 |
| Assoc VP FSS (B. Loft) | 419 | 3.45 | 1.19 | 51 | 10.41% | 47 | 9.59% | 72 | 14.69% | 23 | 4.69% | 16 | 3.27% | 210 | 42.86% | 71 |
| Dean of Students (J. Yarabeck) | 419 | 3.61 | 1.03 | 57 | 11.63% | 65 | 13.27% | 91 | 18.57% | 17 | 3.47% | 8 | 1.63% | 181 | 36.94% | 71 |
| Dean Grad Studies (K. Hendrickson) | 418 | 3.35 | 1.25 | 54 | 11.02% | 60 | 12.24% | 74 | 15.10% | 30 | 6.12% | 26 | 5.31% | 174 | 35.51% | 72 |
| Assoc. VP Res. & Spec. Progs. (C. Hargrave) | 417 | 3.73 | 1.07 | 68 | 13.88% | 62 | 12.65% | 78 | 15.92% | 11 | 2.24% | 10 | 2.04% | 188 | 38.37% | 73 |
| Assoc. VP Distance Learning (B. Angrove) | 421 | 3.68 | 1.14 | 73 | 14.90% | 72 | 14.69% | 73 | 14.90% | 19 | 3.88% | 14 | 2.86% | 170 | 34.69% | 69 |
| Assoc. VP for AA (S. Franklin) | 419 | 3.69 | 1.09 | 61 | 12.45% | 67 | 13.67% | 70 | 14.29% | 14 | 2.86% | 11 | 2.24% | 196 | 40.00% | 71 |
| Assoc. VP Human Res. & RM (D. Hammonds) | 421 | 3.39 | 1.12 | 37 | 7.55% | 41 | 8.37% | 78 | 15.92% | 17 | 3.47% | 13 | 2.65% | 235 | 47.96% | 69 |

| University - Whole | | | | | | Somewh | _ | Neither | 0 | | what | Strongly | Disagree | | | No |
|---|-----|------|-----------|----------|----------|--------|--------|---------|--------|----|--------|----------|----------|-----|--------|----------|
| | | | | Strongly | <u> </u> | (4 | | Disagr | | | ee (2) | | 1) | | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| I have an opportunity to participate in my departmental/program's budget decisions. | 420 | 2.79 | 1.52 | 63 | 12.86% | 84 | 17.14% | 56 | 11.43% | 46 | 9.39% | 121 | 24.69% | 50 | 10.20% | 70 |
| I have an opportunity to participate in the selection of Administrators. | 421 | 2.42 | 1.35 | 32 | 6.53% | 58 | 11.84% | 73 | 14.90% | 66 | 13.47% | 134 | 27.35% | 58 | 11.84% | 69 |
| I have an opportunity to participate in the selection of Faculty. | 420 | 3.72 | 1.39 | 148 | 30.20% | 111 | 22.65% | 36 | 7.35% | 39 | 7.96% | 47 | 9.59% | 39 | 7.96% | 70 |
| I have an opportunity to participate in the Strategic Planning of my College/Library. | 421 | 3.05 | 1.42 | 70 | 14.29% | 82 | 16.73% | 84 | 17.14% | 47 | 9.59% | 79 | 16.12% | 59 | 12.04% | 69 |
| Administration effectively communicates with the faculty. | 422 | 3.32 | 1.42 | 113 | 23.06% | 105 | 21.43% | 56 | 11.43% | 79 | 16.12% | 60 | 12.24% | 9 | 1.84% | 68 |
| Administration consistently follows official policies. | 421 | 3.63 | 1.32 | 135 | 27.55% | 93 | 18.98% | 78 | 15.92% | 42 | 8.57% | 38 | 7.76% | 35 | 7.14% | 69 |
| The University Faculty Senate is effective in representing faculty views to the administration. | 423 | 3.72 | 1.19 | 110 | 22.45% | 110 | 22.45% | 73 | 14.90% | 33 | 6.73% | 23 | 4.69% | 74 | 15.10% | 67 |
| IT@Sam (Computer Services) meets my needs. | 414 | 3.89 | 1.30 | 182 | 37.14% | 117 | 23.88% | 33 | 6.73% | 49 | 10.00% | 32 | 6.53% | 1 | 0.20% | 76 |
| The services that DELTA (Distance Education & Learning Technologies for Academics) provides are adequate. | 413 | 4.17 | 1.02 | 189 | 38.57% | 132 | 26.94% | 42 | 8.57% | 23 | 4.69% | 11 | 2.24% | 16 | 3.27% | 77 |
| There is adequate support for developing online courses/degrees/programs. | 411 | 4.17 | 1.05 | 187 | 38.16% | 122 | 24.90% | 34 | 6.94% | 26 | 5.31% | 12 | 2.45% | 30 | 6.12% | 79 |
| Library Services meets my needs. | 411 | 4.33 | 0.89 | 207 | 42.24% | 104 | 21.22% | 44 | 8.98% | 17 | 3.47% | 2 | 0.41% | 37 | 7.55% | 79 |
| The library meets the needs of my department's curriculum. | 410 | 4.28 | 0.88 | 183 | 37.35% | 123 | 25.10% | 43 | 8.78% | 12 | 2.45% | 4 | 0.82% | 45 | 9.18% | 80 |
| I receive adequate support from the Office of Research and Sponsored Programs. | 410 | 3.86 | 1.15 | 110 | 22.45% | 99 | 20.20% | 61 | 12.45% | 18 | 3.67% | 19 | 3.88% | 103 | 21.02% | 80 |
| The resources available for my research are adequate. | 411 | 3.68 | 1.25 | 112 | 22.86% | 100 | 20.41% | 66 | 13.47% | 38 | 7.76% | 27 | 5.51% | 68 | 13.88% | 79 |
| The resources available to provide a successful graduate program are adequate. | 407 | 3.31 | 1.35 | 71 | 14.49% | 91 | 18.57% | 52 | 10.61% | 54 | 11.02% | 41 | 8.37% | 98 | 20.00% | 83 |
| The allocation of travel reimbursements meets the needs of the faculty. | 411 | 3.67 | 1.25 | 110 | 22.45% | 115 | 23.47% | 54 | 11.02% | 48 | 9.80% | 26 | 5.31% | 58 | 11.84% | 79 |
| The university is doing an adequate job recruiting quality students. | 409 | 3.15 | 1.27 | 56 | 11.43% | 121 | 24.69% | 79 | 16.12% | 75 | 15.31% | 50 | 10.20% | 28 | 5.71% | 81 |
| The SAM Center offers effective Advising Services. | 410 | 3.30 | 1.24 | 59 | 12.04% | 87 | 17.76% | 72 | 14.69% | 56 | 11.43% | 29 | 5.92% | 107 | 21.84% | 80 |
| The SAM Center offers effective Mentoring Services. | 409 | 3.32 | 1.23 | 50 | 10.20% | 63 | 12.86% | 76 | 15.51% | 34 | 6.94% | 25 | 5.10% | 161 | 32.86% | 81 |

| University - Whole | | | | | | Somewh | . • | Neither A | 0 | Some | | ٠. | Disagree | | | No |
|---|-----|------|-----------|----------|--------|--------|--------|-----------|--------|--------|--------|----|----------|-----|--------|----------|
| , | | | | Strongly | | (4 | | Disagr | | Disagr | | | 1) | N/A | 1 | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The facilities at the Lowman Student Center are adequate. | 408 | 4.19 | 0.88 | 150 | 30.61% | 113 | 23.06% | 60 | 12.24% | 9 | 1.84% | 3 | 0.61% | 73 | 14.90% | 82 |
| The services available through the campus bookstore are adequate. | 409 | 3.50 | 1.13 | 62 | 12.65% | 101 | 20.61% | 83 | 16.94% | 36 | 7.35% | 19 | 3.88% | 108 | 22.04% | 81 |
| The services provided by ARAMARK are adequate. | 410 | 3.26 | 1.24 | 58 | 11.84% | 99 | 20.20% | 91 | 18.57% | 48 | 9.80% | 40 | 8.16% | 74 | 15.10% | 80 |
| The Human Resource Department offers me adequate services. | 410 | 3.71 | 1.13 | 94 | 19.18% | 128 | 26.12% | 79 | 16.12% | 24 | 4.90% | 22 | 4.49% | 63 | 12.86% | 80 |
| The facilities at the Woodlands Center are adequate. | 406 | 3.83 | 1.09 | 67 | 13.67% | 78 | | 46 | 9.39% | 14 | 2.86% | 10 | | 191 | | |
| The staff at the Woodlands Center is adequate. | 406 | 3.74 | 1.19 | 62 | 12.65% | 60 | 12.24% | 43 | 8.78% | 14 | 2.86% | 14 | 2.86% | 213 | 43.47% | 84 |
| There is adequate parking for faculty. | 409 | 3.21 | 1.46 | 92 | 18.78% | 107 | 21.84% | 48 | 9.80% | 61 | 12.45% | 75 | 15.31% | 26 | 5.31% | 81 |
| My physical work environment (office/classroom/lab) is adequate. | 409 | 3.87 | 1.21 | 151 | 30.82% | 125 | 25.51% | 45 | 9.18% | 45 | 9.18% | 22 | 4.49% | 21 | 4.29% | 81 |
| I feel free from intimidation/discrimination in the workplace. | 413 | 3.92 | 1.33 | 203 | 41.43% | 80 | 16.33% | 41 | 8.37% | 53 | 10.82% | 30 | 6.12% | 6 | 1.22% | 77 |
| I feel physically safe on campus. | 412 | 4.39 | 0.88 | 239 | 48.78% | 109 | 22.24% | 34 | 6.94% | 19 | 3.88% | 3 | 0.61% | 8 | 1.63% | 78 |
| The 3/3 and 4/4 work load policy is handled fairly in my College. | 409 | 3.73 | 1.19 | 108 | 22.04% | 109 | 22.24% | 54 | 11.02% | 49 | 10.00% | 15 | 3.06% | 74 | 15.10% | 81 |
| My teaching load is fair. | 410 | 4.01 | 1.15 | 170 | 34.69% | 129 | 26.33% | 39 | 7.96% | 39 | 7.96% | 17 | 3.47% | 16 | 3.27% | 80 |
| I receive adequate recognition for my teaching. | 413 | 3.44 | 1.30 | 104 | 21.22% | 102 | 20.82% | 77 | 15.71% | 67 | 13.67% | 36 | 7.35% | 27 | 5.51% | 77 |
| I receive adequate recognition for my research. | 412 | 3.42 | 1.22 | 70 | 14.29% | 101 | 20.61% | 89 | 18.16% | 41 | 8.37% | 31 | 6.33% | 80 | 16.33% | 78 |
| I receive adequate recognition for my service to the university. | 411 | 3.34 | 1.33 | 91 | 18.57% | 89 | 18.16% | 87 | 17.76% | 55 | 11.22% | 45 | 9.18% | 44 | 8.98% | 79 |
| I receive adequate clerical support. | 413 | 3.80 | 1.33 | 160 | 32.65% | 94 | 19.18% | 49 | 10.00% | 45 | 9.18% | 33 | 6.73% | 32 | 6.53% | 77 |
| There is collegial support within my department/program. | 411 | 4.03 | 1.19 | 192 | 39.18% | 108 | 22.04% | 50 | 10.20% | 30 | 6.12% | 23 | 4.69% | 8 | 1.63% | 79 |
| Administrative reassigned time is applied fairly in my college. | 409 | 3.43 | 1.33 | 74 | 15.10% | 56 | 11.43% | 67 | 13.67% | 31 | 6.33% | 31 | 6.33% | 150 | 30.61% | 81 |
| I am satisfied with the guidelines for receiving an internal grant. | 409 | 3.66 | 1.21 | 89 | 18.16% | 79 | 16.12% | 72 | 14.69% | 25 | 5.10% | 21 | 4.29% | 123 | 25.10% | 81 |

| University - Whole | | | | Strongly | Agree (5) | Somewha | t agree | Neither A | • | Somewh | | Strongly | Disagree | N/A | | No |
|---|-----|------|-----------|----------|-----------|---------|---------|-----------|--------|----------|--------|----------|----------|-----|--------|----------|
| | T | T | I | 1 | - · · · | (4) | | Disagree | ` ' | Disagree | ` ' | (1) | Ta. | T | Tar. | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The student instrument (IDEA) appraising my teaching effectiveness is administered effectively. | 411 | 3.14 | 1.37 | 76 | 15.51% | 104 | 21.22% | 73 | 14.90% | 72 | 14.69% | 64 | 13.06% | 22 | 4.49% | 79 |
| The student instrument (IDEA) appraising my teaching effectiveness is accurate. | 411 | 3.02 | 1.39 | 68 | 13.88% | 96 | 19.59% | 68 | 13.88% | 78 | 15.92% | 74 | 15.10% | 27 | 5.51% | 79 |
| The student instrument (IDEA) appraising my on-line teaching effectiveness is administered effectively. | 411 | 3.09 | 1.41 | 61 | 12.45% | 65 | 13.27% | 61 | 12.45% | 50 | 10.20% | 56 | 11.43% | 118 | 24.08% | 79 |
| The student instrument (IDEA) appraising my on-line teaching effectiveness is accurate. | 411 | 2.89 | 1.43 | 50 | 10.20% | 58 | 11.84% | 54 | 11.02% | 56 | 11.43% | 67 | 13.67% | 126 | 25.71% | 79 |
| The appraisal of my teaching effectiveness by my chair fairly reflects my teaching performance. | 407 | 3.80 | 1.22 | 122 | 24.90% | 104 | 21.22% | 58 | 11.84% | 32 | 6.53% | 23 | 4.69% | 68 | 13.88% | 83 |
| The FES is an adequate measurement of my performance as a faculty member. | 407 | 3.29 | 1.28 | 63 | 12.86% | 108 | 22.04% | 56 | 11.43% | 69 | 14.08% | 35 | 7.14% | 76 | 15.51% | 83 |
| The merit system is applied fairly. | 407 | 3.19 | 1.28 | 54 | 11.02% | 98 | 20.00% | 64 | 13.06% | 64 | 13.06% | 40 | 8.16% | 87 | 17.76% | 83 |
| Market adjustments are applied fairly. | 407 | 2.70 | 1.32 | 30 | 6.12% | 49 | 10.00% | 68 | 13.88% | 55 | 11.22% | 67 | 13.67% | 138 | 28.16% | 83 |
| The promotion system is applied fairly. | 407 | 3.43 | 1.24 | 68 | 13.88% | 95 | 19.39% | 71 | 14.49% | 43 | 8.78% | 28 | 5.71% | 102 | 20.82% | 83 |
| The tenure system is applied fairly in my department. | 406 | 3.74 | 1.21 | 98 | 20.00% | 94 | 19.18% | 58 | 11.84% | 26 | 5.31% | 22 | 4.49% | 108 | 22.04% | 84 |
| The tenure system process at the university level is clear. | 405 | 3.14 | 1.32 | 62 | 12.65% | 74 | 15.10% | 65 | 13.27% | 76 | 15.51% | 39 | 7.96% | 89 | 18.16% | 85 |
| The performance evaluation (post tenure review) of tenured faculty is applied fairly in my department. | 405 | 3.55 | 1.29 | 70 | 14.29% | 59 | 12.04% | 53 | 10.82% | 30 | 6.12% | 21 | 4.29% | 172 | 35.10% | 85 |
| Collegiality is an appropriate evaluation category for Tenure and Promotion. | 406 | 3.10 | 1.57 | 97 | 19.80% | 58 | 11.84% | 55 | 11.22% | 43 | 8.78% | 88 | 17.96% | 65 | 13.27% | 84 |
| Collegiality is an appropriate evaluation category for Post-Tenure and Promotion. | 407 | 3.13 | 1.58 | 101 | 20.61% | 57 | 11.63% | 50 | 10.20% | 43 | 8.78% | 86 | 17.55% | 70 | 14.29% | 83 |
| My salary is appropriate relative to my contribution to Sam Houston State University. | 407 | 2.76 | 1.35 | 50 | 10.20% | 89 | 18.16% | 54 | 11.02% | 119 | 24.29% | 83 | 16.94% | 12 | 2.45% | 83 |
| My salary is appropriate relative to my current rank when compared to similar universities. | 406 | 2.61 | 1.32 | 39 | 7.96% | 72 | 14.69% | 61 | 12.45% | 110 | 22.45% | 92 | 18.78% | 32 | 6.53% | 84 |
| Overall, I am satisfied with my job at SHSU. | 409 | 3.91 | 1.15 | 156 | 31.84% | 138 | 28.16% | 53 | 10.82% | 45 | 9.18% | 17 | 3.47% | 0 | 0.00% | 81 |

| College of Arts and Media | |
|---|--------|
| Total number of respondents | 65 |
| Completed Surveys | 55 |
| Tenured/Tenure-Track | 45 |
| Tenured/Tenure-Track in Department | 75 |
| Percentage of Tenured/Tenure-Track Responding | 60.00% |
| Instructors/Clinical Faculty Responding | 16 |
| Number of surveys where rank was skipped | 4 |
| | |

| | | | | Much mo Satisfacto | | More Satisfac | | Satisfac | tory (3) | Less Satisfac | | Much le Satisfact | | N, | ′ A | No Response |
|---|----|------|-----------|-----------------------|--------|------------------|--------|----------|----------|------------------|--------|----------------------|-------|----|------------|-------------|
| Administrator | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| University President (D. Hoyt) | 57 | 3.30 | 0.94 | 5 | 7.69% | 17 | 26.15% | 23 | 35.38% | 7 | 10.77% | 2 | 3.08% | 3 | 4.62% | . 8 |
| Provost/VP Academic Affairs (R. Eglsaer) | 56 | 3.37 | 1.12 | 7 | 10.77% | 16 | 24.62% | 13 | 20.00% | 7 | 10.77% | 3 | 4.62% | 10 | 15.38% | 9 |
| VP Finance and Operations (C. Hernandez) | 57 | 2.96 | 1.23 | 3 | 4.62% | 4 | 6.15% | 10 | 15.38% | 3 | 4.62% | 4 | 6.15% | 33 | 50.77% | 8 |
| VP Student Service (F. Parker) | 56 | 3.96 | 0.93 | 9 | 13.85% | 7 | 10.77% | 8 | 12.31% | 1 | 1.54% | 0 | 0.00% | 31 | 47.69% | . 9 |
| VP University Advancement (F. Holmes) | 56 | 3.37 | 1.30 | 5 | 7.69% | 4 | 6.15% | 4 | 6.15% | 5 | 7.69% | 1 | 1.54% | 37 | 56.92% | . 9 |
| VP Enrollment Management (H. Thielemann) | 56 | 3.33 | 1.19 | 3 | 4.62% | 5 | 7.69% | 7 | 10.77% | 1 | 1.54% | 2 | 3.08% | 38 | 58.46% | 9 |
| VP Information Technology (M. Adams) | 55 | 3.57 | 1.22 | 9 | 13.85% | 6 | 9.23% | 10 | 15.38% | 3 | 4.62% | 2 | 3.08% | 25 | 38.46% | 10 |
| Assoc. VPAA (C. Maynard) | 56 | 3.63 | 1.12 | 5 | 7.69% | 5 | 7.69% | 7 | 10.77% | 1 | 1.54% | 1 | 1.54% | 37 | 56.92% | 9 |
| Assoc VP FSS (B. Loft) | 55 | 4.05 | 0.80 | 7 | 10.77% | 8 | 12.31% | 6 | 9.23% | 0 | 0.00% | 0 | 0.00% | 34 | 52.31% | 10 |
| Dean of Students (J. Yarabeck) | 55 | 4.07 | 0.91 | 12 | 18.46% | 9 | 13.85% | 8 | 12.31% | 1 | 1.54% | 0 | 0.00% | 25 | 38.46% | 10 |
| Dean Grad Studies (K. Hendrickson) | 56 | 3.38 | 1.28 | 6 | 9.23% | 4 | 6.15% | 10 | 15.38% | 1 | 1.54% | 3 | 4.62% | 32 | 49.23% | 9 |
| Assoc. VP Res. & Spec. Progs. (C. Hargrave) | 54 | 3.74 | 0.96 | 5 | 7.69% | 9 | 13.85% | 8 | 12.31% | 0 | 0.00% | 1 | 1.54% | 31 | 47.69% | 11 |
| Assoc. VP Distance Learning (B. Angrove) | 55 | 4.13 | 0.78 | 11 | 16.92% | 12 | 18.46% | 7 | 10.77% | 0 | 0.00% | 0 | 0.00% | 25 | 38.46% | 10 |
| Assoc. VP for AA (S. Franklin) | 55 | 3.75 | 0.90 | 6 | 9.23% | 7 | 10.77% | 10 | 15.38% | 1 | 1.54% | 0 | 0.00% | 31 | 47.69% | 10 |
| Assoc. VP Human Res. & RM (D. Hammonds) | 56 | 3.48 | 1.21 | 6 | 9.23% | 3 | 4.62% | 8 | 12.31% | 3 | 4.62% | 1 | 1.54% | 35 | 53.85% | 9 |
| Dean (R. Shields) | 56 | 3.58 | 1.23 | 14 | 21.54% | 17 | 26.15% | 9 | 13.85% | 9 | 13.85% | 3 | 4.62% | 4 | 6.15% | 9 |
| Associate Dean (W. Barrett) | 56 | 3.63 | 0.98 | 6 | 9.23% | 13 | 20.00% | 8 | 12.31% | 5 | 7.69% | 0 | 0.00% | 24 | 36.92% | . 9 |
| Associate Dean (P. Hasekoester) | 56 | 3.33 | 1.28 | 5 | 7.69% | 4 | 6.15% | 7 | 10.77% | 3 | 4.62% | 2 | 3.08% | 35 | 53.85% | 9 |
| Associate Dean (B. Miller) | 56 | 3.86 | 0.86 | 10 | 15.38% | 13 | 20.00% | 13 | 20.00% | 1 | 1.54% | 0 | 0.00% | 19 | 29.23% | 9 |

| CAM | | | | | | Somewh | nat agree | Neither | U | | what | Strongly | Disagree | | | |
|--|----|------|-----------|----------|-----------|--------|-----------|---------|--------|-------|---------|----------|----------|----|--------|-------------|
| CAIII | | | | Strongly | Agree (5) | (- | 4) | Disagr | ee (3) | Disag | ree (2) | (| 1) | N | /A | No Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| I have an opportunity to participate in my | | | | | | | | | | | | | | | | |
| departmental/program's budget decisions. | 56 | 2.96 | 1.52 | 10 | 15.38% | 15 | 23.08% | 7 | 10.77% | 7 | 10.77% | 15 | 23.08% | 2 | 3.08% | i i |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 10 |
| of Administrators. | 55 | 2.30 | 1.20 | 2 | 3.08% | 7 | 10.77% | 12 | 18.46% | 12 | 18.46% | 17 | 26.15% | 5 | 7.69% | 5 |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | |
| of Faculty. | 56 | 3.48 | 1.54 | 19 | 29.23% | 12 | 18.46% | 6 | 9.23% | 5 | 7.69% | 10 | 15.38% | 4 | 6.15% | 5 |
| I have an opportunity to participate in the Strategic | | | | | | | | | | | | | | | | 10 |
| Planning of my College/Library. | 55 | 3.02 | 1.22 | 6 | 9.23% | 14 | 21.54% | 15 | 23.08% | 11 | 16.92% | 7 | 10.77% | 2 | 3.08% | 5 |
| Administration effectively communicates with the | | | | | | | | | | | | | | | | 9 |
| faculty. | 56 | 3.20 | 1.18 | 7 | 10.77% | 19 | 29.23% | 13 | 20.00% | 12 | 18.46% | 5 | 7.69% | 0 | 0.00% | S S |
| | | | | | | | | | | | | | | | | 10 |
| Administration consistently follows official policies. | 55 | 3.63 | 1.25 | 14 | 21.54% | 19 | 29.23% | 7 | 10.77% | 7 | 10.77% | 4 | 6.15% | 4 | 6.15% | 5 |
| The University Faculty Senate is effective in | | | | | | | | | | | | | | | | |
| representing faculty views to the administration. | 56 | 4.04 | 1.04 | 19 | 29.23% | 19 | 29.23% | 7 | 10.77% | 2 | 3.08% | 2 | 3.08% | 7 | 10.77% | 5 |
| IT@Sam (Computer Services) meets my needs. | 56 | 3.82 | 1.40 | 24 | 36.92% | 16 | 24.62% | 2 | 3.08% | 7 | 10.77% | 6 | 9.23% | 1 | 1.54% | 9 |
| The services that DELTA (Distance Education & | | | | | | | | | | | | | | | | |
| Learning Technologies for Academics) provides are | | | | | | | | | | | | | | | | 10 |
| adequate. | 55 | 4.23 | 0.99 | 27 | 41.54% | 16 | 24.62% | 6 | 9.23% | 3 | 4.62% | 1 | 1.54% | 2 | 3.08% | S |
| There is adequate support for developing online | | | | | | | | | | | | | | | | |
| courses/degrees/programs. | 56 | 4.12 | 0.92 | 20 | 30.77% | 20 | 30.77% | 6 | 9.23% | 4 | 6.15% | 0 | 0.00% | 6 | 9.23% | 5 |
| Library Services meets my needs. | 55 | 4.52 | 0.71 | 30 | 46.15% | 14 | 21.54% | 3 | 4.62% | 1 | 1.54% | 0 | 0.00% | 7 | 10.77% | 10 |
| The library meets the needs of my department's | | | | | | | | | | | | | | | | 0 |
| curriculum. | 56 | 4.40 | 0.65 | 22 | 33.85% | 23 | 35.38% | 1 | 1.54% | 1 | 1.54% | 0 | 0.00% | 9 | 13.85% | 5 |
| I receive adequate support from the Office of | | | | | | | | | | | | | | | | 0 |
| Research and Sponsored Programs. | 56 | 3.82 | 1.07 | 11 | 16.92% | 16 | 24.62% | 8 | 12.31% | 2 | 3.08% | 2 | 3.08% | 17 | 26.15% | 5 |
| | | | | | | | | | | | | | | | | 0 |
| The resources available for my research are adequate. | 56 | 3.30 | 1.17 | 7 | 10.77% | 14 | 21.54% | 11 | 16.92% | 9 | 13.85% | 3 | 4.62% | 12 | 18.46% | 5 |
| The resources available to provide a successful | | | | | | | | | | | | | | | | 10 |
| graduate program are adequate. | 55 | 2.94 | 1.19 | 3 | 4.62% | 8 | 12.31% | 9 | 13.85% | 8 | 12.31% | 4 | 6.15% | 23 | 35.38% | 5 |
| The allocation of travel reimbursements meets the | | | | | | | | | | | | | | | | 0 |
| needs of the faculty. | 56 | 3.08 | 1.26 | 6 | 9.23% | 15 | 23.08% | 12 | 18.46% | 9 | 13.85% | 7 | 10.77% | 7 | 10.77% | <u> </u> |
| The university is doing an adequate job recruiting | | | | | | | | | | | | | | | | |
| quality students. | 56 | 2.87 | 1.23 | 3 | 4.62% | 19 | 29.23% | 9 | 13.85% | 14 | 21.54% | 9 | 13.85% | 2 | 3.08% | <u>s</u> |
| The SAM Center offers effective Advising Services. | 56 | 3.89 | 1.06 | 13 | 20.00% | 21 | 32.31% | 3 | 4.62% | 6 | 9.23% | 1 | 1.54% | 12 | 18.46% | 5 9 |
| The SAM Center offers effective Mentoring Services. | 56 | 3.67 | 0.96 | 9 | 13.85% | 12 | 18.46% | 14 | 21.54% | 4 | 6.15% | 0 | 0.00% | 17 | 26.15% | 5 9 |

| CAM | | | | | | Somewh | nat agree | Neither / | Agree or | Some | ewhat | Strongly | Disagree | | | |
|--|----|------|-----------|----------|-----------|--------|-----------|-----------|----------|-------|---------|----------|----------|----|--------|-------------|
| CAIVI | | | | Strongly | Agree (5) | (| 4) | Disagr | ee (3) | Disag | ree (2) | (| 1) | N | /A | No Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The facilities at the Lowman Student Center are | | | | | | | | | | | | | | | | 0 |
| adequate. | 56 | 4.35 | 0.83 | 27 | 41.54% | 13 | 20.00% | 8 | 12.31% | 1 | 1.54% | 0 | 0.00% | 7 | 10.77% | 5 |
| The services available through the campus bookstore | | | | | | | | | | | | | | | | 0 |
| are adequate. | 56 | 3.83 | 0.92 | 12 | 18.46% | 12 | 18.46% | 15 | 23.08% | 2 | 3.08% | 0 | 0.00% | 15 | 23.08% | i |
| The services provided by ARAMARK are adequate. | 56 | 3.52 | 1.27 | 11 | 16.92% | 14 | 21.54% | 11 | 16.92% | 3 | 4.62% | 5 | 7.69% | 12 | 18.46% | 9 |
| The Human Resource Department offers me adequate | | | | | | | | | | | | | | | | 0 |
| services. | 56 | 3.69 | 1.06 | 13 | 20.00% | 14 | 21.54% | 15 | 23.08% | 5 | 7.69% | 1 | 1.54% | 8 | 12.31% | 5 |
| | | | | | | | | | | | | | | | | g |
| The facilities at the Woodlands Center are adequate. | 56 | 3.95 | 0.94 | 7 | 10.77% | 6 | 9.23% | 6 | 9.23% | 1 | 1.54% | 0 | 0.00% | 36 | 55.38% | |
| The staff at the Woodlands Center is adequate. | 56 | 4.00 | 0.86 | 7 | 10.77% | 6 | 9.23% | 7 | 10.77% | 0 | 0.00% | 0 | 0.00% | 36 | 55.38% | 9 |
| There is adequate parking for faculty. | 56 | 2.92 | 1.52 | 9 | 13.85% | 14 | 21.54% | 7 | 10.77% | 6 | 9.23% | 15 | 23.08% | 5 | 7.69% | 9 |
| My physical work environment | | | | | | | | | | | | | | | | q |
| (office/classroom/lab) is adequate. | 56 | 3.67 | 1.35 | 20 | 30.77% | 15 | 23.08% | 7 | 10.77% | 8 | 12.31% | 5 | 7.69% | 1 | 1.54% | |
| I feel free from intimidation/discrimination in the | | | | | | | | | | | | | | | | 9 |
| workplace. | 56 | 3.79 | 1.29 | 23 | 35.38% | 14 | 21.54% | 5 | 7.69% | 12 | 18.46% | 2 | 3.08% | 0 | 0.00% | |
| I feel physically safe on campus. | 56 | 4.34 | 0.79 | 28 | 43.08% | 21 | 32.31% | 5 | 7.69% | 2 | 3.08% | 0 | 0.00% | 0 | 0.00% | 9 |
| The 3/3 and 4/4 work load policy is handled fairly in | | | | | | | | | | | | | | | | g |
| my College. | 56 | 3.57 | 1.17 | 12 | 18.46% | 15 | 23.08% | 10 | 15.38% | 8 | 12.31% | 2 | 3.08% | 9 | 13.85% | |
| My teaching load is fair. | 55 | 3.74 | 1.17 | 16 | 24.62% | 21 | 32.31% | 6 | 9.23% | 9 | 13.85% | 2 | 3.08% | 1 | 1.54% | 10 |
| I receive adequate recognition for my teaching. | 56 | 3.09 | 1.24 | 6 | 9.23% | 19 | 29.23% | 11 | 16.92% | 12 | 18.46% | 7 | 10.77% | 1 | 1.54% | 9 |
| I receive adequate recognition for my research. | 56 | 3.10 | 1.28 | 6 | 9.23% | 16 | 24.62% | 10 | 15.38% | 9 | 13.85% | 7 | 10.77% | 8 | 12.31% | 9 |
| I receive adequate recognition for my service to the | | | | | | | | | | | | | | | | q |
| university. | 56 | 2.92 | 1.31 | 6 | 9.23% | 12 | 18.46% | 14 | 21.54% | 8 | 12.31% | 10 | 15.38% | 6 | 9.23% | |
| I receive adequate clerical support. | 56 | 3.56 | 1.24 | 16 | 24.62% | 11 | 16.92% | 14 | 21.54% | 8 | 12.31% | 3 | 4.62% | 4 | 6.15% | 9 |
| There is collegial support within my | | | | | | | | | | | | | | | | 0 |
| department/program. | 56 | 3.76 | 1.26 | 18 | 27.69% | 21 | 32.31% | 6 | 9.23% | 5 | 7.69% | 5 | 7.69% | 1 | 1.54% | i |
| Administrative reassigned time is applied fairly in my | | | | | | | | | | | | | | | | 0 |
| college. | 56 | 3.27 | 1.44 | 8 | 12.31% | 6 | 9.23% | 7 | 10.77% | 4 | 6.15% | 5 | 7.69% | 26 | 40.00% | <u> </u> |
| I am satisfied with the guidelines for receiving an | | | | | | | | | | | | | | | | 10 |
| internal grant. | 55 | 3.50 | 1.16 | 10 | 15.38% | 7 | 10.77% | 15 | 23.08% | 4 | 6.15% | 2 | 3.08% | 17 | 26.15% | 5 |

| CAM | - | | | | | Somewl | hat agree | Neither | Agree or | Some | what | Strongly | Disagree | | | |
|--|----|------|-----------|----------|-----------|--------|-----------|---------|----------|-------|---------|----------|----------|----|--------|-------------|
| CAIVI | | | | Strongly | Agree (5) | (| 4) | Disag | ree (3) | Disag | ree (2) | (| 1) | N | I/A | No Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | 0 |
| teaching effectiveness is administered effectively. | 56 | 2.69 | 1.26 | 4 | 6.15% | 14 | 21.54% | 9 | 13.85% | 17 | 26.15% | 11 | 16.92% | 1 | 1.54% | <u>,</u> |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | 0 |
| teaching effectiveness is accurate. | 56 | 2.69 | 1.26 | 4 | 6.15% | 14 | 21.54% | 9 | 13.85% | 17 | 26.15% | 11 | 16.92% | 1 | 1.54% | 6 S |
| | | | | | | | | | | | | | | | | |
| The student instrument (IDEA) appraising my on-line | | | | | | | | | | | | | | | | 9 |
| teaching effectiveness is administered effectively. | 56 | 2.55 | 1.39 | 4 | 6.15% | 4 | 6.15% | 6 | 9.23% | 8 | 12.31% | 9 | 13.85% | 25 | 38.46% | 6 |
| The student instrument (IDEA) appraising my on-line | | | | | | | | | | | | | | | | 0 |
| teaching effectiveness is accurate. | 56 | 2.52 | 1.41 | 3 | 4.62% | 6 | 9.23% | 6 | 9.23% | 5 | 7.69% | 11 | 16.92% | 25 | 38.46% | , 9 |
| The appraisal of my teaching effectiveness by my | | | | | | | | | | | | | | | | 0 |
| chair fairly reflects my teaching performance. | 56 | 3.81 | 1.16 | 15 | 23.08% | 19 | 29.23% | 7 | 10.77% | 4 | 6.15% | 3 | 4.62% | 8 | 12.31% | <u>,</u> |
| The FES is an adequate measurement of my | | | | | | | | | | | | | | | | 0 |
| performance as a faculty member. | 56 | 3.44 | 1.25 | 9 | 13.85% | 14 | 21.54% | 7 | 10.77% | 8 | 12.31% | 3 | 4.62% | 15 | 23.08% | <u> </u> |
| The merit system is applied fairly. | 56 | 3.33 | 1.19 | 7 | 10.77% | 13 | 20.00% | 8 | 12.31% | 10 | 15.38% | 2 | 3.08% | 16 | 24.629 | 6 9 |
| Market adjustments are applied fairly. | 56 | 2.53 | 1.11 | 1 | 1.54% | 5 | 7.69% | 13 | 20.00% | 7 | 10.77% | 8 | 12.31% | 22 | 33.85% | 6 9 |
| The promotion system is applied fairly. | 56 | 3.27 | 1.18 | 6 | 9.23% | 13 | 20.00% | 12 | 18.46% | 6 | 9.23% | 4 | 6.15% | 15 | 23.089 | 6 9 |
| | | | | | | | | | | | | | | | | 10 |
| The tenure system is applied fairly in my department. | 55 | 3.42 | 1.28 | 9 | 13.85% | 14 | 21.54% | 12 | 18.46% | 2 | 3.08% | 6 | 9.23% | 12 | 18.46% | 6 |
| The tenure system process at the university level is | | | | | | | | | | | | | | | | 10 |
| clear. | 55 | 3.02 | 1.25 | 7 | 10.77% | 9 | 13.85% | 12 | 18.46% | 12 | 18.46% | 5 5 | 7.69% | 10 | 15.38% | 6 |
| The performance evaluation (post tenure review) of | | | | | | | | | | | | | | | | 10 |
| tenured faculty is applied fairly in my department. | 55 | 3.10 | 1.11 | 3 | 4.62% | 8 | 12.31% | 12 | 18.46% | 5 | 7.69% | 3 | 4.62% | 24 | 36.92% | 6 |
| Collegiality is an appropriate evaluation category for | | | | | | | | | | | | | | | | 10 |
| Tenure and Promotion. | 55 | 3.11 | 1.58 | 13 | 20.00% | 10 | 15.38% | 4 | 6.15% | 9 | 13.85% | 11 | 16.92% | 8 | 12.319 | 6 |
| Collegiality is an appropriate evaluation category for | | | | | | | | | | | | | | | | 10 |
| Post-Tenure and Promotion. | 55 | 3.19 | 1.61 | 16 | 24.62% | 7 | 10.77% | 4 | 6.15% | 10 | 15.38% | 10 | 15.38% | 8 | 12.31% | ر ا |
| My salary is appropriate relative to my contribution | | | | | | | | | | | | | | | | 10 |
| to Sam Houston State University. | 55 | 2.29 | 1.16 | 3 | 4.62% | 6 | 9.23% | 8 | 12.31% | 21 | 32.31% | 14 | 21.54% | 3 | 4.62% | 6 |
| My salary is appropriate relative to my current rank | | | | | | | | | | | | | | | | 1.0 |
| when compared to similar universities. | 55 | 2.29 | 1.06 | 1 | 1.54% | 6 | 9.23% | 12 | 18.46% | 17 | 26.15% | 13 | 20.00% | 6 | 9.23% | 6 10 |
| Overall, I am satisfied with my job at SHSU. | 55 | 3.85 | 1.04 | 18 | 27.69% | 18 | 27.69% | 13 | 20.00% | 5 | 7.69% | 1 | 1.54% | 0 | 0.00% | 6 10 |

College of Business Administration

| Total number of respondents | 41 |
|---|--------|
| Completed Surveys | 31 |
| Tenured/Tenure-Track | 32 |
| Tenured/Tenure-Track in Department | 82 |
| Percentage of Tenured/Tenure-Track Responding | 39.02% |
| Instructors/Clinical Faculty Responding | 6 |
| Number of surveys where rank was skipped | 3 |

| | | | | Much more tha Satisfactory (5) | | | (5) Satisfactory (4) | | Satisfactory (3) | | Less than Satisfactory (2) | | ess than tory (1) | N/ | | No Response |
|---|----|------|-----------|-----------------------------------|--------|----|----------------------|----|------------------|----|-------------------------------|----|----------------------|----|--------|----------------|
| Administrator | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| University President (D. Hoyt) | 37 | 2.86 | 1.27 | 4 | 9.76% | 7 | 17.07% | 12 | 29.27% | 6 | 14.63% | 7 | 17.07% | 1 | 2.44% | 4 |
| Provost/VP Academic Affairs (R. Eglsaer) | 37 | 3.23 | 1.19 | 4 | 9.76% | 13 | 31.71% | 9 | 21.95% | 5 | 12.20% | 4 | 9.76% | 2 | 4.88% | 4 |
| VP Finance and Operations (C. Hernandez) | 38 | 2.63 | 0.90 | 0 | 0.00% | 3 | 7.32% | 8 | 19.51% | 6 | 14.63% | 2 | 4.88% | 19 | 46.34% | 3 |
| VP Student Service (F. Parker) | 38 | 3.41 | 0.96 | 4 | 9.76% | 4 | 9.76% | 11 | 26.83% | 3 | 7.32% | 0 | 0.00% | 16 | 39.02% | 3 |
| VP University Advancement (F. Holmes) | 39 | 2.95 | 1.12 | 2 | 4.88% | 4 | 9.76% | 8 | 19.51% | 5 | 12.20% | 2 | 4.88% | 18 | 43.90% | 2 |
| VP Enrollment Management (H. Thielemann) | 39 | 2.39 | 0.89 | 0 | 0.00% | 3 | 7.32% | 6 | 14.63% | 11 | 26.83% | 3 | 7.32% | 16 | 39.02% | 2 |
| VP Information Technology (M. Adams) | 39 | 2.57 | 1.36 | 4 | 9.76% | 4 | 9.76% | 4 | 9.76% | 11 | 26.83% | 7 | 17.07% | 9 | 21.95% | 2 |
| Assoc. VPAA (C. Maynard) | 38 | 3.05 | 1.00 | 1 | 2.44% | 6 | 14.63% | 10 | 24.39% | 3 | 7.32% | 2 | 4.88% | 16 | 39.02% | 3 |
| Assoc VP FSS (B. Loft) | 38 | 2.64 | 1.18 | 3 | 7.32% | 0 | 0.00% | 8 | 19.51% | 8 | 19.51% | 3 | 7.32% | 16 | 39.02% | 3 |
| Dean of Students (J. Yarabeck) | 38 | 3.05 | 1.09 | 2 | 4.88% | 5 | 12.20% | 9 | 21.95% | 4 | 9.76% | 2 | 4.88% | 16 | 39.02% | 3 |
| Dean Grad Studies (K. Hendrickson) | 38 | 2.88 | 1.11 | 1 | 2.44% | 4 | 9.76% | 6 | 14.63% | 4 | 9.76% | 2 | 4.88% | 21 | 51.22% | 3 |
| Assoc. VP Res. & Spec. Progs. (C. Hargrave) | 37 | 3.18 | 0.88 | 1 | 2.44% | 4 | 9.76% | 10 | 24.39% | 1 | 2.44% | 1 | 2.44% | 20 | 48.78% | 4 |
| Assoc. VP Distance Learning (B. Angrove) | 39 | 2.93 | 1.18 | 3 | 7.32% | 5 | 12.20% | 11 | 26.83% | 5 | 12.20% | 4 | 9.76% | 11 | 26.83% | 2 |
| Assoc. VP for AA (S. Franklin) | 37 | 3.35 | 1.27 | 4 | 9.76% | 8 | 19.51% | 6 | 14.63% | 2 | 4.88% | 3 | 7.32% | 14 | 34.15% | 4 |
| Assoc. VP Human Res. & RM (D. Hammonds) | 38 | 3.00 | 1.05 | 1 | 2.44% | 5 | 12.20% | 8 | 19.51% | 3 | 7.32% | 2 | 4.88% | 19 | 46.34% | 3 |
| Dean (M. Muehsam) | 36 | 3.11 | 1.62 | 11 | 26.83% | 5 | 12.20% | 7 | 17.07% | 3 | 7.32% | 10 | 24.39% | 0 | 0.00% | 5 |
| Associate Dean (K. Jesswein) | 38 | 3.17 | 1.27 | 6 | 14.63% | 8 | 19.51% | 12 | 29.27% | 4 | 9.76% | 5 | 12.20% | 3 | 7.32% | 3 |
| Associate Dean (S. Robinson) | 38 | 4.00 | 1.03 | 13 | 31.71% | 7 | 17.07% | 10 | 24.39% | 0 | 0.00% | 1 | 2.44% | 7 | 17.07% | 3 |

| COBA | | | | | | Somewh | nat agree | Neither | Agree or | Some | what | Strongly | Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|-----------|---------|----------|-------|---------|------------|----------|----|--------|----------|
| СОВА | | | | Strongly | Agree (5) | (4 | 4) | Disagr | ee (3) | Disag | ree (2) | (| (1) | N | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| I have an opportunity to participate in my | | | | | | | | | | | | | | | | |
| departmental/program's budget decisions. | 33 | 2.09 | 1.44 | 3 | 7.32% | 4 | 9.76% | 4 | 9.76% | 3 | 7.32% | 18 | 43.90% | 4 | 9.76% | <u> </u> |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 2 |
| of Administrators. | 39 | 2.06 | 1.39 | 2 | 4.88% | 5 | 12.20% | 6 | 14.63% | 6 | 14.63% | 20 | 48.78% | 2 | 4.88% | 5 |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 21 |
| of Faculty. | 20 | 4.03 | 1.14 | 12 | 29.27% | 11 | 26.83% | 3 | 7.32% | 3 | 7.32% | 5 2 | 4.88% | 1 | 2.44% | 5 |
| I have an opportunity to participate in the Strategic | | | | | | | | | | | | | | | | |
| Planning of my College/Library. | 32 | 2.74 | 1.54 | 5 | 12.20% | 5 | 12.20% | 6 | 14.63% | 6 | 14.63% | 12 | 29.27% | 3 | 7.32% | |
| Administration effectively communicates with the | | | | | | | | | | | | | | | | 19 |
| faculty. | 22 | 3.06 | 1.51 | 8 | 19.51% | 9 | 21.95% | 2 | 4.88% | 3 | 7.32% | 8 | 19.51% | 0 | 0.00% | 5 |
| | | | | | | | | | | | | | | | | 14 |
| Administration consistently follows official policies. | 27 | 3.27 | 1.42 | 10 | 24.39% | 6 | 14.63% | 7 | 17.07% | 7 | 17.07% | 5 5 | 12.20% | 2 | 4.88% | 5 |
| | | | | | | | | | | | | | | | | |
| The University Faculty Senate is effective in | | | | | | | | | | | | | | | | 13 |
| representing faculty views to the administration. | 28 | - | 1.37 | | | | | 4 | 9.76% | | 12.20% | | | | _ | |
| IT@Sam (Computer Services) meets my needs. | 21 | 3.77 | 1.33 | 13 | 31.71% | 8 | 19.51% | 5 | 12.20% | 5 | 12.20% | 3 | 7.32% | 0 | 0.00% | 20 |
| The services that DELTA (Distance Education & | | | | | | | | | | | | | | | | |
| Learning Technologies for Academics) provides are | | | | | | | | | | | | | | | | 16 |
| adequate. | 25 | 3.83 | 1.20 | 11 | 26.83% | 9 | 21.95% | 7 | 17.07% | 7 | 17.07% | 5 2 | 4.88% | 0 | 0.00% | S . |
| There is adequate support for developing online | | | | | | | | | | | | | | | | 18 |
| courses/degrees/programs. | 23 | | 1.14 | 14 | | | | 6 | 14.63% | 6 | | | | 0 | | 5 |
| Library Services meets my needs. | 28 | 4.03 | 0.89 | 9 | 21.95% | 12 | 29.27% | 5 | 12.20% | 5 | 12.20% | 1 | 2.44% | 5 | 12.20% | 13 |
| The library meets the needs of my department's | | | | | | | | | | | | | | | | 15 |
| curriculum. | 26 | 4.10 | 0.86 | 9 | 21.95% | 13 | 31.71% | 3 | 7.32% | 3 | 7.32% | 5 1 | 2.44% | 6 | 14.63% | 5 |
| I receive adequate support from the Office of | | | | | | | | | | | | | | | | 6 |
| Research and Sponsored Programs. | 35 | 3.55 | 1.10 | 3 | 7.32% | 10 | 24.39% | 5 | 12.20% | 5 | 12.20% | 5 2 | 4.88% | 13 | 31.71% | S |
| | | | | | | | | | | | | | | | | 14 |
| The resources available for my research are adequate. | 27 | 3.68 | 1.30 | 9 | 21.95% | 9 | 21.95% | 5 | 12.20% | 5 | 12.20% | 3 | 7.32% | 5 | 12.20% | 5 |
| The resources available to provide a successful | | | | | | | | | | | | | | | | |
| graduate program are adequate. | 32 | 3.15 | 1.29 | 3 | 7.32% | 6 | 14.63% | 7 | 17.07% | 7 | 17.07% | 5 4 | 9.76% | 8 | 19.51% | 5 |
| The allocation of travel reimbursements meets the | | | | | | | | | | | | | | | | 25 |
| needs of the faculty. | 16 | 4.32 | 1.01 | 16 | 39.02% | 11 | 26.83% | 1 | 2.44% | 1 | 2.44% | 5 2 | 4.88% | 1 | 2.44% | 5 |
| The university is doing an adequate job recruiting | | | | | | | | | | | | | | | | 12 |
| quality students. | 29 | 3.21 | 1.37 | 5 | 12.20% | 11 | 26.83% | 5 | 12.20% | 6 | 14.63% | ϵ | 14.63% | 1 | 2.44% | 5 |
| The SAM Center offers effective Advising Services. | 29 | 3.14 | 1.24 | 3 | 7.32% | 9 | 21.95% | 4 | 9.76% | 4 | 9.76% | 3 | 7.32% | 9 | 21.95% | 12 |
| The SAM Center offers effective Mentoring Services. | 35 | 3.05 | 1.29 | 4 | 9.76% | 2 | 4.88% | 8 | 19.51% | 8 | 19.51% | 3 | 7.32% | 14 | 34.15% | 6 |

| COBA | | | | | | Somewh | nat agree | Neither | Agree or | Some | what | Strongly | Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|-----------|---------|----------|--------|--------|----------|----------|-----|--------|----------|
| COBA | | | | Strongly | Agree (5) | (4 | 4) | Disagr | ee (3) | Disagr | ee (2) | (| 1) | N/A | | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The facilities at the Lowman Student Center are | | | | | | | | | | | | | | | | 12 |
| adequate. | 29 | 3.91 | 1.13 | 11 | 26.83% | 10 | 24.39% | 7 | 17.07% | 7 | 17.07% | 2 | 4.88% | 3 | 7.32% | 12 |
| The services available through the campus bookstore | | | | | | | | | | | | | | | | 0 |
| are adequate. | 33 | 3.21 | 1.40 | 4 | 9.76% | 11 | 26.83% | 4 | 9.76% | 4 | 9.76% | 6 | 14.63% | 8 | 19.51% | |
| The services provided by ARAMARK are adequate. | 32 | 3.30 | 1.33 | 5 | 12.20% | 11 | 26.83% | 6 | 14.63% | 6 | 14.63% | 6 | 14.63% | 3 | 7.32% | 9 |
| The Human Resource Department offers me adequate | | | | | | | | | | | | | | | | 12 |
| services. | 29 | 3.56 | 1.34 | 9 | 21.95% | 11 | 26.83% | 5 | 12.20% | 5 | 12.20% | 5 | 12.20% | 3 | 7.32% | 12 |
| The facilities at the Woodlands Center are adequate. | 27 | 3.58 | 1.33 | 7 | 17.07% | 10 | 24.39% | 3 | 7.32% | 3 | 7.32% | 3 | 7.32% | 8 | 19.51% | 14 |
| The staff at the Woodlands Center is adequate. | 29 | 3.69 | 1.32 | 7 | 17.07% | 10 | | 3 | 7.32% | 3 | 7.32% | | | 10 | | |
| There is adequate parking for faculty. | 24 | 3.15 | 1.46 | 5 | | 12 | | 2 | 4.88% | 2 | 4.88% | | | 10 | | |
| My physical work environment | | 3.13 | 1.40 | | 12.20/0 | 12 | 23.2770 | | 4.0070 | | 4.0070 | , | 17.0770 | | 2.4470 | |
| (office/classroom/lab) is adequate. | 20 | 3.97 | 1.10 | 9 | 21.95% | 14 | 34.15% | 2 | 4.88% | 2 | 4.88% | 1 | 2.44% | 1 | 2.44% | 21 |
| I feel free from intimidation/discrimination in the | | | | | | | | | | | | | | | | 30 |
| workplace. | 11 | 3.54 | 1.52 | 15 | 36.59% | 3 | 7.32% | 2 | 4.88% | 3 | 7.32% | 3 | 7.32% | 0 | 0.00% | 30 |
| I feel physically safe on campus. | 12 | 4.46 | 0.85 | 19 | 46.34% | 8 | 19.51% | 2 | 4.88% | 2 | 4.88% | 0 | 0.00% | 0 | 0.00% | 29 |
| The 3/3 and 4/4 work load policy is handled fairly in | | | | | | | | | | | | | | | | 21 |
| my College. | 20 | 4.09 | 1.13 | 15 | 36.59% | 8 | 19.51% | 4 | 9.76% | 4 | 9.76% | 1 | 2.44% | 3 | 7.32% | 21 |
| My teaching load is fair. | 13 | 4.06 | 1.26 | 16 | 39.02% | 7 | 17.07% | 2 | 4.88% | 2 | 4.88% | 2 | 4.88% | 0 | 0.00% | 28 |
| I receive adequate recognition for my teaching. | 28 | 3.37 | 1.24 | 7 | 17.07% | 11 | 26.83% | 6 | 14.63% | 7 | 17.07% | 3 | 7.32% | 1 | 2.44% | 13 |
| I receive adequate recognition for my research. | 32 | 3.23 | 1.28 | 4 | 9.76% | 8 | 19.51% | 7 | 17.07% | 7 | 17.07% | 4 | 9.76% | 6 | 14.63% | 9 |
| I receive adequate recognition for my service to the | | | | | | | | | | | | | | | | 20 |
| university. | 21 | 3.29 | 1.34 | 7 | 17.07% | 8 | 19.51% | 4 | 9.76% | 4 | 9.76% | 3 | 7.32% | 2 | 4.88% | 20 |
| I receive adequate clerical support. | 23 | 3.91 | 1.24 | 12 | 29.27% | 12 | 29.27% | 3 | 7.32% | 3 | 7.32% | 3 | 7.32% | 2 | 4.88% | 18 |
| There is collegial support within my | | | | | | | | | | | | | | | | 24 |
| department/program. | 17 | 3.86 | 1.44 | 16 | 39.02% | 5 | 12.20% | 4 | 9.76% | 4 | 9.76% | 4 | 9.76% | 0 | 0.00% | 24 |
| Administrative reassigned time is applied fairly in my | | | | | | | | | | | | | | | | 0 |
| college. | 32 | 3.24 | 1.26 | 4 | 9.76% | 5 | 12.20% | 5 | 12.20% | 5 | 12.20% | 2 | 4.88% | 15 | 36.59% | |
| I am satisfied with the guidelines for receiving an | | | | | | | | | | | | | | | | 14 |
| internal grant. | 27 | 3.12 | 1.56 | 6 | 14.63% | 5 | 12.20% | 3 | 7.32% | 3 | 7.32% | 6 | 14.63% | 10 | 24.39% | 14 |

| COBA | | | | | | Somewh | hat agree | Neither | Agree or | Som | ewhat | Strongly | Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|-----------|---------|----------|-------|---------|----------|----------|----|--------|------------|
| COBA | | | | Strongly | Agree (5) | (| 4) | Disagr | ree (3) | Disag | ree (2) | (| 1) | N | I/A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | 19 |
| teaching effectiveness is administered effectively. | 22 | 2.80 | 1.41 | 6 | 14.63% | 6 | 14.63% | 4 | 9.76% | 5 | 12.20% | 7 | 17.07% | C | 0.00% | 6 |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | 18 |
| teaching effectiveness is accurate. | 23 | 2.68 | 1.51 | 5 | 12.20% | 6 | 14.63% | 3 | 7.32% | 3 | 7.32% | 10 | 24.39% | 1 | 2.449 | , 10 |
| | | | | | | | | | | | | | | | | |
| The student instrument (IDEA) appraising my on-line | | | | | | | | | | | | | | | | 13 |
| teaching effectiveness is administered effectively. | 28 | 2.73 | 1.39 | 4 | 9.76% | 6 | 14.63% | 4 | 9.76% | 5 | 12.20% | 7 | 17.07% | 6 | 14.63% | 5 |
| The student instrument (IDEA) appraising my on-line | | | | | | | | | | | | | | | | 17 |
| teaching effectiveness is accurate. | 24 | 2.39 | 1.47 | 4 | 9.76% | 4 | 9.76% | 1 | 2.44% | 1 | 2.44% | 10 | 24.39% | 8 | 19.51% | 5 |
| The appraisal of my teaching effectiveness by my | | | | | | | | | | | | | | | | 18 |
| chair fairly reflects my teaching performance. | 23 | 3.65 | 1.23 | 9 | 21.95% | 9 | 21.95% | 5 | 12.20% | 5 | 12.20% | 2 | 4.88% | 2 | 4.88% | 6 |
| The FES is an adequate measurement of my | | | | | | | | | | | | | | | | 18 |
| performance as a faculty member. | 23 | 3.06 | 1.28 | 4 | 9.76% | 12 | 29.27% | 3 | 7.32% | 3 | 7.32% | 4 | 9.76% | 1 | 2.44% | 5 |
| The merit system is applied fairly. | 22 | 3.23 | 1.30 | 6 | 14.63% | 5 | 12.20% | 4 | 9.76% | 5 | 12.20% | 2 | 4.88% | 6 | 14.63% | 19 |
| Market adjustments are applied fairly. | 31 | 2.62 | 1.39 | 2 | 4.88% | 6 | 14.63% | 3 | 7.32% | 3 | 7.32% | . 8 | 19.51% | 11 | 26.83% | 10 |
| The promotion system is applied fairly. | 25 | 3.10 | 1.45 | 7 | 17.07% | 7 | 17.07% | 3 | 7.32% | 3 | 7.32% | 5 | 12.20% | 7 | 17.079 | 16 |
| | | | | | | | | | | | | | | | | 20 |
| The tenure system is applied fairly in my department. | 21 | 3.24 | 1.53 | 10 | 24.39% | 2 | 4.88% | 4 | 9.76% | 4 | 9.76% | . 4 | 9.76% | 7 | 17.07% | <u>د</u> ا |
| The tenure system process at the university level is | | | | | | | | | | | | | | | | 18 |
| clear. | 23 | 2.81 | 1.42 | 3 | 7.32% | 8 | 19.51% | 2 | 4.88% | 2 | 4.88% | . 7 | 17.07% | 4 | 9.76% | , 10° |
| The performance evaluation (post tenure review) of | | | | | | | | | | | | | | | | 10 |
| tenured faculty is applied fairly in my department. | 22 | 3.48 | 1.65 | 11 | 26.83% | 0 | 0.00% | 2 | 4.88% | 2 | 4.88% | 4 | 9.76% | 14 | 34.15% | 19 |
| Collegiality is an appropriate evaluation category for | | | | | | | | | | | | | | | | 24 |
| Tenure and Promotion. | 20 | 3.45 | 1.37 | 9 | 21.95% | 8 | 19.51% | 3 | 7.32% | 4 | 9.76% | . 3 | 7.32% | 2 | 4.889 | 21 |
| Collegiality is an appropriate evaluation category for | | | | | | | | | | | | | | | | 1 47 |
| Post-Tenure and Promotion. | 24 | 3.52 | 1.39 | 10 | 24.39% | 7 | 17.07% | 5 | 12.20% | 6 | 14.63% | 4 | 9.76% | 2 | 4.889 | 17 |
| My salary is appropriate relative to my contribution | | | | | | | | | | | | | | | | 4.5 |
| to Sam Houston State University. | 26 | 3.09 | 1.42 | 4 | 9.76% | 11 | 26.83% | 4 | 9.76% | 4 | 9.76% | . 7 | 17.07% | c | 0.00% | 15 |
| My salary is appropriate relative to my current rank | | | | | | | | | | | | | | | | 4.7 |
| when compared to similar universities. | 24 | 2.78 | 1.52 | 4 | 9.76% | 6 | 14.63% | 3 | 7.32% | 3 | 7.32% | . 9 | 21.95% | 3 | 7.329 | 17 |
| Overall, I am satisfied with my job at SHSU. | 22 | 3.46 | 1.36 | | 21.95% | 10 | 24.39% | 4 | 9.76% | | _ | | 9.76% | | | |

College of Criminal Justice

| Total number of respondents | 41 |
|---|--------|
| Completed Surveys | 38 |
| Tenured/Tenure-Track | 20 |
| Tenured/Tenure-Track in Department | 40 |
| Percentage of Tenured/Tenure-Track Responding | 50.00% |
| Instructors/Clinical Faculty Responding | 14 |
| Number of surveys where rank was skipped | 7 |

| | | | | Much more than Satisfactory (5) | | Satisfactory (4) | | Satisfactory (3) | | Less than Satisfactory (2) | | | ess than ctory (1) | N/ | | No Response |
|---|----|------|-----------|------------------------------------|--------|------------------|--------|------------------|--------|-------------------------------|--------|---|-----------------------|----|--------|----------------|
| Administrator | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| University President (D. Hoyt) | 39 | 3.17 | 1.20 | 4 | 9.76% | 11 | 26.83% | 12 | 29.27% | 3 | 7.32% | 5 | 12.20% | 4 | 9.76% | 2 |
| Provost/VP Academic Affairs (R. Eglsaer) | 38 | 3.29 | 1.19 | 4 | 9.76% | 12 | 29.27% | 7 | 17.07% | 5 | 12.20% | 2 | 4.88% | 8 | 19.51% | 3 |
| VP Finance and Operations (C. Hernandez) | 38 | 2.88 | 1.22 | 1 | 2.44% | 5 | 12.20% | 5 | 12.20% | 3 | 7.32% | 3 | 7.32% | 21 | 51.22% | 3 |
| VP Student Service (F. Parker) | 38 | 4.00 | 0.87 | 6 | 14.63% | 5 | 12.20% | 6 | 14.63% | 0 | 0.00% | 0 | 0.00% | 21 | 51.22% | 3 |
| VP University Advancement (F. Holmes) | 38 | 3.46 | 0.78 | 1 | 2.44% | 5 | 12.20% | 6 | 14.63% | 1 | 2.44% | 0 | 0.00% | 25 | 60.98% | 3 |
| VP Enrollment Management (H. Thielemann) | 38 | 3.46 | 0.88 | 2 | 4.88% | 3 | 7.32% | 7 | 17.07% | 1 | 2.44% | 0 | 0.00% | 25 | 60.98% | 3 |
| VP Information Technology (M. Adams) | 38 | 3.79 | 0.98 | 5 | 12.20% | 7 | 17.07% | 5 | 12.20% | 2 | 4.88% | 0 | 0.00% | 19 | 46.34% | 3 |
| Assoc. VPAA (C. Maynard) | 38 | 3.60 | 1.06 | 3 | 7.32% | 5 | 12.20% | 6 | 14.63% | 0 | 0.00% | 1 | 2.44% | 23 | 56.10% | 3 |
| Assoc VP FSS (B. Loft) | 37 | 3.60 | 0.84 | 2 | 4.88% | 2 | 4.88% | 6 | 14.63% | 0 | 0.00% | 0 | 0.00% | 27 | 65.85% | 4 |
| Dean of Students (J. Yarabeck) | 38 | 3.63 | 0.96 | 4 | 9.76% | 3 | 7.32% | 8 | 19.51% | 1 | 2.44% | 0 | 0.00% | 22 | 53.66% | 3 |
| Dean Grad Studies (K. Hendrickson) | 37 | 3.40 | 1.14 | 3 | 7.32% | 8 | 19.51% | 4 | 9.76% | 4 | 9.76% | 1 | 2.44% | 17 | 41.46% | 4 |
| Assoc. VP Res. & Spec. Progs. (C. Hargrave) | 38 | 3.83 | 1.10 | 7 | 17.07% | 3 | 7.32% | 6 | 14.63% | 2 | 4.88% | 0 | 0.00% | 20 | 48.78% | 3 |
| Assoc. VP Distance Learning (B. Angrove) | 38 | 3.86 | 1.20 | 9 | 21.95% | 3 | 7.32% | 7 | 17.07% | 1 | 2.44% | 1 | 2.44% | 17 | 41.46% | 3 |
| Assoc. VP for AA (S. Franklin) | 38 | 3.77 | 0.83 | 3 | 7.32% | 4 | 9.76% | 6 | 14.63% | 0 | 0.00% | 0 | 0.00% | 25 | 60.98% | 3 |
| Assoc. VP Human Res. & RM (D. Hammonds) | 38 | 3.42 | 1.24 | 3 | 7.32% | 2 | 4.88% | 5 | 12.20% | 1 | 2.44% | 1 | 2.44% | 26 | 63.41% | 3 |
| Dean (P. Lyons) | 39 | 4.31 | 1.20 | 25 | 60.98% | 8 | 19.51% | 2 | 4.88% | 1 | 2.44% | 2 | 4.88% | 1 | 2.44% | 2 |
| Associate Dean (D. Boisvert) | 40 | 4.53 | 0.80 | 24 | 58.54% | 12 | 29.27% | 1 | 2.44% | 0 | 0.00% | 1 | 2.44% | 2 | 4.88% | 1 |
| Associate Dean (R. Garner) | 39 | 4.30 | 1.06 | 14 | 34.15% | 4 | 9.76% | 4 | 9.76% | 0 | 0.00% | 0 | 0.00% | 17 | 41.46% | 2 |
| Associate Dean (J. Mullings) | 39 | 3.96 | 1.21 | 11 | 26.83% | 6 | 14.63% | 6 | 14.63% | 0 | 0.00% | 1 | 2.44% | 15 | 36.59% | 2 |

| cocı | | | | | | Somewh | nat agree | Neither A | Agree or | Some | what | Strongly | Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|-----------|-----------|----------|--------|---------|----------|----------|----|--------|----------|
| COCI | | | | Strongly | Agree (5) | (4 | 4) | Disagr | ee (3) | Disagi | ree (2) | (| (1) | N, | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| I have an opportunity to participate in my | | | | | | | | | | | | | | | | _ |
| departmental/program's budget decisions. | 36 | 2.56 | 1.46 | 3 | 7.32% | 7 | 17.07% | 8 | 19.51% | 1 | 2.44% | 9 | 21.95% | 8 | 19.51% | , 3 |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | _ |
| of Administrators. | 36 | 2.31 | 1.31 | 1 | 2.44% | 6 | 14.63% | 9 | 21.95% | 2 | 4.88% | 10 | 24.39% | 8 | 19.51% | , |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 2 |
| of Faculty. | 39 | 3.55 | 1.44 | 12 | 29.27% | 7 | 17.07% | 5 | 12.20% | 5 | 12.20% | 3 | 7.32% | 7 | 17.07% | , ~ |
| I have an opportunity to participate in the Strategic | | | | | | | | | | | | | | | | _ |
| Planning of my College/Library. | 36 | 2.81 | 1.60 | 7 | 17.07% | 4 | 9.76% | 7 | 17.07% | 2 | 4.88% | 7 | 17.07% | 9 | 21.95% | , |
| Administration effectively communicates with the | | | | | | | | | | | | | | | | 2 |
| faculty. | 39 | 3.84 | 1.41 | 17 | 41.46% | 11 | 26.83% | 1 | 2.44% | 5 | 12.20% | 3 | 7.32% | 2 | 4.88% | , |
| | | | | | | | | | | | | | | | | 7 |
| Administration consistently follows official policies. | 39 | 4.14 | 1.13 | 18 | 43.90% | 10 | 24.39% | 5 | 12.20% | 1 | 2.44% | 1 | 2.44% | 4 | 9.76% | , ~ |
| The University Faculty Senate is effective in | | | | | | | | | | | | | | | | 1 |
| representing faculty views to the administration. | 40 | 3.64 | 1.08 | 8 | 19.51% | 3 | 7.32% | 11 | 26.83% | 3 | 7.32% | 0 | 0.00% | 15 | 36.59% | , 1 |
| IT@Sam (Computer Services) meets my needs. | 40 | 4.48 | 0.85 | 25 | 60.98% | 12 | 29.27% | 0 | 0.00% | 3 | 7.32% | 0 | 0.00% | 0 | 0.00% | . 1 |
| The services that DELTA (Distance Education & | | | | | | | | | | | | | | | | |
| Learning Technologies for Academics) provides are | | | | | | | | | | | | | | | | 2 |
| adequate. | 39 | 4.54 | 0.64 | 23 | 56.10% | 15 | 36.59% | 0 | 0.00% | 1 | 2.44% | 0 | 0.00% | 0 | 0.00% | , |
| There is adequate support for developing online | | | | | | | | | | | | | | | | , |
| courses/degrees/programs. | 39 | 4.45 | 0.80 | 22 | 53.66% | 13 | 31.71% | 1 | 2.44% | 2 | 4.88% | 0 | 0.00% | 1 | 2.44% | , ~ |
| Library Services meets my needs. | 38 | 4.29 | 0.94 | 19 | 46.34% | 8 | 19.51% | 5 | 12.20% | 2 | 4.88% | 0 | 0.00% | 4 | 9.76% | 3 |
| The library meets the needs of my department's | | | | | | | | | | | | | | | | 1 |
| curriculum. | 38 | 4.26 | 0.79 | 16 | 39.02% | 11 | 26.83% | 7 | 17.07% | 0 | 0.00% | 0 | 0.00% | 4 | 9.76% | , 3 |
| I receive adequate support from the Office of | | | | | | | | | | | | | | | | 4 |
| Research and Sponsored Programs. | 37 | 3.96 | 1.10 | 12 | 29.27% | 6 | 14.63% | 8 | 19.51% | 1 | 2.44% | 0 | 0.00% | 10 | 24.39% | , |
| | | | | | | | | | | | | | | | | 2 |
| The resources available for my research are adequate. | 38 | 4.03 | 1.00 | 12 | 29.27% | 10 | 24.39% | 5 | 12.20% | 3 | 7.32% | 0 | 0.00% | 8 | 19.51% | , 3 |
| The resources available to provide a successful | | | | | | | | | | | | | | | | |
| graduate program are adequate. | 37 | 3.90 | 1.14 | 12 | 29.27% | 9 | 21.95% | 6 | 14.63% | 3 | 7.32% | 1 | 2.44% | 6 | 14.63% | , 4 |
| The allocation of travel reimbursements meets the | | | | | | | | | | | | | | | | |
| needs of the faculty. | 35 | 3.25 | 1.51 | 8 | 19.51% | 6 | 14.63% | 4 | 9.76% | 5 | 12.20% | 3 | 7.32% | 9 | 21.95% | , |
| The university is doing an adequate job recruiting | | | | | | | | | | | | | | | | |
| quality students. | 37 | 3.79 | 1.05 | 9 | 21.95% | 14 | 34.15% | 4 | 9.76% | 6 | 14.63% | 0 | 0.00% | 4 | 9.76% | , |
| The SAM Center offers effective Advising Services. | 37 | 3.75 | 1.12 | 6 | 14.63% | 6 | 14.63% | 6 | 14.63% | 1 | 2.44% | 1 | 2.44% | 17 | 41.46% | , 4 |
| The SAM Center offers effective Mentoring Services. | 37 | 3.67 | 1.14 | 5 | 12.20% | 5 | 12.20% | 6 | 14.63% | 1 | 2.44% | 1 | 2.44% | 19 | 46.34% | 4 |

| coci | | | | | | Somewh | at agree | Neither | Agree or | Some | what | Strongly | y Disagree | | | No |
|--|----|--------|-----------|----------|-----------|--------|----------|---------|----------|--------|--------|----------|------------|----|--------|----------|
| COCI | | | | Strongly | Agree (5) | (4 | l) | Disagr | ee (3) | Disagi | ee (2) | | (1) | N, | /Α | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The facilities at the Lowman Student Center are | | | | | | | | | | | | | | | | 4 |
| adequate. | 3 | 7 4.28 | 0.84 | 13 | 31.71% | 6 | 14.63% | 6 | 14.63% | 0 | 0.00% | (| 0.00% | 12 | 29.27% | 4 |
| The services available through the campus bookstore | | | | | | | | | | | | | | | | 4 |
| are adequate. | 3 | 7 3.76 | 1.09 | 8 | 19.51% | 7 | 17.07% | 6 | 14.63% | 4 | 9.76% | (| 0.00% | 12 | 29.27% | 4 |
| The services provided by ARAMARK are adequate. | 3 | 7 3.22 | 1.19 | 5 | 12.20% | 5 | 12.20% | 10 | 24.39% | 5 | 12.20% | 2 | 4.88% | 10 | 24.39% | 4 |
| The Human Resource Department offers me adequate | | | | | | | | | | | | | | | | 4 |
| services. | 3 | 7 3.77 | 1.15 | 9 | 21.95% | 13 | 31.71% | 3 | 7.32% | 5 | 12.20% | 1 | 2.44% | 6 | 14.63% | 4 |
| | | | | | | | | | | | | | | | | 4 |
| The facilities at the Woodlands Center are adequate. | 3 | 7 3.67 | 1.24 | 5 | 12.20% | 6 | 14.63% | 5 | 12.20% | 0 | 0.00% | 2 | 4.88% | 19 | 46.34% | |
| The staff at the Woodlands Center is adequate. | 3! | 3.31 | 1.45 | 4 | 9.76% | 4 | 9.76% | 4 | 9.76% | 1 | 2.44% | 2 | 4.88% | 20 | 48.78% | 6 |
| There is adequate parking for faculty. | 30 | 3.61 | 1.41 | 13 | 31.71% | 6 | 14.63% | 5 | 12.20% | 6 | 14.63% | 2 | 4.88% | 4 | 9.76% | 5 |
| My physical work environment | | | | | | | | | | | | | | | | 4 |
| (office/classroom/lab) is adequate. | 3 | 7 3.97 | 1.06 | 13 | 31.71% | 9 | 21.95% | 6 | 14.63% | 4 | 9.76% | (| 0.00% | 5 | 12.20% | _ |
| I feel free from intimidation/discrimination in the | | | | | | | | | | | | | | | | 3 |
| workplace. | 38 | 3 4.23 | 1.27 | 24 | 58.54% | 8 | 19.51% | 3 | 7.32% | 0 | 0.00% | 3 | 7.32% | 0 | 0.00% | |
| I feel physically safe on campus. | 39 | 4.68 | 0.58 | 27 | 65.85% | 8 | 19.51% | 2 | 4.88% | 0 | 0.00% | (| 0.00% | 2 | 4.88% | 2 |
| The 3/3 and 4/4 work load policy is handled fairly in | | | | | | | | | | | | | | | | 5 |
| my College. | 3(| 3.84 | 1.27 | 12 | 29.27% | 10 | 24.39% | 3 | 7.32% | 4 | 9.76% | 1 | 2.44% | 6 | 14.63% | |
| My teaching load is fair. | 3 | 7 4.35 | 1.14 | 24 | 58.54% | 8 | 19.51% | 1 | 2.44% | 2 | 4.88% | 1 | 2.44% | 1 | 2.44% | 4 |
| I receive adequate recognition for my teaching. | 38 | 3.87 | 1.22 | 17 | 41.46% | 7 | 17.07% | 10 | 24.39% | 3 | 7.32% | 1 | 2.44% | 0 | 0.00% | 3 |
| I receive adequate recognition for my research. | 3 | 7 3.39 | 1.29 | 7 | 17.07% | 6 | 14.63% | 9 | 21.95% | 3 | 7.32% | 2 | 4.88% | 10 | 24.39% | 4 |
| I receive adequate recognition for my service to the | | | | | | | | | | | | | | | | 1 |
| university. | 3 | 7 3.53 | 1.35 | 11 | 26.83% | 7 | 17.07% | 9 | 21.95% | 3 | 7.32% | 3 | 7.32% | 4 | 9.76% | _ |
| I receive adequate clerical support. | 38 | 4.19 | 1.22 | 21 | 51.22% | 9 | 21.95% | 3 | 7.32% | 1 | 2.44% | 2 | 4.88% | 2 | 4.88% | 3 |
| There is collegial support within my | | | | | | | | | | | | | | | | 5 |
| department/program. | 3(| 4.08 | 1.23 | 19 | 46.34% | 9 | 21.95% | 5 | 12.20% | 1 | 2.44% | 1 | 2.44% | 1 | 2.44% | 3 |
| Administrative reassigned time is applied fairly in my | | | | | | | | | | | | | | | | - |
| college. | 3(| 3.50 | 1.36 | 6 | 14.63% | 4 | 9.76% | 7 | 17.07% | 0 | 0.00% | 2 | 4.88% | 17 | 41.46% | 3 |
| I am satisfied with the guidelines for receiving an | | | | | | | | | | | | | | | | 4 |
| internal grant. | 3 | 7 4.05 | 1.09 | 10 | 24.39% | 5 | 12.20% | 6 | 14.63% | 0 | 0.00% | 1 | 2.44% | 15 | 36.59% | 4 |

| COCI | | | | | | Somewh | at agree | Neither | Agree or | Some | ewhat | Strongl | y Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|----------|---------|----------|-------|---------|---------|------------|----|--------|----------|
| COCJ | | | | Strongly | Agree (5) | (4 | 4) | Disagr | ree (3) | Disag | ree (2) | | (1) | N | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The student instrument (IDEA) appraising my | 1 | | | | | | | | | | | | | | | 6 |
| teaching effectiveness is administered effectively. | 35 | 3.42 | 1.42 | 11 | 26.83% | 8 | 19.51% | 7 | 17.07% | 5 | 12.20% | | 7.32% | 1 | 2.44% | , |
| The student instrument (IDEA) appraising my | 1 | | | | | | | | | | | | | | | |
| teaching effectiveness is accurate. | 35 | 3.47 | 1.46 | 12 | 29.27% | 7 | 17.07% | 4 | 9.76% | 7 | 17.07% | | 4.88% | 3 | 7.32% | , 0 |
| | | | | | | | | | | | | | | | | |
| The student instrument (IDEA) appraising my on-line | 1 | | | | | | | | | | | | | | | 6 |
| teaching effectiveness is administered effectively. | 35 | 3.35 | 1.47 | 9 | 21.95% | 8 | 19.51% | 4 | 9.76% | 5 | 12.20% | | 7.32% | 6 | 14.63% | , |
| The student instrument (IDEA) appraising my on-line | | | | | | | | | | | | | | | | 6 |
| teaching effectiveness is accurate. | 35 | 3.27 | 1.44 | 9 | 21.95% | 4 | 9.76% | 7 | 17.07% | 6 | 14.63% | | 4.88% | 7 | 17.07% | , 0 |
| The appraisal of my teaching effectiveness by my | 1 | | | | | | | | | | | | | | | 2 |
| chair fairly reflects my teaching performance. | 38 | 4.28 | 0.96 | 16 | 39.02% | 7 | 17.07% | 4 | 9.76% | 2 | 4.88% | | 0.00% | 9 | 21.95% | , |
| The FES is an adequate measurement of my | | | | | | | | | | | | | | | | 1 |
| performance as a faculty member. | 37 | 3.63 | 1.13 | 8 | 19.51% | 9 | 21.95% | 8 | 19.51% | 4 | 9.76% | | 0.00% | 8 | 19.51% | , 4 |
| The merit system is applied fairly. | 36 | 3.56 | 1.34 | 9 | 21.95% | 5 | 12.20% | 8 | 19.51% | 2 | 4.88% | | 4.88% | 10 | 24.39% | , 5 |
| Market adjustments are applied fairly. | 34 | 3.13 | 1.45 | 6 | 14.63% | 3 | 7.32% | 8 | 19.51% | 2 | 4.88% | | 4.88% | 13 | 31.71% | , 7 |
| The promotion system is applied fairly. | 36 | 3.60 | 1.29 | 8 | 19.51% | 6 | 14.63% | 6 | 14.63% | 3 | 7.32% | | 2.44% | 12 | 29.27% | , 5 |
| | | | | | | | | | | | | | | | | |
| The tenure system is applied fairly in my department. | 36 | 3.92 | 1.15 | 9 | 21.95% | 9 | 21.95% | 5 | 12.20% | 0 | 0.00% | | 2.44% | 12 | 29.27% | , |
| The tenure system process at the university level is | 1 | | | | | | | | | | | | | | | 6 |
| clear. | 35 | 3.40 | 1.35 | 7 | 17.07% | 5 | 12.20% | 7 | 17.07% | 3 | 7.32% | | 2.44% | 12 | 29.27% | , |
| The performance evaluation (post tenure review) of | | | | | | | | | | | | | | | | 1 |
| tenured faculty is applied fairly in my department. | 37 | 4.00 | 1.25 | 10 | 24.39% | 2 | 4.88% | 5 | 12.20% | 1 | 2.44% | | 2.44% | 18 | 43.90% | , 4 |
| Collegiality is an appropriate evaluation category for | | | | | | | | | | | | | | | | |
| Tenure and Promotion. | 36 | 3.38 | 1.42 | 9 | 21.95% | 5 | 12.20% | 7 | 17.07% | 4 | 9.76% | | 7.32% | 8 | 19.51% | , |
| Collegiality is an appropriate evaluation category for | | | | | | | | | | | | | | | | |
| Post-Tenure and Promotion. | 36 | 3.36 | 1.45 | 9 | 21.95% | 4 | 9.76% | 7 | 17.07% | 4 | 9.76% | | 7.32% | 9 | 21.95% | , |
| My salary is appropriate relative to my contribution | | | | | | | | | | | | | | | | |
| to Sam Houston State University. | 33 | 3.29 | 1.49 | 10 | 24.39% | 8 | 19.51% | 5 | 12.20% | 6 | 14.63% | | 4.88% | 2 | 4.88% | , 8 |
| My salary is appropriate relative to my current rank | | | | | | | | | | | | | | | | |
| when compared to similar universities. | 35 | 3.29 | 1.43 | 10 | 24.39% | 7 | 17.07% | 5 | 12.20% | 9 | 21.95% | | 4.88% | 2 | 4.88% | , |
| Overall, I am satisfied with my job at SHSU. | 38 | 4.46 | 1.02 | 26 | 63.41% | 10 | 24.39% | 0 | 0.00% | 1 | 2.44% | | 1 2.44% | 0 | 0.00% | 3 |

| College of Educatio | n |
|---------------------|---|
|---------------------|---|

| Total number of respondents | 87 |
|---|--------|
| Completed Surveys | 79 |
| Tenured/Tenure-Track | 63 |
| Tenured/Tenure-Track in Department | 83 |
| Percentage of Tenured/Tenure-Track Responding | 75.90% |
| Instructors/Clinical Faculty Responding | 18 |
| Number of surveys where rank was skipped | 6 |

| | | | | Much mo Satisfacto | | More Satisfac | | Satisfact | tory (3) | Less Satisfac | | | ess than ctory (1) | N, | /A | No Response |
|---|----|------|-----------|-----------------------|--------|------------------|--------|-----------|----------|------------------|--------|----|-----------------------|----|--------|----------------|
| Administrator | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| University President (D. Hoyt) | 81 | 2.94 | 1.26 | 11 | 12.64% | 15 | 17.24% | 24 | 27.59% | 18 | 20.69% | 12 | 13.79% | 1 | 1.15% | 9 |
| Provost/VP Academic Affairs (R. Eglsaer) | 80 | 3.41 | 1.22 | 18 | 20.69% | 15 | 17.24% | 25 | 28.74% | 9 | 10.34% | 6 | 6.90% | 7 | 8.05% | 8 |
| VP Finance and Operations (C. Hernandez) | 81 | 2.88 | 1.22 | 4 | 4.60% | 8 | 9.20% | 14 | 16.09% | 7 | 8.05% | 7 | 8.05% | 41 | 47.13% | 9 |
| VP Student Service (F. Parker) | 80 | 3.44 | 1.09 | 9 | 10.34% | 18 | 20.69% | 19 | 21.84% | 4 | 4.60% | 4 | 4.60% | 26 | 29.89% | 9 |
| VP University Advancement (F. Holmes) | 81 | 3.32 | 1.07 | 6 | 6.90% | 7 | 8.05% | 14 | 16.09% | 6 | 6.90% | 1 | 1.15% | 47 | 54.02% | 9 |
| VP Enrollment Management (H. Thielemann) | 79 | 3.36 | 0.96 | 5 | 5.75% | 10 | 11.49% | 20 | 22.99% | 2 | 2.30% | 2 | 2.30% | 40 | 45.98% | 10 |
| VP Information Technology (M. Adams) | 81 | 3.55 | 1.14 | 15 | 17.24% | 11 | 12.64% | 20 | 22.99% | 7 | 8.05% | 2 | 2.30% | 26 | 29.89% | 9 |
| Assoc. VPAA (C. Maynard) | 79 | 3.61 | 1.00 | 9 | 10.34% | 12 | 13.79% | 16 | 18.39% | 3 | 3.45% | 1 | 1.15% | 38 | 43.68% | 10 |
| Assoc VP FSS (B. Loft) | 79 | 3.46 | 1.04 | 7 | 8.05% | 9 | 10.34% | 17 | 19.54% | 2 | 2.30% | 2 | 2.30% | 42 | 48.28% | 10 |
| Dean of Students (J. Yarabeck) | 80 | 3.57 | 1.02 | 10 | 11.49% | 11 | 12.64% | 18 | 20.69% | 4 | 4.60% | 1 | 1.15% | 36 | 41.38% | 9 |
| Dean Grad Studies (K. Hendrickson) | 81 | 3.11 | 1.30 | 11 | 12.64% | 10 | 11.49% | 18 | 20.69% | 10 | 11.49% | 8 | 9.20% | 24 | 27.59% | 11 |
| Assoc. VP Res. & Spec. Progs. (C. Hargrave) | 80 | 3.93 | 0.97 | 17 | 19.54% | 9 | 10.34% | 16 | 18.39% | 2 | 2.30% | 0 | 0.00% | 36 | 41.38% | 10 |
| Assoc. VP Distance Learning (B. Angrove) | 80 | 3.65 | 1.06 | 12 | 13.79% | 15 | 17.24% | 14 | 16.09% | 6 | 6.90% | 1 | 1.15% | 32 | 36.78% | 10 |
| Assoc. VP for AA (S. Franklin) | 80 | 4.00 | 0.83 | 17 | 19.54% | 16 | 18.39% | 17 | 19.54% | 0 | 0.00% | 0 | 0.00% | 30 | 34.48% | 9 |
| Assoc. VP Human Res. & RM (D. Hammonds) | 80 | 3.70 | 0.91 | 9 | 10.34% | 15 | 17.24% | 17 | 19.54% | 1 | 1.15% | 1 | 1.15% | 37 | 42.53% | 9 |
| Dean (S. Edmonson) | 82 | 4.32 | 0.95 | 47 | 54.02% | 17 | 19.54% | 15 | 17.24% | 0 | 0.00% | 2 | 2.30% | 1 | 1.15% | 9 |
| Associate Dean (R. Bustamente) | 80 | 4.00 | 0.99 | 17 | 19.54% | 5 | 5.75% | 15 | 17.24% | 1 | 1.15% | 0 | 0.00% | 42 | 48.28% | 9 |
| Associate Dean (S. Stewart) | 82 | 4.49 | 0.75 | 46 | 52.87% | 14 | 16.09% | 11 | 12.64% | 0 | 0.00% | 0 | 0.00% | 11 | 12.64% | 9 |
| Associate Dean (J. Nerren) | 79 | 3.54 | 1.18 | 17 | 19.54% | 12 | 13.79% | 23 | 26.44% | 5 | 5.75% | 4 | 4.60% | 18 | 20.69% | 9 |

| COE | | | | | | Somewh | nat agree | Neither | · | Some | ewhat | Strongly | Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|-----------|---------|--------|-------|---------|----------|----------|----|--------|---------------------------------------|
| COE | | | | Strongly | Agree (5) | (4 | 4) | Disagr | ee (3) | Disag | ree (2) | | (1) | N, | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| I have an opportunity to participate in my | | | | | | | | | | | | | | | | 2 |
| departmental/program's budget decisions. | 79 | 3.09 | 1.52 | 16 | 18.39% | 14 | 16.09% | 8 | 9.20% | 12 | 13.79% | 14 | 16.09% | 15 | 17.24% | 5 |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 7 |
| of Administrators. | 80 | 2.88 | 1.40 | 11 | 12.64% | 13 | 14.94% | 13 | 14.94% | 15 | 17.24% | 14 | 16.09% | 14 | 16.09% | <u>'</u> |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | Q |
| of Faculty. | 79 | 3.98 | 1.17 | 28 | 32.18% | 22 | 25.29% | 6 | 6.90% | 7 | 8.05% | 3 | 3.45% | 13 | 14.94% | • |
| I have an opportunity to participate in the Strategic | | | | | | | | | | | | | | | | 7 |
| Planning of my College/Library. | 80 | 3.83 | 1.29 | 28 | 32.18% | 19 | 21.84% | 10 | 11.49% | 6 | 6.90% | 5 E | 6.90% | 11 | 12.64% | , , , , , , , , , , , , , , , , , , , |
| Administration effectively communicates with the | | | | | | | | | | | | | | | | Q |
| faculty. | 79 | 4.10 | 1.26 | 44 | 50.57% | 15 | 17.24% | 7 | 8.05% | 7 | 8.05% | 5 5 | 5.75% | 1 | 1.15% | 0 |
| | | | | | | | | | | | | | | | | 7 |
| Administration consistently follows official policies. | 80 | 4.25 | 1.03 | 41 | 47.13% | 21 | 24.14% | 9 | 10.34% | 2 | 2.30% | 3 | 3.45% | 4 | 4.60% | , ' |
| The University Faculty Senate is effective in | | | | | | | | | | | | | | | | 7 |
| representing faculty views to the administration. | 80 | 4.08 | 1.04 | 28 | 32.18% | 21 | 24.14% | 11 | 12.64% | 3 | 3.45% | 5 2 | 2.30% | 15 | 17.24% | <u>'</u> |
| IT@Sam (Computer Services) meets my needs. | 78 | 3.99 | 1.42 | 45 | 51.72% | 11 | 12.64% | 6 | 6.90% | 8 | 9.20% | 5 8 | 9.20% | 0 | 0.00% | 9 |
| The services that DELTA (Distance Education & | | | | | | | | | | | | | | | | |
| Learning Technologies for Academics) provides are | | | | | | | | | | | | | | | | 8 |
| adequate. | 79 | 4.37 | 1.01 | 48 | 55.17% | 21 | 24.14% | 4 | 4.60% | 3 | 3.45% | 5 3 | 3.45% | 0 | 0.00% | 5 |
| There is adequate support for developing online | | | | | | | | | | | | | | | | 0 |
| courses/degrees/programs. | 78 | 4.51 | 0.88 | 49 | 56.32% | 17 | 19.54% | 4 | 4.60% | 1 | 1.15% | 5 2 | 2.30% | 5 | 5.75% | 5 |
| Library Services meets my needs. | 79 | 4.55 | 0.73 | 49 | 56.32% | 16 | 18.39% | 7 | 8.05% | 1 | 1.15% | S C | 0.00% | 6 | 6.90% | 8 |
| The library meets the needs of my department's | | | | | | | | | | | | | | | | 0 |
| curriculum. | 78 | 4.52 | 0.73 | 47 | 54.02% | 18 | 20.69% | 7 | 8.05% | 1 | 1.15% | s c | 0.00% | 5 | 5.75% | 5 |
| I receive adequate support from the Office of | | | | | | | | | | | | | | | | |
| Research and Sponsored Programs. | 79 | 3.88 | 1.27 | 25 | 28.74% | 16 | 18.39% | 9 | 10.34% | 4 | 4.60% | 5 5 | 5.75% | 20 | 22.99% | · |
| | | | | | | | | | | | | | | | | |
| The resources available for my research are adequate. | 79 | 3.89 | 1.25 | 29 | 33.33% | 13 | 14.94% | 11 | 12.64% | 8 | 9.20% | s 3 | 3.45% | 15 | 17.24% | , ° |
| The resources available to provide a successful | | | | | | | | | | | | | | | | |
| graduate program are adequate. | 79 | 3.76 | 1.26 | 25 | 28.74% | 19 | 21.84% | 8 | 9.20% | 12 | 13.79% | 3 | 3.45% | 12 | 13.79% | <u> </u> |
| The allocation of travel reimbursements meets the | | | | | | | | | | | | | | | | |
| needs of the faculty. | 79 | 4.03 | 1.09 | 27 | 31.03% | 21 | 24.14% | 6 | 6.90% | 8 | 9.20% | 5 1 | 1.15% | 16 | 18.39% | · • |
| The university is doing an adequate job recruiting | | | | | | | | | | | | | | | | |
| quality students. | 79 | 3.63 | 1.12 | 17 | 19.54% | 28 | 32.18% | 16 | 18.39% | 8 | 9.20% | 5 4 | 4.60% | 6 | 6.90% | s 8 |
| The SAM Center offers effective Advising Services. | 79 | 3.83 | 1.05 | 19 | 21.84% | 16 | 18.39% | 19 | 21.84% | 2 | 2.30% | 5 2 | 2.30% | 21 | 24.14% | 8 |
| The SAM Center offers effective Mentoring Services. | 78 | 3.68 | 1.20 | 15 | 17.24% | 12 | 13.79% | 13 | 14.94% | 4 | 4.60% | 3 | 3.45% | 31 | 35.63% | 9 |

| COE | | | | | | Somewh | nat agree | Neither | Agree or | Some | what | Strongly | / Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|-----------|---------|----------|--------|--------|------------|------------|----|--------|----------|
| COE | | | | Strongly | Agree (5) | (4 | 4) | Disagr | ee (3) | Disagr | ee (2) | (| (1) | N, | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The facilities at the Lowman Student Center are | | | | | | | | | | | | | | | | |
| adequate. | 79 | 4.32 | 0.80 | 34 | 39.08% | 24 | 27.59% | 8 | 9.20% | 2 | 2.30% | c | 0.00% | 11 | 16.95% | • |
| The services available through the campus bookstore | | | | | | | | | | | | | | | | |
| are adequate. | 79 | 3.88 | 0.98 | 17 | 19.54% | 25 | 28.74% | 14 | 16.09% | 2 | 2.30% | 2 | 2.30% | 19 | 30.51% | • |
| The services provided by ARAMARK are adequate. | 79 | 3.45 | 1.17 | 12 | 13.79% | 23 | 26.44% | 18 | 20.69% | 6 | 6.90% | E | 6.90% | 14 | 15.25% | 8 |
| The Human Resource Department offers me adequate | | | | | | | | | | | | | | | | |
| services. | 79 | 4.05 | 0.93 | 25 | 28.74% | 21 | 24.14% | 17 | 19.54% | 1 | 1.15% | 1 | 1.15% | 14 | 11.86% | ٥ |
| The facilities at the Woodlands Center are adequate. | 79 | 4.06 | 1.06 | 26 | 29.89% | 24 | 27.59% | 6 | 6.90% | 5 | 5.75% | 2 | 2.30% | 16 | 13.56% | 8 |
| The staff at the Woodlands Center is adequate. | 79 | 3.81 | 1.33 | 25 | | | 17.24% | 7 | 8.05% | 7 | 8.05% | | 5.75% | 20 | 20.34% | 8 |
| There is adequate parking for faculty. | 78 | 2.60 | 1.48 | | | | 14.94% | _ | 10.34% | 16 | | _ | | 5 | 6.78% | 9 |
| My physical work environment | | | | | | | | | | | | | | | | _ |
| (office/classroom/lab) is adequate. | 79 | 3.93 | 1.17 | 29 | 33.33% | 24 | 27.59% | 10 | 11.49% | 6 | 6.90% | . 4 | 4.60% | 6 | 5.08% | 8 |
| I feel free from intimidation/discrimination in the | | | | | | | | | | | | | | | | |
| workplace. | 79 | 4.14 | 1.30 | 48 | 55.17% | 11 | 12.64% | 6 | 6.90% | 8 | 9.20% | . 5 | 5.75% | 1 | 0.00% | 8 |
| I feel physically safe on campus. | 79 | 4.59 | 0.70 | 52 | 59.77% | 16 | 18.39% | 6 | 6.90% | 1 | 1.15% | C | 0.00% | 4 | 1.69% | 8 |
| The 3/3 and 4/4 work load policy is handled fairly in | | | | | | | | | | | | | | | | _ |
| my College. | 78 | 4.11 | 1.02 | 28 | 32.18% | 21 | 24.14% | 8 | 9.20% | 5 | 5.75% | 1 | 1.15% | 15 | 13.56% | 9 |
| My teaching load is fair. | 78 | 4.35 | 0.85 | 40 | 45.98% | 25 | 28.74% | 6 | 6.90% | 4 | 4.60% | C | 0.00% | 3 | 1.69% | 9 |
| I receive adequate recognition for my teaching. | 79 | 3.82 | 1.22 | 27 | 31.03% | 25 | 28.74% | 4 | 4.60% | 15 | 17.24% | 2 | 2.30% | 6 | 3.39% | 8 |
| I receive adequate recognition for my research. | 79 | 3.74 | 1.17 | 18 | 20.69% | 23 | 26.44% | 9 | 10.34% | 8 | 9.20% | 3 | 3.45% | 18 | 15.25% | 8 |
| I receive adequate recognition for my service to the | | | | | | | | | | | | | | | | 0 |
| university. | 78 | 3.72 | 1.30 | 25 | 28.74% | 21 | 24.14% | 7 | 8.05% | 11 | 12.64% | 5 | 5.75% | 9 | 10.17% | 9 |
| I receive adequate clerical support. | 79 | 3.57 | 1.44 | 27 | 31.03% | 14 | 16.09% | 5 | 5.75% | 17 | 19.54% | 6 | 6.90% | 10 | 5.08% | 8 |
| There is collegial support within my | | | | | | | | | | | | | | | | |
| department/program. | 79 | 4.09 | 1.21 | 41 | 47.13% | 20 | 22.99% | 6 | 6.90% | 8 | 9.20% | . 4 | 4.60% | 0 | 0.00% | • |
| Administrative reassigned time is applied fairly in my | | | | | | | | | | | | | | | | Ω |
| college. | 79 | 3.57 | 1.40 | 21 | 24.14% | 7 | 8.05% | 14 | 16.09% | 6 | 6.90% | ϵ | 6.90% | 25 | 42.37% | |
| I am satisfied with the guidelines for receiving an | | | | | | | | | | | | | | | | |
| internal grant. | 79 | 3.96 | 1.11 | 21 | 24.14% | 14 | 16.09% | 11 | 12.64% | 3 | 3.45% | 2 | 2.30% | 28 | 23.73% | 8 |

| COE | | | | | | Somewh | nat agree | Neither | 0 | Some | what | Strongly | Disagree | | | No |
|---|----|------|-----------|----------|---------|--------|-----------|---------|---------|------|---------|----------|----------|----|--------|--------------|
| | | | | Strongly | | | 4) | Disagr | ee (3) | | ree (2) | | 1) | | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | Q |
| teaching effectiveness is administered effectively. | 79 | 3.70 | 1.36 | 28 | 32.18% | 22 | 25.29% | 13 | 14.94% | 4 | 4.60% | 10 | 11.49% | 2 | 2.30% | اذ |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | R |
| teaching effectiveness is accurate. | 79 | 3.41 | 1.42 | 22 | 25.29% | 20 | 22.99% | 11 | 12.64% | 11 | 12.64% | 11 | 12.64% | 4 | 4.60% | , |
| The student instrument (IDEA) appraising my on-line teaching effectiveness is administered effectively. | 79 | 3.57 | 1.39 | 26 | 29.89% | 16 | 18.39% | 15 | 17.24% | 8 | 9.20% | 9 | 10.34% | 5 | 5.75% | . 8 |
| The student instrument (IDEA) appraising my on-line | 79 | 3.37 | 1.59 | 20 | 29.69% | 10 | 16.59% | 13 | 17.24% | 0 | 9.20% | 9 | 10.54% | 3 | 3.73% | , |
| teaching effectiveness is accurate. | 79 | 3.31 | 1.43 | 19 | 21.84% | 18 | 20.69% | 11 | 12.64% | 12 | 13.79% | 11 | 12.64% | 8 | 9.20% | , 8 |
| The appraisal of my teaching effectiveness by my | 73 | 3.31 | 1.43 | 13 | 21.04/0 | 10 | 20.0370 | | 12.0470 | 12 | 13.7370 | 11 | 12.0470 | | 3.207 | ` |
| chair fairly reflects my teaching performance. | 78 | 3.95 | 1.21 | 28 | 32.18% | 15 | 17.24% | 10 | 11.49% | 6 | 6.90% | 3 | 3.45% | 16 | 18.39% | 9 |
| The FES is an adequate measurement of my | | 0.55 | | | 0211070 | | 2712170 | | 1111370 | | 0.5075 | | 0.1070 | | 20.037 | |
| performance as a faculty member. | 78 | 3.26 | 1.46 | 15 | 17.24% | 16 | 18.39% | 5 | 5.75% | 13 | 14.94% | 9 | 10.34% | 20 | 22.99% | 9 |
| The merit system is applied fairly. | 79 | 3.05 | 1.38 | 10 | 11.49% | 17 | | 10 | 11.49% | | _ | | 12.64% | 19 | 21.84% | 8 |
| Market adjustments are applied fairly. | 79 | 2.57 | 1.40 | 8 | 9.20% | 4 | 4.60% | 12 | 13.79% | 12 | | | 17.24% | 28 | 32.18% | 8 |
| The promotion system is applied fairly. | 79 | 3.49 | 1.34 | 17 | 19.54% | 14 | 16.09% | 12 | 13.79% | 8 | 9.20% | 6 | 6.90% | 22 | 25.29% | 8 |
| The tenure system is applied fairly in my department. | 79 | 3.66 | 1.25 | 18 | 20.69% | 13 | 14.94% | 11 | 12.64% | 8 | 9.20% | 3 | 3.45% | 26 | 29.89% | 8 |
| The tenure system process at the university level is | | 5.00 | 1.23 | 100 | 20.0370 | | 25 .,, | | 12.0.70 | " | 3.2070 | | 0.1070 | | 23.037 | |
| clear. | 79 | 3.41 | 1.39 | 17 | 19.54% | 12 | 13.79% | 10 | 11.49% | 11 | 12.64% | 6 | 6.90% | 23 | 26.44% | 8 |
| The performance evaluation (post tenure review) of | | | | | | | | | | | | | | | | |
| tenured faculty is applied fairly in my department. | 78 | 3.63 | 1.19 | 13 | 14.94% | 8 | 9.20% | 11 | 12.64% | 7 | 8.05% | 1 | 1.15% | 38 | 43.68% | . 9 |
| Collegiality is an appropriate evaluation category for Tenure and Promotion. | 79 | 3.16 | 1.71 | 21 | 24.14% | 8 | 9.20% | 6 | 6.90% | 5 | 5.75% | 18 | 20.69% | 21 | 24.14% | , 8 |
| Collegiality is an appropriate evaluation category for | | | | | | | 0.2071 | | | | | | | | | _ |
| Post-Tenure and Promotion. | 79 | 3.25 | 1.71 | 22 | 25.29% | 8 | 9.20% | 6 | 6.90% | 4 | 4.60% | 17 | 19.54% | 22 | 25.29% | 8 |
| My salary is appropriate relative to my contribution | | | | | | | | | | | | | | | | |
| to Sam Houston State University. | 79 | 2.67 | 1.44 | 11 | 12.64% | 15 | 17.24% | 7 | 8.05% | 22 | 25.29% | 20 | 22.99% | 4 | 4.60% | <u>;</u> 8 |
| My salary is appropriate relative to my current rank | | | | | | | | | | | | | | | | |
| when compared to similar universities. | 79 | 2.48 | 1.32 | 6 | 6.90% | 14 | 16.09% | 8 | 9.20% | 23 | 26.44% | 20 | 22.99% | 8 | 9.20% | <u>;</u> 8 |
| Overall, I am satisfied with my job at SHSU. | 79 | 4.04 | 1.08 | 35 | 40.23% | 22 | 25.29% | 14 | 16.09% | 6 | 6.90% | 2 | 2.30% | 0 | 0.00% | 8 |

College of Health Sciences

| Total number of respondents | 27 |
|---|--------|
| Completed Surveys | 22 |
| Tenured/Tenure-Track | 22 |
| Tenured/Tenure-Track in Department | 28 |
| Percentage of Tenured/Tenure-Track Responding | 78.57% |
| Instructors/Clinical Faculty Responding | 3 |
| Number of surveys where rank was skipped | 2 |

| | | | | Much mo Satisfacto | | More Satisfac | | Satisfac | tory (3) | Less Satisfac | | Much le Satisfac | | N/ | /A | No Response |
|---|----|------|-----------|-----------------------|--------|------------------|--------|----------|----------|------------------|--------|---------------------|--------|----|--------|----------------|
| Administrator | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| University President (D. Hoyt) | 27 | 3.79 | 0.98 | 8 | 29.63% | 4 | 14.81% | 11 | 40.74% | 1 | 3.70% | 0 | 0.00% | 3 | 11.11% | 8 |
| Provost/VP Academic Affairs (R. EgIsaer) | 27 | 3.57 | 0.95 | 5 | 18.52% | 5 | 18.52% | 11 | 40.74% | 2 | 7.41% | 0 | 0.00% | 4 | 14.81% | 9 |
| VP Finance and Operations (C. Hernandez) | 27 | 3.27 | 1.10 | 2 | 7.41% | 1 | 3.70% | 7 | 25.93% | 0 | 0.00% | 1 | 3.70% | 16 | 59.26% | 9 |
| VP Student Service (F. Parker) | 26 | 3.86 | 0.95 | 4 | 14.81% | 5 | 18.52% | 4 | 14.81% | 1 | 3.70% | 0 | 0.00% | 12 | 44.44% | 9 |
| VP University Advancement (F. Holmes) | 27 | 3.56 | 0.88 | 2 | 7.41% | 1 | 3.70% | 6 | 22.22% | 0 | 0.00% | 0 | 0.00% | 18 | 66.67% | 10 |
| VP Enrollment Management (H. Thielemann) | 27 | 3.56 | 0.88 | 2 | 7.41% | 1 | 3.70% | 6 | 22.22% | 0 | 0.00% | 0 | 0.00% | 18 | 66.67% | 9 |
| VP Information Technology (M. Adams) | 27 | 3.83 | 0.94 | 4 | 14.81% | 2 | 7.41% | 6 | 22.22% | 0 | 0.00% | 0 | 0.00% | 15 | 55.56% | 10 |
| Assoc. VPAA (C. Maynard) | 27 | 3.71 | 0.91 | 4 | 14.81% | 2 | 7.41% | 8 | 29.63% | 0 | 0.00% | 0 | 0.00% | 13 | 48.15% | 10 |
| Assoc VP FSS (B. Loft) | 27 | 4.00 | 0.85 | 4 | 14.81% | 4 | 14.81% | 4 | 14.81% | 0 | 0.00% | 0 | 0.00% | 15 | 55.56% | 9 |
| Dean of Students (J. Yarabeck) | 27 | 3.88 | 0.81 | 4 | 14.81% | 6 | 22.22% | 6 | 22.22% | 0 | 0.00% | 0 | 0.00% | 11 | 40.74% | 11 |
| Dean Grad Studies (K. Hendrickson) | 27 | 3.67 | 1.18 | 4 | 14.81% | 5 | 18.52% | 4 | 14.81% | 1 | 3.70% | 1 | 3.70% | 12 | 44.44% | 10 |
| Assoc. VP Res. & Spec. Progs. (C. Hargrave) | 27 | 3.64 | 0.93 | 3 | 11.11% | 4 | 14.81% | 6 | 22.22% | 1 | 3.70% | 0 | 0.00% | 13 | 48.15% | 10 |
| Assoc. VP Distance Learning (B. Angrove) | 27 | 4.00 | 0.88 | 5 | 18.52% | 4 | 14.81% | 5 | 18.52% | 0 | 0.00% | 0 | 0.00% | 13 | 48.15% | 9 |
| Assoc. VP for AA (S. Franklin) | 27 | 3.92 | 0.95 | 4 | 14.81% | 5 | 18.52% | 3 | 11.11% | 1 | 3.70% | 0 | 0.00% | 14 | 51.85% | 9 |
| Assoc. VP Human Res. & RM (D. Hammonds) | 27 | 3.44 | 0.88 | 2 | 7.41% | 0 | 0.00% | 7 | 25.93% | 0 | 0.00% | 0 | 0.00% | 18 | 66.67% | 9 |
| Dean (R. Runyan) | 26 | 3.38 | 1.42 | 8 | 29.63% | 5 | 18.52% | 5 | 18.52% | 5 | 18.52% | 3 | 11.11% | 0 | 0.00% | 9 |
| Assistant Dean (E. Roper) | 25 | 4.17 | 0.98 | 11 | 40.74% | 7 | 25.93% | 3 | 11.11% | 2 | 7.41% | 0 | 0.00% | 2 | 7.41% | 9 |
| Associate Dean (R. Zapalac) | 26 | 4.08 | 1.02 | 11 | 40.74% | 6 | 22.22% | 5 | 18.52% | 2 | 7.41% | 0 | 0.00% | 2 | 7.41% | 9 |

| cons | | | | | | | nat agree | Neither | 0 | | ewhat | ٠. | / Disagree | | | No |
|--|----|------|-----------|----|-----------|----|-----------|---------|--------|---|---------|-----|------------|---|--------|------------|
| | | | | | Agree (5) | | 4) | | ee (3) | | ree (2) | | (1) | | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | 5 |
| I have an opportunity to participate in my | | | | | | | | | | | | | | | | 1 |
| departmental/program's budget decisions. | 26 | 2.71 | 1.35 | 2 | 7.41% | 5 | 18.52% | 4 | 14.81% | 5 | 18.52% | 5 | 18.52% | 5 | 18.52% | , - |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 1 |
| of Administrators. | 26 | 2.91 | 1.15 | 1 | 3.70% | 7 | 25.93% | 6 | 22.22% | 5 | 18.52% | 3 | 11.11% | 4 | 14.81% | , - |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 1 |
| of Faculty. | 26 | 3.48 | 1.12 | 4 | 14.81% | 9 | 33.33% | 5 | 18.52% | 4 | 14.81% | 1 | 3.70% | 3 | 11.11% | , - |
| I have an opportunity to participate in the Strategic | | | | | | | | | | | | | | | | 1 |
| Planning of my College/Library. | 26 | 3.36 | 1.14 | 4 | 14.81% | 6 | 22.22% | 7 | 25.93% | 4 | 14.81% | 1 | 3.70% | 4 | 14.81% | , |
| Administration effectively communicates with the | | | | | | | | | | | | | | | | 1 |
| faculty. | 26 | 3.23 | 1.45 | 5 | 18.52% | 10 | 37.04% | 2 | 7.41% | 4 | 14.81% | 5 | 18.52% | 0 | 0.00% | , |
| | | | | | | | | | | | | | | | | 1 |
| Administration consistently follows official policies. | 26 | 3.54 | 1.35 | 8 | 29.63% | 5 | 18.52% | 5 | 18.52% | 4 | 14.81% | 2 | 7.41% | 2 | 7.41% | , |
| The University Faculty Senate is effective in | | | | | | | | | | | | | | | | 1 |
| representing faculty views to the administration. | 26 | 3.55 | 1.34 | 6 | 22.22% | 7 | 25.93% | 5 | 18.52% | 1 | 3.70% | 3 | 11.11% | 4 | 14.81% | , |
| IT@Sam (Computer Services) meets my needs. | 25 | 4.16 | 0.85 | 10 | 37.04% | 10 | 37.04% | 4 | 14.81% | 1 | 3.70% | C | 0.00% | 0 | 0.00% | 2 |
| The services that DELTA (Distance Education & | | | | | | | | | | | | | | | | |
| Learning Technologies for Academics) provides are | | | | | | | | | | | | | | | | 2 |
| adequate. | 25 | 4.21 | 0.98 | 11 | 40.74% | 9 | 33.33% | 3 | 11.11% | 0 | 0.00% | 1 | 3.70% | 1 | 3.70% | . |
| There is adequate support for developing online | | | | | | | | | | | | | | | | |
| courses/degrees/programs. | 25 | 4.13 | 1.14 | 11 | 40.74% | 8 | 29.63% | 1 | 3.70% | 2 | 7.41% | 1 | 3.70% | 2 | 7.41% | ا کا |
| Library Services meets my needs. | 25 | 4.14 | 1.01 | 10 | 37.04% | 6 | 22.22% | 3 | 11.11% | 2 | 7.41% | C | 0.00% | 4 | 14.81% | 2 |
| The library meets the needs of my department's | | | | | | | | | | | | | | | | |
| curriculum. | 25 | 4.10 | 0.97 | 8 | 29.63% | 8 | 29.63% | 2 | 7.41% | 2 | 7.41% | c | 0.00% | 5 | 18.52% | 5 21 |
| I receive adequate support from the Office of | | | | | | | | | | | | | | | | |
| Research and Sponsored Programs. | 25 | 4.00 | 0.88 | 6 | 22.22% | 8 | 29.63% | 4 | 14.81% | 1 | 3.70% | l c | 0.00% | 6 | 22.22% | 5 2 |
| | | | | | | | | | | | | | | | | 1 |
| The resources available for my research are adequate. | 24 | 3.41 | 1.00 | 2 | 7.41% | 6 | 22.22% | 7 | 25.93% | 1 | 3.70% | 1 | 3.70% | 7 | 25.93% | 3 |
| The resources available to provide a successful | | | | | | | | | | | | | | | | |
| graduate program are adequate. | 25 | 3.06 | 1.25 | 2 | 7.41% | 5 | 18.52% | 4 | 14.81% | 4 | 14.81% | 2 | 7.41% | 8 | 29.63% | , 2 |
| The allocation of travel reimbursements meets the | | | | | | | | | | | | | | | | 1 |
| needs of the faculty. | 25 | 3.47 | 0.96 | 2 | 7.41% | 9 | 33.33% | 4 | 14.81% | 4 | 14.81% | c | 0.00% | 6 | 22.22% | <u>.</u> |
| The university is doing an adequate job recruiting | | | | | | | | | | | | | | | | |
| quality students. | 25 | 3.43 | 1.16 | 4 | 14.81% | 8 | 29.63% | 7 | 25.93% | 2 | 7.41% | 2 | 7.41% | 2 | 7.41% | <u>.</u> 2 |
| The SAM Center offers effective Advising Services. | 24 | | | | 11.11% | | | 4 | 14.81% | 4 | 14.81% | | | | | |
| The SAM Center offers effective Mentoring Services. | 25 | | | - | 14.81% | | 14.81% | 6 | | 1 | | | | | | |

| COHS | | | | | | Somewl | nat agree | Neither | Agree or | Some | ewhat | Strongl | y Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|-----------|---------|----------|--------|---------|---------|------------|----|--------|----------|
| COHS | | | | Strongly | Agree (5) | (| 4) | Disagr | ee (3) | Disagı | ree (2) | | (1) | N, | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The facilities at the Lowman Student Center are | | | | | | | | | | | | | | | | 2 |
| adequate. | 25 | 4.18 | 0.91 | 10 | 37.04% | 7 | 25.93% | 4 | 14.81% | 1 | 3.70% | . (| 0.00% | 3 | 11.11% | |
| The services available through the campus bookstore | | | | | | | | | | | | | | | | 2 |
| are adequate. | 25 | 3.89 | 0.90 | 5 | 18.52% | 7 | 25.93% | 5 | 18.52% | 1 | 3.70% | . (| 0.00% | 7 | 25.93% | |
| The services provided by ARAMARK are adequate. | 25 | 3.55 | 0.89 | 3 | 11.11% | 7 | 25.93% | 8 | 29.63% | 2 | 7.41% | | 0.00% | 5 | 18.52% | 2 |
| The Human Resource Department offers me adequate | | | | | | | | | | | | | | | | 2 |
| services. | 25 | 3.62 | 1.12 | 4 | 14.81% | 10 | 37.04% | 3 | 11.11% | 3 | 11.11% | : | 1 3.70% | 4 | 14.81% | |
| The facilities at the Woodlands Center are adequate. | 24 | 3.58 | 1.26 | 5 | 18.52% | 6 | 22.22% | 5 | 18.52% | 1 | 3.70% | | 2 7.41% | 5 | 18.52% | 3 |
| The staff at the Woodlands Center is adequate. | 25 | 3.83 | 1.04 | 4 | 14.81% | 10 | 37.04% | 2 | 7.41% | 1 | 3.70% | | 1 3.70% | 7 | 25.93% | 2 |
| There is adequate parking for faculty. | 25 | 3.96 | 1.08 | 9 | 33.33% | 8 | 29.63% | 5 | 18.52% | 1 | 3.70% | | 1 3.70% | 1 | 3.70% | 2 |
| My physical work environment | | | | | | | | | | | | | | | | 2 |
| (office/classroom/lab) is adequate. | 25 | 3.52 | 1.47 | 8 | 29.63% | 6 | 22.22% | 2 | 7.41% | 4 | 14.81% | . : | 3 11.11% | 2 | 7.41% | 2 |
| I feel free from intimidation/discrimination in the | | | | | | | | | | | | | | | | 2 |
| workplace. | 25 | 4.00 | 1.22 | 11 | 40.74% | 8 | 29.63% | 3 | 11.11% | 1 | 3.70% | . : | 2 7.41% | 0 | 0.00% | 2 |
| I feel physically safe on campus. | 25 | 4.28 | 0.94 | 13 | 48.15% | 8 | 29.63% | 2 | 7.41% | 2 | 7.41% | . (| 0.00% | 0 | 0.00% | 2 |
| The 3/3 and 4/4 work load policy is handled fairly in | | | | | | | | | | | | | | | | 2 |
| my College. | 24 | 3.24 | 1.25 | 4 | 14.81% | 3 | 11.11% | 3 | 11.11% | 7 | 25.93% | . (| 0.00% | 7 | 25.93% | 3 |
| My teaching load is fair. | 24 | 4.00 | 0.95 | 8 | 29.63% | 9 | 33.33% | 4 | 14.81% | 2 | 7.41% | . (| 0.00% | 1 | 3.70% | 3 |
| I receive adequate recognition for my teaching. | 24 | 3.43 | 1.25 | 5 | 18.52% | 6 | 22.22% | 4 | 14.81% | 5 | 18.52% | : | 1 3.70% | 3 | 11.11% | 3 |
| I receive adequate recognition for my research. | 24 | 3.18 | 1.13 | 2 | 7.41% | 4 | 14.81% | 8 | 29.63% | 1 | 3.70% | . : | 2 7.41% | 7 | 25.93% | 3 |
| I receive adequate recognition for my service to the | | | | | | | | | | | | | | | | 2 |
| university. | 24 | 3.35 | 1.27 | 4 | 14.81% | 6 | 22.22% | 5 | 18.52% | 3 | 11.11% | . : | 2 7.41% | 4 | 14.81% | 3 |
| I receive adequate clerical support. | 24 | 3.77 | 1.27 | 7 | 25.93% | 9 | 33.33% | 2 | 7.41% | 2 | 7.41% | . : | 2 7.41% | 2 | 7.41% | 3 |
| There is collegial support within my | | | | | | | | | | | | | | | | 2 |
| department/program. | 24 | 3.91 | 1.28 | 10 | 37.04% | 6 | 22.22% | 4 | 14.81% | 1 | 3.70% | : | 2 7.41% | 1 | 3.70% | 3 |
| Administrative reassigned time is applied fairly in my | | | | | | | | | | | | | | | | 3 |
| college. | 24 | 3.33 | 1.29 | 3 | 11.11% | 4 | 14.81% | 5 | 18.52% | 1 | 3.70% | . : | 2 7.41% | 9 | 33.33% | 3 |
| I am satisfied with the guidelines for receiving an | | | | | | | | | | | | | | | | 2 |
| internal grant. | 24 | 3.57 | 0.76 | 1 | 3.70% | 7 | 25.93% | 5 | 18.52% | 1 | 3.70% | . (| 0.00% | 10 | 37.04% | 3 |

| COHS | | | | | | Somewh | at agree | Neither | Agree or | Somo | ewhat | Strongly | y Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|----------|---------|----------|-------|---------|----------|------------|----|--------|----------|
| CORS | | | | Strongly | Agree (5) | (4 | 1) | Disag | ree (3) | Disag | ree (2) | | (1) | N, | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | 3 |
| teaching effectiveness is administered effectively. | 24 | 3.73 | 1.16 | 6 | 22.22% | 9 | 33.33% | 3 | 11.11% | 3 | 11.11% | . : | 3.70% | 2 | 7.41% | , |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | 2 |
| teaching effectiveness is accurate. | 24 | 3.38 | 1.43 | 5 | 18.52% | 7 | 25.93% | 4 | 14.81% | 1 | 3.70% | . 4 | 14.81% | 3 | 11.11% | , |
| | | | | | | | l | | | | | | | | | |
| The student instrument (IDEA) appraising my on-line | | | | | | | l | | | | | | | | | 3 |
| teaching effectiveness is administered effectively. | 24 | 3.71 | 1.21 | 6 | 22.22% | 4 | 14.81% | 3 | 11.11% | 4 | 14.81% | (| 0.00% | 7 | 25.93% | , |
| The student instrument (IDEA) appraising my on-line | | | | | | | | | | | | | | | | 2 |
| teaching effectiveness is accurate. | 24 | 3.75 | 1.34 | 6 | 22.22% | 5 | 18.52% | 1 | 3.70% | 3 | 11.11% | 1 | 3.70% | 8 | 29.63% | , 3 |
| The appraisal of my teaching effectiveness by my | | | | | | | l | | | | | | | | | 5 |
| chair fairly reflects my teaching performance. | 22 | 3.72 | 0.89 | 3 | 11.11% | 9 | 33.33% | 4 | 14.81% | 2 | 7.41% | (| 0.00% | 4 | 14.81% | , |
| The FES is an adequate measurement of my | | | | | | | l | | | | | | | | | 5 |
| performance as a faculty member. | 22 | 3.33 | 1.03 | 2 | 7.41% | 7 | 25.93% | 4 | 14.81% | 5 | 18.52% | (| 0.00% | 4 | 14.81% | , |
| The merit system is applied fairly. | 22 | 2.87 | 1.25 | 1 | 3.70% | 5 | 18.52% | 2 | 7.41% | 5 | 18.52% | | 7.41% | 7 | 25.93% | , 5 |
| Market adjustments are applied fairly. | 22 | 2.79 | 1.05 | 0 | 0.00% | 4 | 14.81% | 5 | 18.52% | 3 | 11.11% | . 2 | 7.41% | 8 | 29.63% | , 5 |
| The promotion system is applied fairly. | 22 | 3.13 | 1.06 | 0 | 0.00% | 7 | 25.93% | 5 | 18.52% | 1 | 3.70% | | 7.41% | 7 | 25.93% | , 5 |
| | | | | | | | l | | | | | | | | | |
| The tenure system is applied fairly in my department. | 22 | 3.50 | 0.94 | 0 | 0.00% | 10 | 37.04% | 2 | 7.41% | 1 | 3.70% | . : | 3.70% | 8 | 29.63% | ا, |
| The tenure system process at the university level is | | | | | | | | | | | | | | | | 5 |
| clear. | 22 | 2.76 | 1.15 | 1 | 3.70% | 4 | 14.81% | 4 | 14.81% | 6 | 22.22% | | 7.41% | 5 | 18.52% | , |
| The performance evaluation (post tenure review) of | | | | | | | | | | | | | | | | 5 |
| tenured faculty is applied fairly in my department. | 22 | 3.50 | 0.90 | 0 | 0.00% | 8 | 29.63% | 3 | 11.11% | 0 | 0.00% | . : | 3.70% | 10 | 37.04% | , |
| Collegiality is an appropriate evaluation category for | | | | | | | | | | | | | | | | 5 |
| Tenure and Promotion. | 22 | 3.94 | 1.06 | 7 | 25.93% | 5 | 18.52% | 4 | 14.81% | 2 | 7.41% | (| 0.00% | 4 | 14.81% | ا, |
| Collegiality is an appropriate evaluation category for | | | | | | | | | | | | | | | | 5 |
| Post-Tenure and Promotion. | 22 | 3.89 | 1.13 | 7 | 25.93% | 5 | 18.52% | 3 | 11.11% | 3 | 11.11% | . (| 0.00% | 4 | 14.81% | , |
| My salary is appropriate relative to my contribution | | | | | | | | | | | | | | | | 5 |
| to Sam Houston State University. | 22 | 2.91 | 1.38 | 4 | 14.81% | 4 | 14.81% | 3 | 11.11% | 8 | 29.63% | | 3 11.11% | 0 | 0.00% | , |
| My salary is appropriate relative to my current rank | | | | | | | | | | | | | | | | |
| when compared to similar universities. | 22 | | | 2 | | 4 | 14.81% | | 11.11% | | | | 14.81% | | | |
| Overall, I am satisfied with my job at SHSU. | 22 | 3.77 | 1.19 | 7 | 25.93% | 8 | 29.63% | 3 | 11.11% | 3 | 11.11% | 1 1 | 1 3.70% | 0 | 0.00% | , 5 |

College of Humanities and Social Sciences

| Total number of respondents | 85 |
|---|--------|
| Completed Surveys | 77 |
| Tenured/Tenure-Track | 53 |
| Tenured/Tenure-Track in Department | 130 |
| Percentage of Tenured/Tenure-Track Responding | 40.77% |
| Instructors/Clinical Faculty Responding | 26 |
| Number of surveys where rank was skipped | 6 |

| | | | | Much mo | | More | | | 4-1 | Less | | Muchle | | | | No |
|---|----|------|-----------|------------|--------|----------|--------|----------|--------|----------|--------|----------|--------|----|--------|----------|
| | | | | Satisfacto | | Satisfac | | Satisfac | | Satisfac | | Satisfac | | N/ | | Response |
| Administrator | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| University President (D. Hoyt) | 79 | 3.08 | 1.26 | 13 | 15.29% | 14 | 16.47% | 18 | 21.18% | 20 | 23.53% | 7 | 8.24% | 7 | 8.24% | 6 |
| Provost/VP Academic Affairs (R. Eglsaer) | 78 | 3.32 | 1.47 | 22 | 25.88% | 10 | 11.76% | 15 | 17.65% | 10 | 11.76% | 11 | 12.94% | 10 | 11.76% | 7 |
| VP Finance and Operations (C. Hernandez) | 79 | 2.79 | 1.17 | 3 | 3.53% | 6 | 7.06% | 9 | 10.59% | 11 | 12.94% | 4 | 4.71% | 46 | 54.12% | 6 |
| VP Student Service (F. Parker) | 79 | 3.76 | 1.20 | 19 | 22.35% | 7 | 8.24% | 18 | 21.18% | 2 | 2.35% | 3 | 3.53% | 30 | 35.29% | 6 |
| VP University Advancement (F. Holmes) | 79 | 3.30 | 0.97 | 3 | 3.53% | 5 | 5.88% | 12 | 14.12% | 2 | 2.35% | 1 | 1.18% | 56 | 65.88% | 6 |
| VP Enrollment Management (H. Thielemann) | 79 | 3.00 | 1.13 | 3 | 3.53% | 5 | 5.88% | 9 | 10.59% | 7 | 8.24% | 2 | 2.35% | 53 | 62.35% | 6 |
| VP Information Technology (M. Adams) | 79 | 3.68 | 1.14 | 13 | 15.29% | 12 | 14.12% | 13 | 15.29% | 4 | 4.71% | 2 | 2.35% | 35 | 41.18% | 6 |
| Assoc. VPAA (C. Maynard) | 79 | 3.42 | 1.39 | 10 | 11.76% | 11 | 12.94% | 8 | 9.41% | 3 | 3.53% | 6 | 7.06% | 41 | 48.24% | 6 |
| Assoc VP FSS (B. Loft) | 79 | 3.68 | 1.27 | 12 | 14.12% | 8 | 9.41% | 7 | 8.24% | 5 | 5.88% | 2 | 2.35% | 45 | 52.94% | 6 |
| Dean of Students (J. Yarabeck) | 78 | 3.65 | 1.02 | 10 | 11.76% | 20 | 23.53% | 17 | 20.00% | 1 | 1.18% | 3 | 3.53% | 27 | 31.76% | 7 |
| Dean Grad Studies (K. Hendrickson) | 77 | 3.49 | 1.27 | 12 | 14.12% | 11 | 12.94% | 14 | 16.47% | 3 | 3.53% | 5 | 5.88% | 32 | 37.65% | 8 |
| Assoc. VP Res. & Spec. Progs. (C. Hargrave) | 78 | 3.88 | 1.11 | 15 | 17.65% | 10 | 11.76% | 12 | 14.12% | 1 | 1.18% | 2 | 2.35% | 38 | 44.71% | 7 |
| Assoc. VP Distance Learning (B. Angrove) | 79 | 3.60 | 1.23 | 13 | 15.29% | 12 | 14.12% | 13 | 15.29% | 3 | 3.53% | 4 | 4.71% | 34 | 40.00% | 6 |
| Assoc. VP for AA (S. Franklin) | 79 | 3.48 | 1.32 | 11 | 12.94% | 11 | 12.94% | 8 | 9.41% | 6 | 7.06% | 4 | 4.71% | 39 | 45.88% | 6 |
| Assoc. VP Human Res. & RM (D. Hammonds) | 79 | 2.91 | 1.38 | 7 | 8.24% | 3 | 3.53% | 10 | 11.76% | 8 | 9.41% | 6 | 7.06% | 45 | 52.94% | 6 |
| Dean (A. Zink) | 79 | 3.21 | 1.51 | 21 | 24.71% | 16 | 18.82% | 11 | 12.94% | 12 | 14.12% | 15 | 17.65% | 4 | 4.71% | 6 |
| Associate Dean (J. Crosby) | 79 | 3.90 | 1.03 | 14 | 16.47% | 12 | 14.12% | 11 | 12.94% | 2 | 2.35% | 1 | 1.18% | 39 | 45.88% | 6 |
| Associate Dean (C. Nardone) | 79 | 3.88 | 1.21 | 21 | 24.71% | 11 | 12.94% | 12 | 14.12% | 3 | 3.53% | 3 | 3.53% | 29 | 34.12% | 6 |
| Associate Dean (G. Sanford) | 79 | 3.68 | 1.43 | 23 | 27.06% | 12 | 14.12% | 8 | 9.41% | 6 | 7.06% | 7 | 8.24% | 23 | 27.06% | 6 |

| COHSS | | | | | | Somewh | at agree | Neither | Agree or | Some | what | Strongly | Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|----------|---------|----------|--------|---------|----------|----------|----|--------|----------|
| CORSS | | | | Strongly | Agree (5) | (4 | 1) | Disagı | ee (3) | Disagi | ree (2) | (| 1) | N, | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | 5 |
| I have an opportunity to participate in my | | | | | | | | | | | | | | | | 7 |
| departmental/program's budget decisions. | 78 | 2.34 | 1.49 | 6 | 7.06% | 14 | 16.47% | 7 | 8.24% | 6 | 7.06% | 31 | 36.47% | 14 | 16.47% | / |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | |
| of Administrators. | 77 | 2.48 | 1.47 | 7 | 8.24% | 11 | 12.94% | 11 | 12.94% | 7 | 8.24% | 25 | 29.41% | 16 | 18.82% | • |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 7 |
| of Faculty. | 78 | 3.10 | 1.60 | 19 | 22.35% | 17 | 20.00% | 6 | 7.06% | 10 | 11.76% | 19 | 22.35% | 7 | 8.24% | / |
| I have an opportunity to participate in the Strategic | | | | | | | | | | | | | | | | 7 |
| Planning of my College/Library. | 78 | 2.61 | 1.36 | 5 | 5.88% | 13 | 15.29% | 14 | 16.47% | 8 | 9.41% | 19 | 22.35% | 19 | 22.35% | , |
| Administration effectively communicates with the | | | | | | | | | | | | | | | | 7 |
| faculty. | 78 | 3.01 | 1.49 | 17 | 20.00% | 15 | 17.65% | 9 | 10.59% | 18 | 21.18% | 15 | 17.65% | 4 | 4.71% | / |
| | | | | | | | | | | | | | | | | 7 |
| Administration consistently follows official policies. | 78 | 3.27 | 1.49 | 21 | 24.71% | 10 | 11.76% | 12 | 14.12% | 12 | 14.12% | 11 | 12.94% | 12 | 14.12% | ′ |
| The University Faculty Senate is effective in | | | | | | | | | | | | | | | | 7 |
| representing faculty views to the administration. | 78 | 3.74 | 1.22 | 21 | 24.71% | 17 | 20.00% | 13 | 15.29% | 6 | 7.06% | 4 | 4.71% | 17 | 20.00% | ′ |
| IT@Sam (Computer Services) meets my needs. | 75 | 3.96 | 1.29 | 34 | 40.00% | 24 | 28.24% | 3 | 3.53% | 8 | 9.41% | 6 | 7.06% | 0 | 0.00% | 10 |
| The services that DELTA (Distance Education & | | | | | | | | | | | | | | | | |
| Learning Technologies for Academics) provides are | | | | | | | | | | | | | | | | 10 |
| adequate. | 75 | 4.04 | 1.08 | 30 | 35.29% | 26 | 30.59% | 7 | 8.24% | 7 | 8.24% | 2 | 2.35% | 3 | 3.53% | |
| There is adequate support for developing online | | | | | | | | | | | | | | | | 11 |
| courses/degrees/programs. | 74 | 4.22 | 1.10 | 38 | 44.71% | 17 | 20.00% | 5 | 5.88% | 6 | 7.06% | 2 | 2.35% | 6 | 7.06% | 11 |
| Library Services meets my needs. | 75 | 4.47 | 0.87 | 48 | 56.47% | 14 | 16.47% | 6 | 7.06% | 4 | 4.71% | 0 | 0.00% | 3 | 3.53% | 10 |
| The library meets the needs of my department's | | | | | | | | | | | | | | | | 10 |
| curriculum. | 75 | 4.41 | 0.94 | 42 | 49.41% | 19 | 22.35% | 4 | 4.71% | 2 | 2.35% | 2 | 2.35% | 6 | 7.06% | 10 |
| I receive adequate support from the Office of | | | | | | | | | | | | | | | | 11 |
| Research and Sponsored Programs. | 74 | 3.71 | 1.17 | 16 | 18.82% | 14 | 16.47% | 14 | 16.47% | 4 | 4.71% | 3 | 3.53% | 23 | 27.06% | |
| | | | | | | | | | | | | | | | | 10 |
| The resources available for my research are adequate. | 75 | 3.89 | 1.27 | 28 | 32.94% | 16 | 18.82% | 10 | 11.76% | 5 | 5.88% | 5 | 5.88% | 11 | 12.94% | |
| The resources available to provide a successful | | | | | | | | | | | | | | | | 11 |
| graduate program are adequate. | 74 | 3.33 | 1.47 | 14 | 16.47% | 18 | 21.18% | 5 | 5.88% | 8 | 9.41% | 10 | 11.76% | 19 | 22.35% | |
| The allocation of travel reimbursements meets the | | | | | | | | | | | | | | | | 10 |
| needs of the faculty. | 75 | 3.89 | 1.13 | 23 | 27.06% | 20 | 23.53% | 10 | 11.76% | 7 | 8.24% | 2 | 2.35% | 13 | 15.29% | 1 |
| The university is doing an adequate job recruiting | | | | | | | | | | | | | | | | 11 |
| quality students. | 74 | | 1.28 | 9 | | 17 | | _ | 15.29% | 18 | | _ | | _ | 0 | |
| The SAM Center offers effective Advising Services. | 75 | | 1.27 | 8 | 9.41% | 11 | | 11 | 12.94% | 18 | | | 110071 | | | |
| The SAM Center offers effective Mentoring Services. | 75 | 3.05 | 1.34 | 7 | 8.24% | 11 | 12.94% | 9 | 10.59% | 9 | 10.59% | 7 | 8.24% | 32 | 37.65% | 10 |

| aguas . | | | | | | Somewh | nat agree | Neither | Agree or | Some | what | Strongly | Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|-----------|---------|----------|--------|--------|----------|----------|----|--------|----------|
| COHSS | | | | Strongly | Agree (5) | (4 | 4) | Disagr | ee (3) | Disagr | ee (2) | (: | 1) | N, | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The facilities at the Lowman Student Center are | | | | | | | | | | | | | | | | 11 |
| adequate. | 74 | 4.12 | 0.92 | 23 | 27.06% | 23 | 27.06% | 9 | 10.59% | 2 | 2.35% | 1 | 1.18% | 16 | 18.82% | 11 |
| The services available through the campus bookstore | | | | | | | | | | | | | | | | 11 |
| are adequate. | 74 | 3.16 | 1.11 | 7 | 8.24% | 16 | 18.82% | 17 | 20.00% | 15 | 17.65% | 3 | 3.53% | 16 | 18.82% | 11 |
| The services provided by ARAMARK are adequate. | 75 | 3.20 | 1.36 | 14 | 16.47% | 12 | 14.12% | 14 | 16.47% | 12 | 14.12% | 8 | 9.41% | 15 | 17.65% | 10 |
| The Human Resource Department offers me adequate | | | | | | | | | | | | | | | | 10 |
| services. | 75 | 3.61 | 1.31 | 18 | 21.18% | 19 | 22.35% | 14 | 16.47% | 2 | 2.35% | 8 | 9.41% | 14 | 16.47% | 10 |
| The facilities at the Woodlands Center are adequate. | 73 | 3.93 | 0.83 | 8 | 9.41% | 13 | 15.29% | 8 | 9.41% | 1 | 1.18% | 0 | 0.00% | 43 | 50.59% | 12 |
| The staff at the Woodlands Center is adequate. | 73 | 3.74 | 1.10 | 7 | 8.24% | 6 | 7.06% | 8 | 9.41% | 1 | 1.18% | 1 | 1.18% | 50 | 58.82% | 12 |
| There is adequate parking for faculty. | 74 | 3.13 | 1.42 | 13 | 15.29% | 21 | 24.71% | 7 | 8.24% | 14 | 16.47% | 12 | 14.12% | 7 | 8.24% | 11 |
| My physical work environment | | | | | | | | | | | | | | | | 11 |
| (office/classroom/lab) is adequate. | 74 | 4.10 | 1.15 | 33 | 38.82% | 21 | 24.71% | 5 | 5.88% | 6 | 7.06% | 3 | 3.53% | 6 | 7.06% | 11 |
| I feel free from intimidation/discrimination in the | | | | | | | | | | | | | | | | 10 |
| workplace. | 75 | 3.81 | 1.39 | 33 | 38.82% | 16 | 18.82% | 5 | 5.88% | 12 | 14.12% | 6 | 7.06% | 3 | 3.53% | 10 |
| I feel physically safe on campus. | 74 | 4.44 | 0.87 | 46 | 54.12% | 16 | 18.82% | 6 | 7.06% | 4 | 4.71% | 0 | 0.00% | 2 | 2.35% | 11 |
| The 3/3 and 4/4 work load policy is handled fairly in | | | | | | | | | | | | | | | | |
| my College. | 77 | 3.63 | 1.24 | 18 | 21.18% | 23 | 27.06% | 8 | 9.41% | 11 | 12.94% | 4 | 4.71% | 13 | 15.29% | 0 |
| My teaching load is fair. | 77 | 4.05 | 1.21 | 36 | 42.35% | 23 | 27.06% | 4 | 4.71% | 8 | 9.41% | 4 | 4.71% | 2 | 2.35% | 8 |
| I receive adequate recognition for my teaching. | 77 | 3.26 | 1.44 | 21 | 24.71% | 12 | 14.12% | 15 | 17.65% | 13 | 15.29% | 11 | 12.94% | 5 | 5.88% | 8 |
| I receive adequate recognition for my research. | 77 | 3.41 | 1.26 | 15 | 17.65% | 14 | 16.47% | 19 | 22.35% | 7 | 8.24% | 6 | 7.06% | 16 | 18.82% | 8 |
| I receive adequate recognition for my service to the | | | | | | | | | | | | | | | | 0 |
| university. | 77 | 3.29 | 1.40 | 19 | 22.35% | 10 | 11.76% | 17 | 20.00% | 11 | 12.94% | 9 | 10.59% | 11 | 12.94% | ° |
| I receive adequate clerical support. | 77 | 3.85 | 1.41 | 33 | 38.82% | 16 | 18.82% | 10 | 11.76% | 2 | 2.35% | 10 | 11.76% | 6 | 7.06% | 8 |
| There is collegial support within my | | | | | | | | | | | | | | | | 0 |
| department/program. | 76 | 4.08 | 1.04 | 32 | 37.65% | 22 | 25.88% | 12 | 14.12% | 4 | 4.71% | 2 | 2.35% | 4 | 4.71% | 9 |
| Administrative reassigned time is applied fairly in my | | | | | | | | | | | | | | | | ٥ |
| college. | 76 | 3.41 | 1.35 | 13 | 15.29% | 13 | 15.29% | 10 | 11.76% | 7 | 8.24% | 6 | 7.06% | 27 | 31.76% | 9 |
| I am satisfied with the guidelines for receiving an | | | | | | | | | | | | | | | | ۵ |
| internal grant. | 76 | 3.35 | 1.30 | 13 | 15.29% | 11 | 12.94% | 14 | 16.47% | 9 | 10.59% | 5 | 5.88% | 24 | 28.24% | |

| COHSS | | | | | | Somewh | nat agree | Neither | Agree or | Some | ewhat | Strongly | Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|-----------|---------|----------|-------|---------|----------|----------|----|--------|----------|
| CO133 | | | | Strongly | Agree (5) | (4 | 4) | Disagr | ee (3) | Disag | ree (2) | . (| 1) | N | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | Ω |
| teaching effectiveness is administered effectively. | 77 | 3.03 | 1.28 | 12 | 14.12% | 13 | 15.29% | 24 | 28.24% | 13 | 15.29% | 11 | 12.94% | 4 | 4.71% | , |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | |
| teaching effectiveness is accurate. | 77 | 2.97 | 1.29 | 10 | 11.76% | 18 | 21.18% | 20 | 23.53% | 14 | 16.47% | 13 | 15.29% | 2 | 2.35% | , |
| The student instrument (IDEA) appraising my on-line teaching effectiveness is administered effectively. | 77 | 2.87 | 1.34 | 7 | 8.24% | 11 | 12.94% | 13 | 15.29% | 10 | 11.76% | 11 | 12.94% | 25 | 29.41% | 8 |
| The student instrument (IDEA) appraising my on-line | | | | | | | | | | | | | | | | |
| teaching effectiveness is accurate. | 77 | 2.56 | 1.26 | 4 | 4.71% | 8 | 9.41% | 15 | 17.65% | 11 | 12.94% | 14 | 16.47% | 25 | 29.41% | . 8 |
| The appraisal of my teaching effectiveness by my | | | | | | | | | | | | | | | | |
| chair fairly reflects my teaching performance. | 76 | 3.38 | 1.51 | 21 | 24.71% | 14 | 16.47% | 8 | 9.41% | 10 | 11.76% | 11 | 12.94% | 12 | 14.12% | , 9 |
| The FES is an adequate measurement of my | | | | | | | | | | | | | | | | q |
| performance as a faculty member. | 76 | 2.90 | 1.36 | 8 | 9.41% | 15 | 17.65% | 13 | 15.29% | 11 | 12.94% | 13 | 15.29% | 16 | 18.82% | , |
| The merit system is applied fairly. | 76 | 2.98 | 1.21 | 4 | 4.71% | 21 | 24.71% | 15 | 17.65% | 10 | 11.76% | 10 | 11.76% | 16 | 18.82% | , 9 |
| Market adjustments are applied fairly. | 76 | 2.70 | 1.38 | 5 | 5.88% | 10 | 11.76% | 10 | 11.76% | 8 | 9.41% | 13 | 15.29% | 30 | 35.29% | , 9 |
| The promotion system is applied fairly. | 76 | 3.33 | 1.18 | 8 | 9.41% | 18 | 21.18% | 12 | 14.12% | 9 | 10.59% | 4 | 4.71% | 25 | 29.41% | , 9 |
| The tenure system is applied fairly in my department. The tenure system process at the university level is | 76 | 3.71 | 1.17 | 14 | 16.47% | 17 | 20.00% | 12 | 14.12% | 2 | 2.35% | 4 | 4.71% | 27 | 31.76% | 9 |
| clear. | 76 | 2.81 | 1.39 | 9 | 10.59% | 9 | 10.59% | 10 | 11.76% | 15 | 17.65% | 11 | 12.94% | 22 | 25.88% | ا9 ا |
| The performance evaluation (post tenure review) of tenured faculty is applied fairly in my department. | 76 | 3.29 | 1.45 | | | 9 | | 6 | 7.06% | 5 | | | | 41 | 48.24% | 9 |
| Collegiality is an appropriate evaluation category for | 76 | 2.37 | 1.54 | 10 | 11.76% | 6 | 7.06% | 11 | 12.94% | 6 | 7.06% | 30 | 35.29% | 13 | 15.29% | , 9 |
| Collegiality is an appropriate evaluation category for Post-Tenure and Promotion. | 77 | 2.44 | 1.56 | 11 | 12.94% | 7 | 8.24% | 9 | 10.59% | 8 | 9.41% | 28 | 32.94% | 14 | 16.47% | , 8 |
| My salary is appropriate relative to my contribution | | | | | | | | | | | | | | | | 8 |
| to Sam Houston State University. | 77 | 2.57 | 1.26 | 7 | 8.24% | 14 | 16.47% | 9 | 10.59% | 30 | 35.29% | 15 | 17.65% | 2 | 2.35% | , |
| My salary is appropriate relative to my current rank | | | | | | | | | | | | | | | | 8 |
| when compared to similar universities. | 77 | 2.49 | 1.34 | | 8.24% | 12 | | 12 | | 19 | | | | 5 | | |
| Overall, I am satisfied with my job at SHSU. | 77 | 3.78 | 1.25 | 29 | 34.12% | 23 | 27.06% | 7 | 8.24% | 15 | 17.65% | 3 | 3.53% | 0 | 0.00% | , 8 |

| Total number of respondents | 6 |
|---|--------|
| Completed Surveys | 6 |
| Tenured/Tenure-Track | 6 |
| Tenured/Tenure-Track in Department | 12 |
| Percentage of Tenured/Tenure-Track Responding | 50.00% |
| Instructors/Clinical Faculty Responding | 0 |
| Number of surveys where rank was skipped | 0 |

| | | | | Much mo | | More Satisfac | | Satisfac | tory (3) | Less Satisfac | | Much le Satisfac | | N | | No Response |
|---|---|------|-----------|---------|--------|------------------|--------|----------|----------|------------------|--------|---------------------|--------|---|---------|----------------|
| Administrator | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| University President (D. Hoyt) | 6 | 4.17 | 0.98 | 3 | 50.00% | 1 | 16.67% | 2 | 33.33% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 |
| Provost/VP Academic Affairs (R. Eglsaer) | 6 | 3.83 | 0.98 | 2 | 33.33% | 1 | 16.67% | 3 | 50.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 |
| VP Finance and Operations (C. Hernandez) | 6 | 1.00 | n/a | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 16.67% | 5 | 83.33% | 0 |
| VP Student Service (F. Parker) | 6 | 4.00 | 0.00 | 0 | 0.00% | 2 | 33.33% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 4 | 66.67% | 0 |
| VP University Advancement (F. Holmes) | 6 | n/a | n/a | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 6 | 100.00% | 0 |
| VP Enrollment Management (H. Thielemann) | 6 | n/a | n/a | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 6 | 100.00% | 0 |
| VP Information Technology (M. Adams) | 6 | 3.67 | 0.58 | 0 | 0.00% | 2 | 33.33% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | 3 | 50.00% | 0 |
| Assoc. VPAA (C. Maynard) | 6 | 4.00 | 1.00 | 1 | 16.67% | 1 | 16.67% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | 3 | 50.00% | 0 |
| Assoc VP FSS (B. Loft) | 6 | 3.00 | 1.41 | 0 | 0.00% | 1 | 16.67% | 0 | 0.00% | 1 | 16.67% | 0 | 0.00% | 4 | 66.67% | 0 |
| Dean of Students (J. Yarabeck) | 6 | n/a | n/a | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 6 | 100.00% | 0 |
| Dean Grad Studies (K. Hendrickson) | 6 | 4.33 | 0.58 | 1 | 16.67% | 2 | 33.33% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 3 | 50.00% | 0 |
| Assoc. VP Res. & Spec. Progs. (C. Hargrave) | 6 | 4.67 | 0.58 | 2 | 33.33% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 3 | 50.00% | 0 |
| Assoc. VP Distance Learning (B. Angrove) | 6 | 5.00 | n/a | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 5 | 83.33% | 0 |
| Assoc. VP for AA (S. Franklin) | 6 | n/a | n/a | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 6 | 100.00% | 0 |
| Assoc. VP Human Res. & RM (D. Hammonds) | 6 | 4.00 | n/a | 0 | 0.00% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 5 | 83.33% | 0 |
| Dean (C.Henley) | 6 | 2.83 | 0.98 | 0 | 0.00% | 2 | 33.33% | 1 | 16.67% | 3 | 50.00% | 0 | 0.00% | 0 | 0.00% | 0 |
| Assistant Dean (S. Gates) | 6 | 2.40 | 0.89 | 0 | 0.00% | 1 | 16.67% | 0 | 0.00% | 4 | 66.67% | 0 | 0.00% | 1 | 16.67% | 0 |
| Associate Dean (M. Hopper) | 5 | 2.80 | 1.10 | 0 | 0.00% | 2 | 33.33% | 0 | 0.00% | 3 | 50.00% | 0 | 0.00% | 0 | 0.00% | 1 |
| Associate Dean (S. McKernan) | 6 | 3.33 | 1.03 | 0 | 0.00% | 4 | 66.67% | 0 | 0.00% | 2 | 33.33% | 0 | 0.00% | 0 | 0.00% | 0 |
| Associate Dean (C. West) | 6 | 3.83 | 0.41 | 0 | 0.00% | 5 | 83.33% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 |

| сом | | | | | | Somewh | at agree | Neither | Agree or | Some | ewhat | Strongly | y Disagree | | | No |
|--|---|--------|-----------|----------|-----------|--------|----------|---------|----------|-------|---------|----------|------------|---|---------|----------|
| | | | | Strongly | Agree (5) | | 1) | Disagı | ee (3) | Disag | ree (2) | | (1) | N | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | 5 |
| I have an opportunity to participate in my | | | | | | | | | | | | | | | | 0 |
| departmental/program's budget decisions. | (| 4.00 | 1.26 | 3 | 50.00% | 1 | 16.67% | 1 | 16.67% | 1 | 16.67% | C | 0.00% | 0 | 0.00% | 5 |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 0 |
| of Administrators. | (| 5 2.75 | 0.96 | 0 | 0.00% | 1 | 16.67% | 1 | 16.67% | 2 | 33.33% | C | 0.00% | 2 | 33.33% | |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 0 |
| of Faculty. | (| 4.83 | 0.41 | 5 | 83.33% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | C | 0.00% | 0 | 0.00% | S |
| I have an opportunity to participate in the Strategic | | | | | | | | | | | | | | | | 0 |
| Planning of my College/Library. | (| 3.60 | 0.89 | 1 | 16.67% | 1 | 16.67% | 3 | 50.00% | 0 | 0.00% | C | 0.00% | 1 | 16.67% | S |
| Administration effectively communicates with the | | | | | | | | | | | | | | | | 0 |
| faculty. | 6 | 3.17 | 1.17 | 1 | 16.67% | 1 | 16.67% | 2 | 33.33% | 2 | 33.33% | C | 0.00% | 0 | 0.00% | S |
| | | | | | | | | | | | | | | | | 0 |
| Administration consistently follows official policies. | (| 5 4.17 | 1.17 | 3 | 50.00% | 2 | 33.33% | 0 | 0.00% | 1 | 16.67% | C | 0.00% | 0 | 0.00% | S |
| The University Faculty Senate is effective in | | | | | | | | | | | | | | | | 0 |
| representing faculty views to the administration. | (| 3.17 | 1.47 | 1 | 16.67% | 2 | 33.33% | 1 | 16.67% | 1 | 16.67% | 1 | 16.67% | 0 | 0.00% | S |
| IT@Sam (Computer Services) meets my needs. | (| 5 4.33 | 0.82 | 3 | 50.00% | 2 | 33.33% | 1 | 16.67% | 0 | 0.00% | C | 0.00% | 0 | 0.00% | 0 |
| The services that DELTA (Distance Education & | | | | | | | | | | | | | | | | |
| Learning Technologies for Academics) provides are | | | | | | | | | | | | | | | | 0 |
| adequate. | (| 4.00 | 0.82 | 1 | 16.67% | 2 | 33.33% | 1 | 16.67% | 0 | 0.00% | C | 0.00% | 2 | 33.33% | 5 |
| There is adequate support for developing online | | | | | | | | | | | | | | | | 0 |
| courses/degrees/programs. | (| 5 4.00 | 1.26 | 3 | 50.00% | 1 | 16.67% | 1 | 16.67% | 1 | 16.67% | C | 0.00% | 0 | 0.00% | S |
| Library Services meets my needs. | (| 4.50 | 0.84 | 4 | 66.67% | 1 | 16.67% | 1 | 16.67% | 0 | 0.00% | C | 0.00% | 0 | 0.00% | 0 |
| The library meets the needs of my department's | | | | | | | | | | | | | | | | 0 |
| curriculum. | (| 5 4.50 | 0.84 | 4 | 66.67% | 1 | 16.67% | 1 | 16.67% | 0 | 0.00% | C | 0.00% | 0 | 0.00% | S |
| I receive adequate support from the Office of | | | | | | | | | | | | | | | | 0 |
| Research and Sponsored Programs. | 6 | 4.83 | 0.41 | 5 | 83.33% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | C | 0.00% | 0 | 0.00% | S |
| | | | | | | | | | | | | | | | | 0 |
| The resources available for my research are adequate. | (| 5 4.20 | 1.30 | 3 | 50.00% | 1 | 16.67% | 0 | 0.00% | 1 | 16.67% | C | 0.00% | 1 | 16.67% | S |
| The resources available to provide a successful | | | | | | | | | | | | | | | | 0 |
| graduate program are adequate. | (| 5 4.25 | 1.50 | 3 | 50.00% | 0 | 0.00% | 0 | 0.00% | 1 | 16.67% | C | 0.00% | 2 | 33.33% | S |
| The allocation of travel reimbursements meets the | | | | | | | | | | | | | | | | n |
| needs of the faculty. | (| 5 4.33 | 1.21 | 4 | 66.67% | 1 | 16.67% | 0 | 0.00% | 1 | 16.67% | C | 0.00% | 0 | 0.00% | 5 |
| The university is doing an adequate job recruiting | | | | | | | | | | | | | | | | 0 |
| quality students. | _ | 4.75 | 0.50 | 3 | 50.00% | 1 | | 0 | | 0 | | - | | | 33.33% | |
| The SAM Center offers effective Advising Services. | | 5 n/a | n/a | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.0070 | | | | 100.00% | |
| The SAM Center offers effective Mentoring Services. | | 5 n/a | n/a | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | (| 0.00% | 6 | 100.00% | 5 0 |

| сом | | | | | | Somewl | nat agree | Neither | Agree or | Some | what | Strongly | y Disagree | | | No |
|--|---|------|-----------|----------|-----------|--------|-----------|---------|----------|--------|---------|----------|------------|----|--------|----------|
| COIVI | | | | Strongly | Agree (5) | (| 4) | Disagr | ree (3) | Disagr | ree (2) | - (| (1) | N, | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The facilities at the Lowman Student Center are | | | | | | | | | | | | | | | | 0 |
| adequate. | 6 | 4.00 | n/a | 0 | 0.00% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | C | 0.00% | 5 | 83.33% | |
| The services available through the campus bookstore | | | | | | | | | | | | | | | | 0 |
| are adequate. | 6 | 4.00 | n/a | 0 | 0.00% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | C | 0.00% | 5 | 83.33% | |
| The services provided by ARAMARK are adequate. | 6 | 3.50 | 1.00 | 1 | 16.67% | 0 | 0.00% | 3 | 50.00% | 0 | 0.00% | C | 0.00% | 2 | 33.33% | 0 |
| The Human Resource Department offers me adequate | | | | | | | | | | | | | | | | 0 |
| services. | 6 | 4.00 | 1.73 | 3 | 50.00% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | 1 | 1 16.67% | 1 | 16.67% | |
| The facilities at the Woodlands Center are adequate. | 6 | 3.60 | 1.34 | 2 | 33.33% | 0 | 0.00% | 2 | 33.33% | 1 | 16.67% | C | 0.00% | 1 | 16.67% | 0 |
| The staff at the Woodlands Center is adequate. | 6 | 3.75 | 1.50 | 2 | 33.33% | 0 | 0.00% | 1 | 16.67% | 1 | 16.67% | 0 | 0.00% | 2 | 33.33% | 0 |
| There is adequate parking for faculty. | 6 | 4.33 | | | 83.33% | 0 | 0.00% | 0 | 0.00% | 0 | | | 1 16.67% | 0 | 0.00% | 0 |
| My physical work environment | | | | | | | | | | | | | | | | |
| (office/classroom/lab) is adequate. | 6 | 4.33 | 1.21 | 4 | 66.67% | 1 | 16.67% | 0 | 0.00% | 1 | 16.67% | C | 0.00% | 0 | 0.00% | 0 |
| I feel free from intimidation/discrimination in the | | | | | | | | | | | | | | | | |
| workplace. | 6 | 4.33 | 0.82 | 3 | 50.00% | 2 | 33.33% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | U U |
| I feel physically safe on campus. | 6 | 4.33 | 1.21 | 4 | 66.67% | 1 | 16.67% | 0 | 0.00% | 1 | 16.67% | C | 0.00% | 0 | 0.00% | 0 |
| The 3/3 and 4/4 work load policy is handled fairly in | | | | | | | | | | | | | | | | 0 |
| my College. | 6 | 5.00 | n/a | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | C | 0.00% | 5 | 83.33% | |
| My teaching load is fair. | 6 | 4.00 | 1.00 | 2 | 33.33% | 1 | 16.67% | 2 | 33.33% | 0 | 0.00% | C | 0.00% | 1 | 16.67% | 0 |
| I receive adequate recognition for my teaching. | 6 | 5.00 | n/a | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | C | 0.00% | 5 | 83.33% | 0 |
| I receive adequate recognition for my research. | 6 | 4.33 | 1.15 | 2 | 33.33% | 0 | 0.00% | 1 | 16.67% | 0 | 0.00% | C | 0.00% | 3 | 50.00% | 0 |
| I receive adequate recognition for my service to the | | | | | | | | | | | | | | | | 0 |
| university. | 6 | 4.33 | 1.15 | 2 | 33.33% | 0 | 0.00% | 1 | 16.67% | 0 | 0.00% | C | 0.00% | 3 | 50.00% | |
| I receive adequate clerical support. | 6 | 4.75 | 0.50 | 3 | 50.00% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | C | 0.00% | 2 | 33.33% | 0 |
| There is collegial support within my | | | | | | | | | | | | | | | | 0 |
| department/program. | 6 | 5.00 | 0.00 | 6 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | C | 0.00% | 0 | 0.00% | U |
| Administrative reassigned time is applied fairly in my | | | | | | | | | | | | | | | | 0 |
| college. | 6 | 4.80 | 0.45 | 4 | 66.67% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | C | 0.00% | 1 | 16.67% | |
| I am satisfied with the guidelines for receiving an | | | | | | | | | | | | | | | | |
| internal grant. | 6 | 5.00 | 0.00 | 4 | 66.67% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | C | 0.00% | 2 | 33.33% | " |

| COM | | | | | | Somewl | nat agree | Neither | Agree or | Some | ewhat | Strongl | y Disagree | | | No |
|--|---|------|-----------|----------|-----------|--------|-----------|---------|----------|--------|---------|---------|------------|---|---------|----------|
| COM | | | | Strongly | Agree (5) | (| 4) | Disagr | ee (3) | Disagı | ree (2) | | (1) | N | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | 0 |
| teaching effectiveness is administered effectively. | 6 | n/a | n/a | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | . (| 0.00% | 6 | 100.00% | 5 |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | 0 |
| teaching effectiveness is accurate. | 6 | n/a | n/a | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | . (| 0.00% | 6 | 100.00% | 0 |
| The student instrument (IDEA) appraising my on-line | | | | | | | | | | | | | | | | 0 |
| teaching effectiveness is administered effectively. | 6 | n/a | n/a | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | 0.00% | 6 | 100.00% | |
| The student instrument (IDEA) appraising my on-line | | | | | | | | | | | | | | | | |
| teaching effectiveness is accurate. | 6 | n/a | n/a | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | . (| 0.00% | 6 | 100.00% | ا |
| The appraisal of my teaching effectiveness by my | | | | | | | | | | | | | | | | |
| chair fairly reflects my teaching performance. | 6 | 5.00 | n/a | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | . (| 0.00% | 5 | 83.33% | , U |
| The FES is an adequate measurement of my | | | | | | | | | | | | | | | | |
| performance as a faculty member. | 6 | 2.75 | 1.50 | 0 | 0.00% | 2 | 33.33% | 0 | 0.00% | 1 | 16.67% | : | 1 16.67% | 2 | 33.33% | ٦ |
| The merit system is applied fairly. | 6 | 3.00 | n/a | 0 | 0.00% | 0 | 0.00% | 1 | 16.67% | 0 | 0.00% | | 0.00% | 5 | 83.33% | 0 |
| Market adjustments are applied fairly. | 6 | 3.00 | n/a | 0 | 0.00% | 0 | 0.00% | 1 | 16.67% | 0 | 0.00% | | 0.00% | 5 | 83.33% | 0 |
| The promotion system is applied fairly. | 6 | 4.00 | n/a | 0 | 0.00% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | , (| 0.00% | 5 | 83.33% | 0 |
| The tenure system is applied fairly in my department. | 6 | 4.00 | 1.41 | 1 | 16.67% | 0 | 0.00% | 1 | 16.67% | 0 | 0.00% | | 0.00% | 4 | 66.67% | 0 |
| The tenure system process at the university level is | | | | | | | | | | | | | | | | |
| clear. | 6 | 3.40 | 0.89 | 0 | 0.00% | 3 | 50.00% | 1 | 16.67% | 1 | 16.67% | . (| 0.00% | 1 | 16.67% | 5 |
| The performance evaluation (post tenure review) of | | | | | | | | | | | | | | | | |
| tenured faculty is applied fairly in my department. | 6 | 5.00 | 0.00 | 2 | 33.33% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | . (| 0.00% | 4 | 66.67% | , U |
| Collegiality is an appropriate evaluation category for | | | | | | | | | | | | | | | | |
| Tenure and Promotion. | 6 | 4.80 | 0.45 | 4 | 66.67% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | . (| 0.00% | 1 | 16.67% | , U |
| Collegiality is an appropriate evaluation category for | | | | | | | | | | | | | | | | |
| Post-Tenure and Promotion. | 6 | 4.80 | 0.45 | 4 | 66.67% | 1 | 16.67% | 0 | 0.00% | 0 | 0.00% | | 0.00% | 1 | 16.67% | 5 |
| My salary is appropriate relative to my contribution | | | | | | | | | | | | | | | | |
| to Sam Houston State University. | 6 | 3.60 | 1.14 | 1 | 16.67% | 2 | 33.33% | 1 | 16.67% | 1 | 16.67% | | 0.00% | 1 | 16.67% | |
| My salary is appropriate relative to my current rank | | | | | | | | | | | | | | | | 0 |
| when compared to similar universities. | 6 | 3.60 | 1.14 | | 16.67% | 2 | 33.33% | 1 | 16.67% | 1 | 16.67% | | 0.00% | 1 | 16.67% | <u> </u> |
| Overall, I am satisfied with my job at SHSU. | 6 | 4.67 | 0.52 | 4 | 66.67% | 2 | 33.33% | 0 | 0.00% | 0 | 0.00% | | 0.00% | 0 | 0.00% | 0 |

College of Science and Technology

| Total number of respondents | 86 |
|---|--------|
| Completed Surveys | 81 |
| Tenured/Tenure-Track | 53 |
| Tenured/Tenure-Track in Department | 122 |
| Percentage of Tenured/Tenure-Track Responding | 43.44% |
| Instructors/Clinical Faculty Responding | 26 |
| Number of surveys where rank was skipped | 7 |

| | | | | Much m Satisfac | | More Satisfac | | Satisfac | tory (3) | Less t Satisfact | | Much le Satisfac | | N/ | | No Response |
|---|----|------|-----------|--------------------|--------|------------------|--------|----------|----------|---------------------|--------|---------------------|--------|----|--------|----------------|
| Administrator | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| University President (D. Hoyt) | 85 | 2.69 | 1.24 | 9 | 10.47% | 8 | 9.30% | 27 | 31.40% | 18 | 20.93% | 16 | 18.60% | 7 | 8.14% | 1 |
| Provost/VP Academic Affairs (R. Eglsaer) | 85 | 3.01 | 1.26 | 12 | 13.95% | 15 | 17.44% | 25 | 29.07% | 16 | 18.60% | 11 | 12.79% | 6 | 6.98% | 1 |
| VP Finance and Operations (C. Hernandez) | 85 | 2.36 | 1.18 | 4 | 4.65% | 5 | 5.81% | 13 | 15.12% | 19 | 22.09% | 15 | 17.44% | 29 | 33.72% | 1 |
| VP Student Service (F. Parker) | 85 | 3.57 | 1.08 | 12 | 13.95% | 15 | 17.44% | 20 | 23.26% | 3 | 3.49% | 3 | 3.49% | 32 | 37.21% | 1 |
| VP University Advancement (F. Holmes) | 84 | 3.14 | 1.10 | 6 | 6.98% | 8 | 9.30% | 18 | 20.93% | 8 | 9.30% | 3 | 3.49% | 41 | 47.67% | 2 |
| VP Enrollment Management (H. Thielemann) | 85 | 2.89 | 1.17 | 3 | 3.49% | 11 | 12.79% | 15 | 17.44% | 8 | 9.30% | 7 | 8.14% | 41 | 47.67% | 1 |
| VP Information Technology (M. Adams) | 84 | 3.18 | 1.31 | 12 | 13.95% | 13 | 15.12% | 17 | 19.77% | 10 | 11.63% | 8 | 9.30% | 24 | 27.91% | 2 |
| Assoc. VPAA (C. Maynard) | 85 | 2.87 | 1.39 | 7 | 8.14% | 9 | 10.47% | 12 | 13.95% | 7 | 8.14% | 11 | 12.79% | 39 | 45.35% | 1 |
| Assoc VP FSS (B. Loft) | 85 | 3.28 | 1.34 | 14 | 16.28% | 14 | 16.28% | 17 | 19.77% | 7 | 8.14% | 9 | 10.47% | 24 | 27.91% | 1 |
| Dean of Students (J. Yarabeck) | 84 | 3.50 | 1.11 | 13 | 15.12% | 10 | 11.63% | 21 | 24.42% | 6 | 6.98% | 2 | 2.33% | 32 | 37.21% | 2 |
| Dean Grad Studies (K. Hendrickson) | 83 | 3.36 | 1.29 | 12 | 13.95% | 14 | 16.28% | 14 | 16.28% | 7 | 8.14% | 6 | 6.98% | 30 | 34.88% | 3 |
| Assoc. VP Res. & Spec. Progs. (C. Hargrave) | 84 | 3.59 | 1.24 | 17 | 19.77% | 18 | 20.93% | 16 | 18.60% | 4 | 4.65% | 6 | 6.98% | 23 | 26.74% | 2 |
| Assoc. VP Distance Learning (B. Angrove) | 84 | 3.74 | 1.20 | 16 | 18.60% | 19 | 22.09% | 10 | 11.63% | 4 | 4.65% | 4 | 4.65% | 31 | 36.05% | 2 |
| Assoc. VP for AA (S. Franklin) | 84 | 3.56 | 1.21 | 14 | 16.28% | 12 | 13.95% | 16 | 18.60% | 4 | 4.65% | 4 | 4.65% | 34 | 39.53% | 2 |
| Assoc. VP Human Res. & RM (D. Hammonds) | 84 | 3.47 | 0.98 | 6 | 6.98% | 11 | 12.79% | 18 | 20.93% | 1 | 1.16% | 2 | 2.33% | 46 | 53.49% | 2 |
| Dean (J. Pascarella) | 84 | 3.54 | 1.08 | 19 | 22.09% | 22 | 25.58% | 27 | 31.40% | 12 | 13.95% | 2 | 2.33% | 2 | 2.33% | 2 |
| Associate Dean (A. Gaillard) | 84 | 3.82 | 1.01 | 23 | 26.74% | 19 | 22.09% | 26 | 30.23% | 2 | 2.33% | 2 | 2.33% | 12 | 13.95% | 2 |
| Associate Dean (M. Gillespie) | 84 | 3.84 | 0.92 | 23 | 26.74% | 22 | 25.58% | 30 | 34.88% | 1 | 1.16% | 1 | 1.16% | 7 | 8.14% | 2 |

| COSET | | | | | | Somewh | at agree | Neither / | Agree or | Some | what | Strongly | Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|----------|-----------|----------|--------|--------|----------|----------|----|--------|----------|
| COSET | | | | Strongly | Agree (5) | (4 | 4) | Disagr | ee (3) | Disagr | ee (2) | (| 1) | N, | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| I have an opportunity to participate in my | | | | | | | | | | | | | | | | , |
| departmental/program's budget decisions. | 84 | 3.02 | 1.51 | 18 | 20.93% | 18 | 20.93% | 15 | 17.44% | 10 | 11.63% | 21 | 24.42% | 2 | 9.86% | 5 |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 1 |
| of Administrators. | 85 | 1.96 | 1.16 | 4 | 4.65% | 4 | 4.65% | 14 | 16.28% | 19 | 22.09% | 37 | 43.02% | 7 | 11.27% | |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 2 |
| of Faculty. | 84 | 4.06 | 1.28 | 41 | 47.67% | 22 | 25.58% | 5 | 5.81% | 5 | 5.81% | 7 | 8.14% | 4 | 5.63% | - |
| I have an opportunity to participate in the Strategic | | | | | | | | | | | | | | | | 2 |
| Planning of my College/Library. | 84 | 2.68 | 1.38 | 9 | 10.47% | 13 | 15.12% | 18 | 20.93% | 13 | 15.12% | 21 | 24.42% | 10 | 12.68% | 5 |
| Administration effectively communicates with the | | | | | | | | | | | | | | | | 1 |
| faculty. | 85 | 2.80 | 1.36 | 11 | 12.79% | 18 | 20.93% | 15 | 17.44% | 21 | 24.42% | 18 | 20.93% | 2 | 2.82% | 1 |
| | | | | | | | | | | | | | | | | 1 |
| Administration consistently follows official policies. | 85 | 3.18 | 1.29 | 16 | 18.60% | 13 | 15.12% | 29 | 33.72% | 9 | 10.47% | 11 | 12.79% | 7 | 9.86% | 1 |
| The University Faculty Senate is effective in | | | | | | | | | | | | | | | | 1 |
| representing faculty views to the administration. | 85 | 3.39 | 1.22 | 15 | 17.44% | 21 | 24.42% | 19 | 22.09% | 11 | 12.79% | 6 | 6.98% | 13 | 14.08% | , |
| IT@Sam (Computer Services) meets my needs. | 83 | 3.57 | 1.33 | 25 | 29.07% | 26 | 30.23% | 11 | 12.79% | 13 | 15.12% | 8 | 9.30% | 0 | 0.00% | 3 |
| The services that DELTA (Distance Education & | | | | | | | | | | | | | | | | |
| Learning Technologies for Academics) provides are | | | | | | | | | | | | | | | | 3 |
| adequate. | 83 | 4.05 | 1.07 | 34 | 39.53% | 23 | 26.74% | 12 | 13.95% | 6 | 6.98% | 2 | 2.33% | 6 | 23.94% | 5 |
| There is adequate support for developing online | | | | | | | | | | | | | | | | 2 |
| courses/degrees/programs. | 83 | 3.93 | 1.18 | 28 | 32.56% | 30 | 34.88% | 6 | 6.98% | 6 | 6.98% | 5 | 5.81% | 8 | 29.58% | 3 |
| Library Services meets my needs. | 83 | 4.01 | 1.00 | 29 | 33.72% | 27 | 31.40% | 13 | 15.12% | 6 | 6.98% | 1 | 1.16% | 7 | 8.45% | 3 |
| The library meets the needs of my department's | | | | | | | | | | | | | | | | 2 |
| curriculum. | 83 | 3.95 | 1.02 | 27 | 31.40% | 24 | 27.91% | 16 | 18.60% | 6 | 6.98% | 1 | 1.16% | 9 | 9.86% | 3 |
| I receive adequate support from the Office of | | | | | | | | | | | | | | | | 2 |
| Research and Sponsored Programs. | 83 | 3.97 | 1.19 | 30 | 34.88% | 23 | 26.74% | 9 | 10.47% | 4 | 4.65% | 5 | 5.81% | 12 | 14.08% | 3 |
| | | | | | | | | | | | | | | | | 2 |
| The resources available for my research are adequate. | 83 | 3.40 | 1.35 | 17 | 19.77% | 26 | 30.23% | 13 | 15.12% | 8 | 9.30% | 11 | 12.79% | 8 | 15.49% | 3 |
| The resources available to provide a successful | | | | | | | | | | | | | | | | , |
| graduate program are adequate. | 83 | 2.77 | 1.34 | 6 | 6.98% | 20 | 23.26% | 12 | 13.95% | 14 | 16.28% | 17 | 19.77% | 14 | 16.90% | 3 |
| The allocation of travel reimbursements meets the | | | | | | | | | | | | | | | | 2 |
| needs of the faculty. | 83 | 3.23 | 1.26 | 12 | 13.95% | 26 | 30.23% | 16 | 18.60% | 14 | 16.28% | 9 | 10.47% | 6 | 7.04% | , |
| The university is doing an adequate job recruiting | | | | | | | | | | | | | | | | 2 |
| quality students. | 83 | 2.59 | 1.24 | 5 | 5.81% | 17 | 19.77% | 19 | 22.09% | 21 | 24.42% | 20 | 23.26% | 1 | 0.00% | 3 |
| The SAM Center offers effective Advising Services. | 83 | 2.71 | 1.25 | 7 | 8.14% | 13 | 15.12% | 20 | 23.26% | 18 | 20.93% | 15 | 17.44% | 10 | 9.86% | 3 |
| The SAM Center offers effective Mentoring Services. | 83 | 2.89 | 1.27 | 6 | 6.98% | 13 | 15.12% | 15 | 17.44% | 11 | 12.79% | 10 | 11.63% | 28 | 28.17% | 3 |

| COSET | | | | | | Somewh | at agree | Neither | Agree or | Some | what | Strongly | / Disagree | | | No |
|--|----|--------|-----------|----------|-----------|--------|----------|---------|----------|--------|---------|------------|------------|----|--------|----------|
| COSE1 | | | | Strongly | Agree (5) | | 1) | Disagr | ee (3) | Disagi | ree (2) | (| (1) | N, | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The facilities at the Lowman Student Center are | | | | | | | | | | | | | | | | 4 |
| adequate. | 83 | 4.13 | 0.85 | 27 | 31.40% | 24 | 27.91% | 14 | 16.28% | 2 | 2.33% | c | 0.00% | 15 | 17.44% | |
| The services available through the campus bookstore | | | | | | | | | | | | | | | | 3 |
| are adequate. | 83 | 3.18 | 1.24 | 8 | 9.30% | 20 | 23.26% | 15 | 17.44% | 9 | 10.47% | 8 | 9.30% | 23 | 26.74% | 3 |
| The services provided by ARAMARK are adequate. | 83 | 3.00 | 1.25 | 7 | 8.14% | 22 | 25.58% | 18 | 20.93% | 12 | 13.95% | 12 | 13.95% | 12 | 13.95% | 3 |
| The Human Resource Department offers me adequate | | | | | | | | | | | | | | | | 2 |
| services. | 83 | 3.57 | 1.05 | 12 | 13.95% | 31 | 36.05% | 19 | 22.09% | 6 | 6.98% | 4 | 4.65% | 11 | 12.79% | , |
| | | | | | | | | | | | | | | | | 3 |
| The facilities at the Woodlands Center are adequate. | 83 | 3.70 | 0.99 | 6 | 6.98% | 10 | 11.63% | 9 | 10.47% | 1 | 1.16% | 1 | 1.16% | 56 | 65.12% | |
| The staff at the Woodlands Center is adequate. | 8: | 3.57 | 1.03 | 4 | 4.65% | 7 | 8.14% | 8 | 9.30% | 1 | 1.16% | 1 | 1.16% | 61 | 70.93% | 4 |
| There is adequate parking for faculty. | 83 | 3.53 | 1.34 | 22 | 25.58% | 27 | 31.40% | 12 | 13.95% | 9 | 10.47% | 10 | 11.63% | 3 | 3.49% | 3 |
| My physical work environment | | | | | | | | | | | | | | | | 3 |
| (office/classroom/lab) is adequate. | 83 | 3.77 | 1.23 | 28 | 32.56% | 29 | 33.72% | 11 | 12.79% | 9 | 10.47% | ϵ | 6.98% | 0 | 0.00% | |
| I feel free from intimidation/discrimination in the | | | | | | | | | | | | | | | | 3 |
| workplace. | 83 | 3.83 | 1.40 | 40 | | 12 | 13.95% | 12 | | 9 | | 8 | | 2 | | - |
| I feel physically safe on campus. | 83 | 3 4.14 | 1.12 | 43 | 50.00% | 21 | 24.42% | 10 | 11.63% | 6 | 6.98% | 3 | 3.49% | 0 | 0.00% | 3 |
| The 3/3 and 4/4 work load policy is handled fairly in | | | | | | | | | | | | | | | | 5 |
| my College. | 8: | 1 3.50 | 1.20 | 17 | 19.77% | 24 | 27.91% | 17 | 19.77% | 11 | 12.79% | 5 | 5.81% | 7 | 8.14% | |
| My teaching load is fair. | 83 | 3.66 | 1.27 | 25 | 29.07% | 28 | 32.56% | 12 | 13.95% | 10 | 11.63% | 7 | 8.14% | 0 | 0.00% | 4 |
| I receive adequate recognition for my teaching. | 83 | 3.37 | 1.27 | 19 | 22.09% | 21 | 24.42% | 21 | 24.42% | 13 | 15.12% | 8 | 9.30% | 0 | 0.00% | 4 |
| I receive adequate recognition for my research. | 83 | 3.42 | 1.17 | 14 | 16.28% | 22 | 25.58% | 22 | 25.58% | 8 | 9.30% | ϵ | 6.98% | 10 | 11.63% | 4 |
| I receive adequate recognition for my service to the | | | | | | | | | | | | | | | | 1 |
| university. | 83 | 3.17 | 1.29 | 14 | 16.28% | 18 | 20.93% | 25 | 29.07% | 9 | 10.47% | 12 | 13.95% | 4 | 4.65% | 4 |
| I receive adequate clerical support. | 83 | 3.76 | 1.33 | 32 | 37.21% | 18 | 20.93% | 11 | 12.79% | 11 | 12.79% | ϵ | 6.98% | 4 | 4.65% | 4 |
| There is collegial support within my | | | | | | | | | | | | | | | | 1 |
| department/program. | 83 | 4.19 | 1.10 | 43 | 50.00% | 21 | 24.42% | 9 | 10.47% | 5 | 5.81% | 3 | 3.49% | 1 | 1.16% | 4 |
| Administrative reassigned time is applied fairly in my | | | | | | | | | | | | | | | | 1 |
| college. | 83 | 3.33 | 1.33 | 14 | 16.28% | 14 | 16.28% | 14 | 16.28% | 9 | 10.47% | 7 | 8.14% | 24 | 27.91% | |
| I am satisfied with the guidelines for receiving an | | | | | | | | | | | | | | | | 1 |
| internal grant. | 8: | 3.79 | 1.17 | 22 | 25.58% | 25 | 29.07% | 14 | 16.28% | 4 | 4.65% | 5 | 5.81% | 12 | 13.95% | 4 |

| COSET | | | | | | Somewh | nat agree | Neither | Agree or | Some | ewhat | Strongly | Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|-----------|---------|----------|-------|---------|----------|----------|----|--------|----------|
| COSET | | | | Strongly | Agree (5) | (4 | 4) | Disagr | ee (3) | Disag | ree (2) | (| 1) | N, | /A | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | 1 |
| teaching effectiveness is administered effectively. | 82 | 2.93 | 1.36 | 9 | 10.47% | 28 | 32.56% | 10 | 11.63% | 18 | 20.93% | 17 | 19.77% | 0 | 0.00% | |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | 4 |
| teaching effectiveness is accurate. | 82 | 2.78 | 1.38 | 9 | 10.47% | 22 | 25.58% | 12 | 13.95% | 18 | 20.93% | 20 | 23.26% | 1 | 1.16% | |
| The student instrument (IDEA) appraising my on-line | | | | | | | | | | | | | | | | 4 |
| teaching effectiveness is administered effectively. | 82 | 2.76 | 1.39 | 5 | 5.81% | 13 | 15.12% | 10 | 11.63% | 7 | 8.14% | 14 | 16.28% | 33 | 38.37% | , |
| The student instrument (IDEA) appraising my on-line | | | | | | | | | | | | | | | | 4 |
| teaching effectiveness is accurate. | 82 | 2.60 | 1.43 | 5 | 5.81% | 11 | 12.79% | 8 | 9.30% | 8 | 9.30% | 16 | 18.60% | 34 | 39.53% | . 4 |
| The appraisal of my teaching effectiveness by my | | | | | | | | | | | | | | | | _ |
| chair fairly reflects my teaching performance. | 81 | 3.96 | 1.09 | 27 | 31.40% | 26 | 30.23% | 14 | 16.28% | 2 | 2.33% | 4 | 4.65% | 8 | 9.30% | , |
| The FES is an adequate measurement of my | | | | | | | | | | | | | | | | _ |
| performance as a faculty member. | 81 | 3.52 | 1.18 | 16 | 18.60% | 25 | 29.07% | 14 | 16.28% | 12 | 13.95% | 4 | 4.65% | 10 | 11.63% | , |
| The merit system is applied fairly. | 81 | 3.25 | 1.35 | 15 | 17.44% | 24 | 27.91% | 11 | 12.79% | 15 | 17.44% | 10 | 11.63% | 6 | 6.98% | . 5 |
| Market adjustments are applied fairly. | 81 | 2.63 | 1.31 | 7 | 8.14% | 9 | 10.47% | 15 | 17.44% | 16 | 18.60% | 15 | 17.44% | 19 | 22.09% | 5 |
| The promotion system is applied fairly. | 81 | 3.63 | 1.20 | 21 | 24.42% | 21 | 24.42% | 19 | 22.09% | 7 | 8.14% | 5 | 5.81% | 8 | 9.30% | . 5 |
| | | | | | | | | | | | | | | | | 5 |
| The tenure system is applied fairly in my department. | 81 | 4.12 | 1.06 | 33 | 38.37% | 19 | 22.09% | 11 | 12.79% | 4 | 4.65% | 2 | 2.33% | 12 | 13.95% | |
| The tenure system process at the university level is | | | | | | | | | | | | | | | | 6 |
| clear. | 80 | 3.38 | 1.26 | 16 | 18.60% | 18 | 20.93% | 15 | 17.44% | 14 | 16.28% | 5 | 5.81% | 12 | 13.95% | |
| The performance evaluation (post tenure review) of | | | | | | | | | | | | | | | | 5 |
| tenured faculty is applied fairly in my department. | 81 | 3.68 | 1.26 | 20 | 23.26% | 19 | 22.09% | 11 | 12.79% | 7 | 8.14% | 5 | 5.81% | 19 | 22.09% | |
| Collegiality is an appropriate evaluation category for | | | | | | | | | | | | | | | | 5 |
| Tenure and Promotion. | 81 | 2.95 | 1.55 | 17 | 19.77% | 13 | 15.12% | 13 | 15.12% | 9 | 10.47% | 21 | 24.42% | 8 | 9.30% | |
| Collegiality is an appropriate evaluation category for | | | | | | | | | | | | | | | | 5 |
| Post-Tenure and Promotion. | 81 | 2.89 | 1.56 | 16 | 18.60% | 13 | 15.12% | 12 | 13.95% | 9 | 10.47% | 22 | 25.58% | 9 | 10.47% | |
| My salary is appropriate relative to my contribution | 81 | 2.85 | 1.29 | 7 | 8.14% | 25 | 29.07% | 13 | 15.12% | 21 | 24.42% | 15 | 17.44% | 0 | 0.00% | 5 |
| My salary is appropriate relative to my current rank | | | | | | | | | | | | | | | | 6 |
| when compared to similar universities. | 80 | 2.68 | 1.26 | 6 | 6.98% | 19 | 22.09% | 13 | 15.12% | 24 | 27.91% | 16 | 18.60% | 2 | 2.33% | |
| Overall, I am satisfied with my job at SHSU. | 81 | 3.85 | 1.14 | 26 | 30.23% | 34 | 39.53% | 8 | 9.30% | 9 | 10.47% | 4 | 4.65% | 0 | 0.00% | . 5 |

| Newton | Gres | ham | Library |
|--------|------|-----|---------|
| | | | |

| Total number of respondents | 13 |
|---|--------|
| Completed Surveys | 11 |
| Tenured/Tenure-Track | 13 |
| Tenured/Tenure-Track in Department | 16 |
| Percentage of Tenured/Tenure-Track Responding | 81.25% |
| Instructors/Clinical Faculty Responding | 0 |
| Number of surveys where rank was skipped | 0 |

| | | | | Much mo Satisfacto | | More Satisfac | than tory (4) | Satisfac | tory (3) | Less Satisfac | | Much le Satisfac | | N/ | | No Response |
|---|----|------|-----------|-----------------------|--------|------------------|------------------|----------|----------|------------------|--------|---------------------|--------|----|--------|----------------|
| Administrator | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| University President (D. Hoyt) | 12 | 2.67 | 0.65 | 0 | 0.00% | 1 | 7.69% | 6 | 46.15% | 5 | 38.46% | 0 | 0.00% | 0 | 0.00% | 1 |
| Provost/VP Academic Affairs (R. Eglsaer) | 12 | 3.42 | 1.08 | 3 | 23.08% | 1 | 7.69% | 6 | 46.15% | 2 | 15.38% | 0 | 0.00% | 0 | 0.00% | 1 |
| VP Finance and Operations (C. Hernandez) | 12 | 1.92 | 0.79 | 0 | 0.00% | 0 | 0.00% | 3 | 23.08% | 5 | 38.46% | 4 | 30.77% | 0 | 0.00% | 1 |
| VP Student Service (F. Parker) | 12 | 3.50 | 0.97 | 2 | 15.38% | 2 | 15.38% | 5 | 38.46% | 1 | 7.69% | 0 | 0.00% | 2 | 15.38% | 1 |
| VP University Advancement (F. Holmes) | 12 | 3.38 | 1.06 | 2 | 15.38% | 0 | 0.00% | 5 | 38.46% | 1 | 7.69% | 0 | 0.00% | 4 | 30.77% | 1 |
| VP Enrollment Management (H. Thielemann) | 12 | 3.56 | 1.01 | 2 | 15.38% | 2 | 15.38% | 4 | 30.77% | 1 | 7.69% | 0 | 0.00% | 3 | 23.08% | 1 |
| VP Information Technology (M. Adams) | 12 | 2.55 | 1.04 | 1 | 7.69% | 0 | 0.00% | 4 | 30.77% | 5 | 38.46% | 1 | 7.69% | 1 | 7.69% | 1 |
| Assoc. VPAA (C. Maynard) | 12 | 3.73 | 0.79 | 2 | 15.38% | 4 | 30.77% | 5 | 38.46% | 0 | 0.00% | 0 | 0.00% | 1 | 7.69% | 1 |
| Assoc VP FSS (B. Loft) | 12 | 3.33 | 0.71 | 1 | 7.69% | 1 | 7.69% | 7 | 53.85% | 0 | 0.00% | 0 | 0.00% | 3 | 23.08% | 1 |
| Dean of Students (J. Yarabeck) | 12 | 3.50 | 0.84 | 1 | 7.69% | 1 | 7.69% | 4 | 30.77% | 0 | 0.00% | 0 | 0.00% | 6 | 46.15% | 1 |
| Dean Grad Studies (K. Hendrickson) | 12 | 3.89 | 0.93 | 3 | 23.08% | 2 | 15.38% | 4 | 30.77% | 0 | 0.00% | 0 | 0.00% | 3 | 23.08% | 1 |
| Assoc. VP Res. & Spec. Progs. (C. Hargrave) | 12 | 3.63 | 0.74 | 1 | 7.69% | 3 | 23.08% | 4 | 30.77% | 0 | 0.00% | 0 | 0.00% | 4 | 30.77% | 1 |
| Assoc. VP Distance Learning (B. Angrove) | 12 | 3.60 | 0.84 | 2 | 15.38% | 2 | 15.38% | 6 | 46.15% | 0 | 0.00% | 0 | 0.00% | 2 | 15.38% | 1 |
| Assoc. VP for AA (S. Franklin) | 12 | 3.78 | 0.83 | 2 | 15.38% | 3 | 23.08% | 4 | 30.77% | 0 | 0.00% | 0 | 0.00% | 3 | 23.08% | 1 |
| Assoc. VP Human Res. & RM (D. Hammonds) | 12 | 3.75 | 1.04 | 3 | 23.08% | 0 | 0.00% | 5 | 38.46% | 0 | 0.00% | 0 | 0.00% | 4 | 30.77% | 1 |
| Director (E. Owen) | 11 | 4.67 | 0.49 | 8 | 61.54% | 3 | 23.08% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 2 |

| NGL | | | | | | Somewh | nat agree | Neither | Agree or | Some | what | Strongly | / Disagree | | | No |
|--|----|------|-----------|----------|-----------|--------|-----------|---------|----------|--------|---------|----------|------------|----|--------|----------|
| NGL | | | | Strongly | Agree (5) | (4 | 4) | Disagr | ee (3) | Disagr | ree (2) | (| (1) | N, | /Α | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| I have an opportunity to participate in my | | | | | | | | | | | | | | | | 2 |
| departmental/program's budget decisions. | 11 | 3.58 | 1.38 | 3 | 23.08% | 4 | 30.77% | 2 | 15.38% | 0 | 0.00% | 2 | 15.38% | 0 | 0.00% | |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 1 |
| of Administrators. | 12 | 3.42 | 1.56 | 4 | 30.77% | 3 | 23.08% | 1 | 7.69% | 2 | 15.38% | 2 | 15.38% | 0 | 0.00% | _ |
| I have an opportunity to participate in the selection | | | | | | | | | | | | | | | | 1 |
| of Faculty. | 12 | 4.50 | 0.52 | 6 | 46.15% | 6 | 46.15% | 0 | 0.00% | 0 | 0.00% | C | 0.00% | 0 | 0.00% | _ |
| I have an opportunity to participate in the Strategic | | | | | | | | | | | | | | | | 3 |
| Planning of my College/Library. | 11 | 4.17 | 0.72 | 4 | 30.77% | 5 | 38.46% | 2 | 15.38% | 0 | 0.00% | c | 0.00% | 0 | 0.00% | |
| Administration effectively communicates with the | | | | | | | | | | | | | | | | 1 |
| faculty. | 12 | 3.75 | 1.06 | 3 | 23.08% | 5 | 38.46% | 2 | 15.38% | 2 | 15.38% | c | 0.00% | 0 | 0.00% | |
| | | | | | | | | | | | | | | | | 1 |
| Administration consistently follows official policies. | 12 | 4.17 | 0.72 | 4 | 30.77% | 6 | 46.15% | 2 | 15.38% | 0 | 0.00% | C | 0.00% | 0 | 0.00% | _ |
| The University Faculty Senate is effective in | | | | | | | | | | | | | | | | 1 |
| representing faculty views to the administration. | 12 | 4.08 | 0.79 | 3 | 23.08% | 8 | 61.54% | 0 | 0.00% | 1 | 7.69% | c | 0.00% | 0 | 0.00% | |
| IT@Sam (Computer Services) meets my needs. | 12 | 2.83 | 1.11 | 0 | 0.00% | 5 | 38.46% | 1 | 7.69% | 5 | 38.46% | 1 | 7.69% | 0 | 0.00% | 1 |
| The services that DELTA (Distance Education & | | | | | | | | | | | | | | | | |
| Learning Technologies for Academics) provides are | | | | | | | | | | | | | | | | 1 |
| adequate. | 12 | 3.90 | 0.57 | 1 | 7.69% | 7 | 53.85% | 2 | 15.38% | 0 | 0.00% | c | 0.00% | 2 | 15.38% | |
| There is adequate support for developing online | | | | | | | | | | | | | | | | 1 |
| courses/degrees/programs. | 12 | 3.20 | 0.79 | 0 | 0.00% | 4 | 30.77% | 4 | 30.77% | 2 | 15.38% | c | 0.00% | 2 | 15.38% | |
| Library Services meets my needs. | 12 | 4.64 | 0.67 | 8 | 61.54% | 2 | 15.38% | 1 | 7.69% | 0 | 0.00% | C | 0.00% | 1 | 7.69% | 1 |
| The library meets the needs of my department's | | | | | | | | | | | | | | | | 2 |
| curriculum. | 11 | 4.60 | 0.70 | 7 | 53.85% | 2 | 15.38% | 1 | 7.69% | 0 | 0.00% | c | 0.00% | 1 | 7.69% | _ |
| I receive adequate support from the Office of | | | | | | | | | | | | | | | | 1 |
| Research and Sponsored Programs. | 12 | 3.60 | 1.17 | 2 | 15.38% | 4 | 30.77% | 3 | 23.08% | 0 | 0.00% | 1 | 7.69% | 2 | 15.38% | |
| | | | | | | | | | | | | | | | | 1 |
| The resources available for my research are adequate. | 12 | 4.00 | 0.89 | 4 | 30.77% | 3 | 23.08% | 4 | 30.77% | 0 | 0.00% | C | 0.00% | 1 | 7.69% | |
| The resources available to provide a successful | | | | | | | | | | | | | | | | 2 |
| graduate program are adequate. | 11 | 4.20 | 0.84 | 2 | 15.38% | 2 | 15.38% | 1 | 7.69% | 0 | 0.00% | C | 0.00% | 6 | 46.15% | |
| The allocation of travel reimbursements meets the | | | | | | | | | | | | | | | | 1 |
| needs of the faculty. | 12 | 4.58 | 0.67 | 8 | 61.54% | 3 | 23.08% | 1 | 7.69% | 0 | 0.00% | C | 0.00% | 0 | 0.00% | |
| The university is doing an adequate job recruiting | | | | | | | | | | | | | | | | 1 |
| quality students. | 12 | 3.40 | 0.70 | 0 | 0.00% | 5 | 38.46% | 4 | 30.77% | 1 | 7.69% | C | 0.00% | 2 | 15.38% | |
| The SAM Center offers effective Advising Services. | 12 | 3.29 | 0.49 | 0 | 0.00% | 2 | 15.38% | 5 | 38.46% | 0 | 0.00% | C | 0.00% | 5 | 38.46% | 1 |
| | | | | | | | | | | | | | | | | 4 |
| The SAM Center offers effective Mentoring Services. | 12 | 3.29 | 0.49 | 0 | 0.00% | 2 | 15.38% | 5 | 38.46% | 0 | 0.00% | c | 0.00% | 5 | 38.46% | 1 |

| NGL | | | | Strongly | | Somewh | | Neither | | Somewh | | Strongly | | | | No |
|--|----|------|-----------|----------|--------|----------|--------|----------|--------|--------|--------|----------|-------|-----|--------|----------|
| NGL | | | | Agree | | at agree | | Agree or | | at | | Disagree | | N/A | | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The facilities at the Lowman Student Center are | | | | | | | | | | | | | | | | 1 |
| adequate. | 12 | 3.91 | 0.83 | 3 | 23.08% | 4 | 30.77% | 4 | 30.77% | 0 | 0.00% | 0 | 0.00% | 1 | 7.69% | |
| The services available through the campus bookstore | | | | | | | | | | | | | | | | 1 |
| are adequate. | 12 | 3.00 | 0.50 | 0 | 0.00% | 1 | 7.69% | 7 | 53.85% | 1 | 7.69% | 0 | 0.00% | 3 | 23.08% | |
| The services provided by ARAMARK are adequate. | 12 | 2.55 | 0.93 | 0 | 0.00% | 2 | 15.38% | 3 | 23.08% | 5 | 38.46% | 1 | 7.69% | 1 | 7.69% | 1 |
| The Human Resource Department offers me adequate | | | | | | | | | | | | | | | | 1 |
| services. | 12 | 3.70 | 0.95 | 2 | 15.38% | 4 | 30.77% | 3 | 23.08% | 1 | 7.69% | 0 | 0.00% | 2 | 15.38% | |
| The facilities at the Woodlands Center are adequate. | 12 | 3.60 | 0.55 | 0 | 0.00% | 3 | 23.08% | 2 | 15.38% | 0 | 0.00% | 0 | 0.00% | 7 | 53.85% | 1 |
| The staff at the Woodlands Center is adequate. | 12 | 3.40 | 0.55 | 0 | 0.00% | 2 | 15.38% | 3 | 23.08% | 0 | 0.00% | 0 | 0.00% | 7 | 53.85% | 1 |
| There is adequate parking for faculty. | 12 | 3.42 | 1.38 | 3 | 23.08% | 4 | 30.77% | 1 | 7.69% | 3 | 23.08% | 1 | 7.69% | 0 | 0.00% | 1 |
| My physical work environment | | | | | | | | | | | | | | | | |
| (office/classroom/lab) is adequate. | 12 | 3.67 | 1.23 | 4 | 30.77% | 3 | 23.08% | 2 | 15.38% | 3 | 23.08% | 0 | 0.00% | 0 | 0.00% | 1 |
| I feel free from intimidation/discrimination in the | | | | | | | | | | | | | | | | 1 |
| workplace. | 12 | 4.17 | 0.83 | 5 | 38.46% | 4 | 30.77% | 3 | 23.08% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 |
| I feel physically safe on campus. | 12 | 4.08 | 0.90 | 4 | 30.77% | 6 | 46.15% | 1 | 7.69% | 1 | 7.69% | 0 | 0.00% | 0 | 0.00% | 1 |
| The 3/3 and 4/4 work load policy is handled fairly in | | | | | | | | | | | | | | | | 1 |
| my College. | 12 | 3.67 | 0.58 | 0 | 0.00% | 2 | 15.38% | 1 | 7.69% | 0 | 0.00% | 0 | 0.00% | 9 | 69.23% | |
| My teaching load is fair. | 12 | 3.80 | 0.84 | 1 | 7.69% | 2 | 15.38% | 2 | 15.38% | 0 | 0.00% | 0 | 0.00% | 7 | 53.85% | 1 |
| I receive adequate recognition for my teaching. | 12 | 3.00 | 1.26 | 1 | 7.69% | 0 | 0.00% | 4 | 30.77% | 0 | 0.00% | 1 | 7.69% | 6 | 46.15% | 1 |
| I receive adequate recognition for my research. | 12 | 3.80 | 0.63 | 1 | 7.69% | 6 | 46.15% | 3 | 23.08% | 0 | 0.00% | 0 | 0.00% | 2 | 15.38% | 1 |
| I receive adequate recognition for my service to the | | | | | | | | | | | | | | | | 1 |
| university. | 12 | 3.91 | 0.70 | 2 | 15.38% | 6 | 46.15% | 3 | 23.08% | 0 | 0.00% | 0 | 0.00% | 1 | 7.69% | |
| I receive adequate clerical support. | 12 | 4.42 | 1.00 | 8 | 61.54% | 2 | 15.38% | 1 | 7.69% | 1 | 7.69% | 0 | 0.00% | 0 | 0.00% | 1 |
| There is collegial support within my | | | | | | | | | | | | | | | | 1 |
| department/program. | 12 | 3.83 | 1.19 | 5 | 38.46% | 2 | 15.38% | 3 | 23.08% | 2 | 15.38% | 0 | 0.00% | 0 | 0.00% | |
| Administrative reassigned time is applied fairly in my | | | | | | | | | | | | | | | | 1 |
| college. | 12 | 3.50 | 0.84 | 1 | 7.69% | 1 | 7.69% | 4 | 30.77% | 0 | 0.00% | 0 | 0.00% | 6 | 46.15% | 1 |
| I am satisfied with the guidelines for receiving an | | | | | | | | | | | | | | | | 1 |
| internal grant. | 12 | 3.57 | 0.53 | 0 | 0.00% | 4 | 30.77% | 3 | 23.08% | 0 | 0.00% | 0 | 0.00% | 5 | 38.46% | 1 |

| NGL | | | | Strongly | | Somewh | | Neither | | Somewh | | Strongly | | | | No |
|--|------|------|-----------|----------|---------|----------|---------|----------|---------|--------|---------|----------|---------|-----|--------|----------|
| NGL | | | | Agree | | at agree | | Agree or | | at | | Disagree | | N/A | | Response |
| Perception Question | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | 1 |
| teaching effectiveness is administered effectively. | 12 | 2.83 | 1.17 | 0 | 0.00% | 2 | 15.38% | 2 | 15.38% | 1 | 7.69% | 1 | 7.69% | 6 | 46.15% | 5 |
| The student instrument (IDEA) appraising my | | | | | | | | | | | | | | | | 1 |
| teaching effectiveness is accurate. | 12 | 3.17 | 0.41 | 0 | 0.00% | 1 | 7.69% | 5 | 38.46% | 0 | 0.00% | 0 | 0.00% | 6 | 46.15% | 5 |
| | | | | | | | | | | | | | | | | |
| The student instrument (IDEA) appraising my on-line | 4.2 | 2.00 | 0.00 | | 0.000/ | | 7.600/ | _ | 20.460/ | | 0.000/ | | 7.600/ | _ | 20.460 | . * |
| teaching effectiveness is administered effectively. | 12 | 2.86 | 0.90 | 0 | 0.00% | 1 | 7.69% | 5 | 38.46% | 0 | 0.00% | 1 | 7.69% | 5 | 38.46% | |
| The student instrument (IDEA) appraising my on-line | 12 | 2.00 | 0.50 | | 0.000/ | | 7.600/ | _ | 20.460/ | | 7.000 | | 0.000/ | _ | 20.460 | . 1 |
| teaching effectiveness is accurate. | 12 | 3.00 | 0.58 | 0 | 0.00% | 1 | 7.69% | 5 | 38.46% | 1 | 7.69% | 0 | 0.00% | 5 | 38.46% | |
| The appraisal of my teaching effectiveness by my | | | | | | | | _ | | | | | | _ | | 1 |
| chair fairly reflects my teaching performance. | 12 | 3.50 | 0.76 | 1 | 7.69% | 2 | 15.38% | 5 | 38.46% | 0 | 0.00% | 0 | 0.00% | 4 | 30.77% | 5 |
| The FES is an adequate measurement of my | | | | | | | | | | | | | | | | 1 |
| performance as a faculty member. | 12 | 3.42 | 1.00 | | 7.69% | 6 | | 2 | | _ | | | 0.0071 | 0 | | |
| The merit system is applied fairly. | 12 | 3.60 | 0.84 | | 7.69% | 5 | 38.46% | 3 | 23.08% | | 7.69% | | 0.0071 | 2 | 15.38% | |
| Market adjustments are applied fairly. | 12 | 3.40 | 1.26 | 1 | 7.69% | 6 | 46.15% | 0 | 0.00% | 2 | 15.38% | 1 | 7.69% | 2 | 15.38% | 1 |
| The promotion system is applied fairly. | 12 | 3.82 | 0.87 | 2 | 15.38% | 6 | 46.15% | 2 | 15.38% | 1 | 7.69% | 0 | 0.00% | 1 | 7.69% | 1 |
| The tenure system is applied fairly in my department. | 11 | 4.33 | 0.49 | 4 | 30.77% | 7 | 53.85% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 2 |
| The tenure system process at the university level is | | 1.00 | 0.13 | | 30,0 | | 30.0370 | | 0.0070 | | 0.0070 | | 0.0070 | | 0.007 | 1 |
| clear. | 11 | 3.25 | 0.97 | 1 | 7.69% | 3 | 23.08% | 4 | 30.77% | 3 | 23.08% | | 0.00% | 0 | 0.00% | 2 |
| The performance evaluation (post tenure review) of | | 3.23 | 0.57 | | 7.0370 | | 23.0070 | | 30.7770 | | 23.0070 | | 0.0070 | | 0.007 | , |
| tenured faculty is applied fairly in my department. | 11 | 3.75 | 1.04 | 2 | 15.38% | 2 | 15.38% | 2 | 15.38% | 1 | 7.69% | | 0.00% | 4 | 30.77% | 2 |
| Collegiality is an appropriate evaluation category for | | 3.73 | 1.04 | | 13.3070 | | 13.3070 | | 13.3070 | | 7.0370 | | 0.0070 | | 30.777 | , |
| Tenure and Promotion. | 12 | 3.58 | 1.31 | 4 | 30.77% | 2 | 15.38% | 4 | 30.77% | 1 | 7.69% | 1 | 7.69% | 0 | 0.00% | 1 |
| Collegiality is an appropriate evaluation category for | | 0.50 | | · | 30,0 | _ | 20.0070 | | 30.7770 | _ | 7.0370 | _ | 710370 | | 0.007 | 1 |
| Post-Tenure and Promotion. | 12 | 3.64 | 1.29 | 3 | 23.08% | 4 | 30.77% | 2 | 15.38% | 1 | 7.69% | 1 | 7.69% | 1 | 7.69% | . 1 |
| My salary is appropriate relative to my contribution | - 12 | 3.34 | 1.23 | | 20.0070 | | 30.7.70 | | 25.5570 | 1 | 7.0370 | | 7.0570 | | 7.05% | |
| to Sam Houston State University. | 12 | 2.58 | 1.31 | 1 | 7.69% | 2 | 15.38% | 3 | 23.08% | 3 | 23.08% | 3 | 23.08% | 0 | 0.00% | 1 |
| My salary is appropriate relative to my current rank | 12 | | 2.51 | | 7.0370 | | 15.5370 | | 25.5570 | | 23.0370 | | 20.0070 | | 0.00% | |
| when compared to similar universities. | 12 | 2.40 | 1.17 | 0 | 0.00% | 2 | 15.38% | ٦ ء | 23.08% | 2 | 15.38% | 3 | 23.08% | 2 | 15.38% | 1 |
| Overall, I am satisfied with my job at SHSU. | 11 | 3.92 | 0.67 | _ | | | 46.15% | 3 | | | | | | 0 | | |

| | Total | СОВА | COCJ | COE | CAM | COHS | COHSS | COSET | NGL | СОМ |
|---|-------|--------|------|------|------|------|-------|-------|------|--------|
| Questions | Mean | Mean | Mean | Mean | Mean | Mean | Mean | Mean | Mean | Mean |
| I feel physically safe on campus. | 4.3 | 9 4.46 | 4.68 | 4.59 | 4.34 | 4.28 | 4.44 | 4.14 | 4.08 | 3 4.33 |
| Library Services meets my needs. | 4.3 | 3 4.03 | 4.29 | 4.55 | 4.52 | 4.14 | 4.47 | 4.01 | 4.64 | 4.50 |
| The library meets the needs of my department's curriculum. | 4.2 | 8 4.10 | 4.26 | 4.52 | 4.40 | 4.10 | 4.41 | 3.95 | 4.60 | 4.50 |
| The facilities at the Lowman Student Center are adequate. | 4.1 | 9 3.91 | 4.28 | 4.32 | 4.35 | 4.18 | 4.12 | 4.13 | 3.91 | 1 4.00 |
| The services that DELTA (Distance Education & Learning Technologies for Academics) provides are adequate. | 4.1 | 7 3.83 | 4.54 | 4.37 | 4.23 | 4.21 | 4.04 | 4.05 | 3.90 | 4.00 |
| There is adequate support for developing online courses/degrees/programs. | 4.1 | 7 4.06 | 4.45 | 4.51 | 4.12 | 4.13 | 4.22 | 3.93 | 3.20 | 4.00 |
| There is collegial support within my department/program. | 4.0 | 3.86 | 4.08 | 4.09 | 3.76 | 3.91 | 4.08 | 4.19 | 3.83 | 5.00 |
| My teaching load is fair. | 4.0 | 1 4.06 | 4.35 | 4.35 | 3.74 | 4.00 | 4.05 | 3.66 | 3.80 | 4.00 |
| I feel free from intimidation/discrimination in the workplace. | 3.9 | 2 3.54 | 4.23 | 4.14 | 3.79 | 4.00 | 3.81 | 3.83 | 4.17 | 7 4.33 |
| Overall, I am satisfied with my job at SHSU. | 3.9 | 3.46 | 4.46 | 4.04 | 3.85 | 3.77 | 3.78 | 3.85 | 3.92 | 2 4.67 |
| IT@Sam (Computer Services) meets my needs. | 3.8 | 9 3.77 | 4.48 | 3.99 | 3.82 | 4.16 | 3.96 | 3.57 | 2.83 | 3 4.33 |
| My physical work environment (office/classroom/lab) is adequate. | 3.8 | 7 3.97 | 3.97 | 3.93 | 3.67 | 3.52 | 4.10 | 3.77 | 3.67 | 7 4.33 |
| I receive adequate support from the Office of Research and Sponsored Programs. | 3.8 | 3.55 | 3.96 | 3.88 | 3.82 | 4.00 | 3.71 | 3.97 | 3.60 | 4.83 |
| The facilities at the Woodlands Center are adequate. | 3.8 | 3.58 | 3.67 | 4.06 | 3.95 | 3.58 | 3.93 | 3.70 | 3.60 | 3.60 |
| l receive adequate clerical support. | 3.8 | 3.91 | 4.19 | 3.57 | 3.56 | 3.77 | 3.85 | 3.76 | 4.42 | 2 4.75 |
| The appraisal of my teaching effectiveness by my chair fairly reflects my teaching performance. | 3.8 | 3.65 | 4.28 | 3.95 | 3.81 | 3.72 | 3.38 | 3.96 | 3.50 | 5.00 |
| The staff at the Woodlands Center is adequate. | 3.7 | 3.69 | 3.31 | 3.81 | 4.00 | 3.83 | 3.74 | 3.57 | 3.40 | 3.75 |
| The tenure system is applied fairly in my department. | 3.7 | 3.24 | 3.92 | 3.66 | 3.42 | 3.50 | 3.71 | 4.12 | 4.33 | 3 4.00 |
| The 3/3 and 4/4 work load policy is handled fairly in my College. | 3.7 | 3 4.09 | 3.84 | 4.11 | 3.57 | 3.24 | 3.63 | 3.50 | 3.67 | 7 5.00 |
| The University Faculty Senate is effective in representing faculty views to the administration. | 3.7 | 2 3.34 | 3.64 | 4.08 | 4.04 | 3.55 | 3.74 | 3.39 | 4.08 | 3.17 |
| I have an opportunity to participate in the selection of Faculty. | 3.7 | 2 4.03 | 3.55 | 3.98 | 3.48 | 3.48 | 3.10 | 4.06 | 4.50 | 4.83 |
| The Human Resource Department offers me adequate services. | 3.7 | 1 3.56 | 3.77 | 4.05 | 3.69 | 3.62 | 3.61 | 3.57 | 3.70 | 4.00 |
| The resources available for my research are adequate. | 3.6 | 3.68 | 4.03 | 3.89 | 3.30 | 3.41 | 3.89 | 3.40 | 4.00 | 4.20 |
| The allocation of travel reimbursements meets the needs of the faculty. | 3.6 | 7 4.32 | 3.25 | 4.03 | 3.08 | 3.47 | 3.89 | 3.23 | 4.58 | 3 4.33 |
| I am satisfied with the guidelines for receiving an internal grant. | 3.6 | 3.12 | 4.05 | 3.96 | 3.50 | 3.57 | 3.35 | 3.79 | 3.57 | 7 5.00 |
| Administration consistently follows official policies. | 3.6 | 3.27 | 4.14 | 4.25 | 3.63 | 3.54 | 3.27 | 3.18 | 4.17 | 7 4.17 |
| The performance evaluation (post tenure review) of tenured faculty is applied fairly in my department. | 3.5 | 5 3.48 | 4.00 | 3.63 | 3.10 | 3.50 | 3.29 | 3.68 | 3.75 | 5.00 |
| The services available through the campus bookstore are adequate. | 3.5 | 3.21 | 3.76 | 3.88 | 3.83 | 3.89 | 3.16 | 3.18 | 3.00 | 4.00 |
| I receive adequate recognition for my teaching. | 3.4 | 4 3.37 | 3.87 | 3.82 | 3.09 | 3.43 | 3.26 | 3.37 | 3.00 | 5.00 |
| The promotion system is applied fairly. | 3.4 | 3.10 | 3.60 | 3.49 | 3.27 | 3.13 | 3.33 | 3.63 | 3.82 | 2 4.00 |
| Administrative reassigned time is applied fairly in my college. | 3.4 | 3.24 | 3.50 | 3.57 | 3.27 | 3.33 | 3.41 | 3.33 | 3.50 | 4.80 |
| I receive adequate recognition for my research. | 3.4 | 3.23 | 3.39 | 3.74 | 3.10 | 3.18 | 3.41 | 3.42 | 3.80 | 4.33 |
| I receive adequate recognition for my service to the university. | 3.3 | 3.29 | 3.53 | 3.72 | 2.92 | 3.35 | 3.29 | 3.17 | 3.91 | 1 4.33 |
| Administration effectively communicates with the faculty. | 3.3 | 3.06 | 3.84 | 4.10 | 3.20 | 3.23 | 3.01 | 2.80 | 3.75 | 3.17 |
| The SAM Center offers effective Mentoring Services. | 3.3 | 2 3.05 | 3.67 | 3.68 | 3.67 | 3.56 | 3.05 | 2.89 | 3.29 | n/a |
| The resources available to provide a successful graduate program are adequate. | 3.3 | 1 3.15 | 3.90 | 3.76 | 2.94 | 3.06 | 3.33 | 2.77 | 4.20 | |
| The SAM Center offers effective Advising Services. | 3.3 | 3.14 | 3.75 | 3.83 | 3.89 | 3.33 | 2.94 | 2.71 | 3.29 | 9 n/a |
| The FES is an adequate measurement of my performance as a faculty member. | 3.2 | 9 3.06 | | | | 3.33 | 2.90 | 3.52 | | |
| The services provided by ARAMARK are adequate. | 3.2 | | | - | | - | | 3.00 | | |

| | Total | COBA | COCI | COE | CAM | COHS | COHSS | COSET | NGL | COM |
|---|-------|------|------|------|------|------|-------|-------|------|------|
| Questions | Mean | Mean | Mean | Mean | Mean | Mean | Mean | Mean | Mean | Mean |
| There is adequate parking for faculty. | 3.21 | 3.15 | 3.61 | 2.60 | 2.92 | 3.96 | 3.13 | 3.53 | 3.42 | 4.33 |
| The merit system is applied fairly. | 3.19 | 3.23 | 3.56 | 3.05 | 3.33 | 2.87 | 2.98 | 3.25 | 3.60 | 3.00 |
| The university is doing an adequate job recruiting quality students. | 3.15 | 3.21 | 3.79 | 3.63 | 2.87 | 3.43 | 2.98 | 2.59 | 3.40 | 4.75 |
| The student instrument (IDEA) appraising my teaching effectiveness is administered effectively. | 3.14 | 2.80 | 3.42 | 3.70 | 2.69 | 3.73 | 3.03 | 2.93 | 2.83 | n/a |
| The tenure system process at the university level is clear. | 3.14 | 2.81 | 3.40 | 3.41 | 3.02 | 2.76 | 2.81 | 3.38 | 3.25 | 3.40 |
| Collegiality is an appropriate evaluation category for Post-Tenure and Promotion. | 3.13 | 3.52 | 3.36 | 3.25 | 3.19 | 3.89 | 2.44 | 2.89 | 3.64 | 4.80 |
| Collegiality is an appropriate evaluation category for Tenure and Promotion. | 3.10 | 3.45 | 3.38 | 3.16 | 3.11 | 3.94 | 2.37 | 2.95 | 3.58 | 4.80 |
| The student instrument (IDEA) appraising my on-line teaching effectiveness is administered effectively. | 3.09 | 2.73 | 3.35 | 3.57 | 2.55 | 3.71 | 2.87 | 2.76 | 2.86 | n/a |
| I have an opportunity to participate in the Strategic Planning of my College/Library. | 3.05 | 2.74 | 2.81 | 3.83 | 3.02 | 3.36 | 2.61 | 2.68 | 4.17 | 3.60 |
| The student instrument (IDEA) appraising my teaching effectiveness is accurate. | 3.02 | 2.68 | 3.47 | 3.41 | 2.69 | 3.38 | 2.97 | 2.78 | 3.17 | n/a |
| The student instrument (IDEA) appraising my on-line teaching effectiveness is accurate. | 2.89 | 2.39 | 3.27 | 3.31 | 2.52 | 3.75 | 2.56 | 2.60 | 3.00 | n/a |
| I have an opportunity to participate in my departmental/program's budget decisions. | 2.79 | 2.09 | 2.56 | 3.09 | 2.96 | 2.71 | 2.34 | 3.02 | 3.58 | 4.00 |
| My salary is appropriate relative to my contribution to Sam Houston State University. | 2.76 | 3.09 | 3.29 | 2.67 | 2.29 | 2.91 | 2.57 | 2.85 | 2.58 | 3.60 |
| Market adjustments are applied fairly. | 2.70 | 2.62 | 3.13 | 2.57 | 2.53 | 2.79 | 2.70 | 2.63 | 3.40 | 3.00 |
| My salary is appropriate relative to my current rank when compared to similar universities. | 2.61 | 2.78 | 3.29 | 2.48 | 2.29 | 2.68 | 2.49 | 2.68 | 2.40 | 3.60 |
| I have an opportunity to participate in the selection of Administrators. | 2.42 | 2.06 | 2.31 | 2.88 | 2.30 | 2.91 | 2.48 | 1.96 | 3.42 | 2.75 |

| Historical Comparisons | | | | | | | | | | | | | | | | | | | | | | | |
|---|-------|-------|-------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|-------|-------|-------|---------------|
| , | 19-20 | 18-19 | 17-18 | 16-17 | 15-16 | 14-15 | 13-14 | 12-13 | 11-12 | 10-11 | 09-10 | 08-09 | 07-08 | 06-07 | 05-06 | 04-05 | 03-04 | 02-03 | 01-02 | 00-01 | 99-00 | 98-99 | 97-98 |
| President | 3.04 | 3.09 | 3.16 | 2.92 | 3.2 | 3.57 | 3.42 | 3.68 | 3.54 | 3.39 | 4.19 | 4.05 | 3.74 | 3.91 | 3.89 | 3.45 | 3.31 | 3.48 | 3.62 | 3 | 3.18 | 3.28 | 3.7 |
| Provost/VPAA | 3.30 | 3.10 | 3.53 | 3.53 | 4.16 | 4.01 | 4.11 | 4.26 | 4.04 | 3.03 | 3.31 | 3.31 | 3.31 | 3.34 | 3.16 | 2.59 | 2.5 | 2.77 | 2.96 | 2.44 | 2.58 | 2.4 | 3.1 |
| VPEM | 3.10 | 3.25 | 3.43 | 3.29 | 3.37 | 3.34 | 3.32 | 3.2 | 3.1 | 3.28 | 3.37 | 3.4 | 3.55 | 3.35 | 3.34 | 3.02 | | | | | | | |
| VPFO | 2.68 | 2.96 | 3.12 | 3.03 | 3.31 | 3.33 | 3.07 | 3.33 | 3.33 | 3.22 | 3.58 | 3.52 | 2.97 | 3.04 | 3.09 | 3.2 | 2.89 | 2.62 | 2.38 | 2.42 | 2.64 | 2.56 | 3 |
| VP Advancement | 3.26 | 3.21 | 3.36 | 3.81 | 3.27 | 3.42 | 3.28 | 3.37 | 3.36 | 3.37 | 3.47 | 3.24 | 3.26 | 3.24 | 3.19 | 2.76 | 2.57 | 2.78 | 2.66 | | | | |
| VPSS | 3.66 | 3.75 | 3.73 | 3.25 | 3.73 | 3.68 | 3.54 | 3.95 | 3.77 | 3.81 | 3.89 | 3.88 | 3.84 | 3.8 | 3.87 | 2.34 | 1.99 | 2.08 | 1.92 | 2.16 | 2.55 | 2.6 | 2.8 |
| VP IT | 3.37 | 3.30 | 3.35 | 3.32 | 3.22 | 3.25 | 3.11 | 3.15 | | | | | | | | | | | | | | | |
| Associate VPAA | 3.38 | 3.16 | 3.76 | 3.69 | 3.8 | 3.75 | 3.78 | 3.86 | 3.5 | 3.78 | 3.78 | 3.63 | 3.68 | 3.68 | 3.69 | 3.55 | 3.54 | 3.73 | 3.78 | 3.43 | 3.46 | | |
| Associate VP FSS | 3.45 | | | | | | | | | | | | | | | | | | | | | | |
| Associate VPAA | 3.69 | | | | | | | | | | | | | | | | | | | | | | |
| Dean of Students | 3.61 | 3.56 | 3.63 | | | | | | | | | | | | | | | | | | | | |
| Dean Grad Studies AVPAA | 3.35 | 3.22 | 3.42 | 3.47 | 3.9 | 3.51 | 3.48 | 3.34 | 3.57 | 3.51 | 3.73 | 3.8 | 3.7 | 3.58 | 3.67 | 3.6 | 3.39 | | | | | | |
| Assoc VP Res. & SP | 3.73 | 3.57 | 3.74 | 3.58 | 3.81 | 3.64 | 3.71 | pp. 31 - 34 | 3.72 | 3.79 | 3.77 | 3.71 | 3.06 | 3.16 | 2.5 | 2.53 | 2.2 | 2.41 | 2.71 | 3.04 | 3.16 | | |
| Assoc VP HR | 3.39 | 3.29 | 3.35 | 3.22 | 3.25 | | | | | | | | | | | | | | | | | | |
| Assoc VP Dist Lng | 3.68 | 3.51 | 3.54 | 3.53 | 3.51 | 3.58 | 3.54 | 3.43 | 3.05 | 2.87 | 3.26 | | | | | | | | | | | | |
| Your Dean/Library Director | | | | 3.76 | 3.74 | 3.83 | 3.92 | 3.97 | 3.68 | 3.82 | 3.96 | 3.88 | 3.89 | 4.21 | 4.07 | 3.62 | 3.43 | 3.26 | 3.17 | 3.43 | 3.71 | 3.5 | 3.5 |
| Your Associate Dean 1 | | | | 3.79 | | | | | | | | | | | | | | | | | | | |
| Your Associate Dean 2 | | | | 3.47 | | | | | | | | | | | | | | | İ | İ | | | |
| Your Associate Dean 3 | | | | 3.78 | | | | | | | | | | | | | | | | | | | |
| Budget Decision Participation in Dept. | 2.79 | 2.35 | 2.71 | 2.95 | 2.91 | 2.83 | 2.92 | 3.1 | 3.06 | 2.94 | 3.18 | 3.21 | 2.98 | 3.13 | 3.19 | 2.34 | 2.26 | 2.16 | 2.24 | 2.17 | 2.25 | 2.18 | 2.2 |
| Selection of Admins. | 2.42 | _ | 2.53 | 2.65 | 2.51 | 2.5 | 2.73 | 2.88 | 2.72 | | 2.73 | 2.72 | 2.52 | 2.64 | | 2.11 | | | | | | 2.33 | |
| Selection of Faculty | 3.72 | 3.46 | 3.95 | 3.94 | | | 4.2 | 4.25 | 4.18 | | | 4.23 | 4.14 | 4.33 | | 3.48 | | | | | | 3.4 | |
| Administration follows policy | 3.05 | 2.43 | 3.23 | 3.22 | | | | | | | | | | - | | | | | | | | | |
| Strategic Planning in College | 3.32 | 2.70 | 3.08 | 3.01 | 3 | 2.9 | 2.97 | 3.31 | 3.35 | 3.08 | 3.27 | 3.28 | 3.26 | 3.4 | 3.31 | 2.47 | 2.29 | 2.4 | 2.46 | 2.31 | 2.39 | | |
| Communication with Admin. | 3.63 | 2.85 | 2.96 | 3.38 | 3.01 | 3.1 | 3.9 | 3.1 | 2.81 | 0.28 | 3 | 3.01 | 2.82 | 2.96 | | 2.35 | 2.25 | | | | | | |
| Faculty Senate | 3.72 | | 3.37 | 3.39 | | 3.48 | 3.39 | 3.59 | 3.46 | | 3.36 | 3.23 | 3.16 | 3.25 | | 3.25 | | | 2.96 | 3.01 | 3.11 | 3.26 | 3.5 |
| IT@Sam (Computer Services) | 3.89 | 3.83 | 3.76 | 3.75 | 3.51 | 3.59 | 3.23 | 3.4 | 3.21 | | | 3.09 | 2.63 | 3.58 | _ | 3.63 | | | | | | 3.24 | |
| DELTA Services Adequate | 4.17 | 3.53 | 3.90 | 4.06 | 3.88 | 3.83 | 3.64 | 3.52 | 3.31 | | | 3.03 | 2.03 | 5.50 | 3.03 | 5.05 | 3.73 | 3.70 | 3.71 | 3.33 | 5.55 | 3.21 | 5.2 |
| Adequate support for online courses | 4.17 | | 4.00 | 3.97 | 3.79 | 3.96 | 3.57 | 3.35 | 3.26 | | | 2.82 | 2.75 | 2.9 | 2.81 | | | | | | | | |
| Library Services for Faculty | 4.33 | | 4.21 | 4.31 | 4.16 | 4.17 | 4.17 | 4.18 | 4.28 | | 4.23 | 4.17 | 4.12 | 4.17 | 4.32 | 4.05 | 3.98 | 3.93 | 3.74 | 3.65 | 3.77 | 3.57 | 3.4 |
| Library good for Dept. Curriculum | 4.28 | _ | 4.21 | 4.3 | | 4.14 | 4.15 | 4.09 | 4.15 | | | 3.02 | 3.95 | 3.9 | | 3.93 | | | | | | 3.41 | |
| Support from Contracts and Grants/adequate | | | | 1.5 | 1121 | 1121 | 1125 | 1.05 | 11.23 | 1.01 | 1110 | 5.02 | 5.55 | 3.3 | 1.00 | 5.55 | 5.00 | 5.0 | 5.75 | 5.5 | 5.00 | 5.112 | 3.1 |
| support from the Office of Research and | 3.86 | 2.77 | | | | | | | | | | | | | | | | | | | | | 1 |
| Sponsored Programs | | | 3.37 | 3.71 | 3.65 | 3.55 | 3.38 | 3.58 | 3.57 | 3.54 | 3.53 | 3.17 | 2.89 | 3.02 | 3.03 | 2.56 | 2.61 | 2.73 | 3 | 3.19 | 3.13 | | 1 |
| Research Resources | 3.68 | 3.08 | 3.62 | 3.63 | 3.47 | 3.48 | 3.37 | 3.57 | 3.33 | | 3.25 | 3.13 | 3.17 | 3.1 | | 2.41 | 2.24 | | | | 2.36 | 2.54 | 2.9 |
| Graduate Program Resources | 3.31 | 2.28 | 3.15 | 3.09 | 3.05 | 3.09 | 2.97 | 2.95 | 2.85 | | 2.96 | 2.74 | 2.72 | 2.74 | | 2.54 | 2.58 | 2.32 | | | | 1.96 | 2.4 |
| Travel Allocation | 3.67 | 3.11 | 3.53 | 3.56 | | 3.45 | 3.44 | 3.29 | 3.19 | | | 3.07 | 3.05 | 3.08 | | 2.5 | | | | | | 3.02 | |
| Recruiting Quality Students | 3.15 | 2.81 | 3.10 | 3.09 | 2.8 | 3 | 2.94 | 3.07 | 3.02 | 3.03 | 3.16 | 3.14 | 3.07 | 3.08 | 3.46 | 3.17 | 3.09 | | | | | | |
| SAM Center Advising | 3.30 | 2.47 | 3.49 | 3.49 | | 3.46 | 3.48 | 3.49 | 3.42 | | | 3.5 | 3.44 | 3.64 | 3.92 | 3.81 | 4.02 | | | | | | |
| SAM Center Mentoring | 3.32 | 1.95 | 3.51 | 3.64 | | 3.51 | 3.58 | 3.8 | 3.8 | | | 3.61 | 3.64 | 3.82 | 3.97 | 3.87 | 4.03 | 3.89 | | | | | |
| LSC facilities adequate | 4.19 | 3.61 | 3.56 | 3.73 | | 3.49 | 3.54 | 3.71 | 3.86 | | | 3.68 | 3.61 | 3.65 | 3.66 | 3.58 | 3.44 | 3.46 | 2.47 | 2.88 | 3.24 | | |
| LSC services adequate/Bookstore | 3.50 | 2.45 | 3.32 | 3.29 | | | 3.59 | 3.66 | 3.89 | | | 3.69 | 3.49 | 3.6 | | | | | | | | | |
| Aramark services adequate | 3.26 | | 3.25 | 3.23 | | | 0.32 | 3.32 | 3.38 | | | | | | | | | | | | | | |
| Human Resource Dept. | 3.71 | 3.16 | 3.59 | 3.56 | | 3.41 | 3.46 | 3.55 | 3.65 | | | 3.69 | 3.21 | 3.5 | 3.5 | 3.12 | 3.03 | 3.34 | 3.43 | 3.3 | 3.3 | 3.32 | 3.2 |
| The Woodlands Center facilities | 3.83 | 2.20 | 4.01 | 4.33 | | 4.26 | 4.29 | 4.43 | 3.83 | | | 5.6 | 3.5 | | | | | | | | | | |
| The Woodlands Center staff | 3.74 | 1.85 | | 4.17 | 3.95 | 4.04 | 3.99 | 4.19 | 3.8 | | | 3.8 | 3.72 | | | | | | | | | | |
| Parking | 3.21 | 2.97 | 2.84 | 3.17 | | 2.32 | 2.35 | 2.93 | 2.87 | | | 2.52 | 3.11 | 3.44 | 3.27 | 2.78 | 2.72 | | | | | | |
| Work environment | 3.87 | 3.63 | 3.57 | 3.74 | | 3.64 | 3.67 | 4.05 | 4.06 | | | 3.98 | 3.66 | 3.81 | 3.7 | 3.31 | 3.46 | | | | | | |
| Free from intimidation/discrimination | 3.92 | 3.51 | 3.54 | 3.82 | 3.75 | 3.94 | 3.88 | 4.21 | 3.96 | | 4.06 | 3.99 | 3.87 | 3.86 | 3.87 | 3.47 | 3.62 | | İ | İ | | | |
| Physically safe on campus | 4.39 | 4.11 | 4.25 | 4.31 | 4.2 | 4.38 | 4.36 | 4.37 | 4.41 | 4.34 | 4.36 | 4.33 | 4.23 | 4.37 | 4.53 | 3.61 | 3.66 | 3.6 | 3.21 | 3.32 | 3.49 | 3.43 | 3.4 |
| 3/3 4/4 handled fairly | 3.73 | 3.04 | 3.80 | 3.68 | 3.74 | 3.73 | 3.78 | 3.7 | 3.5 | 3.74 | 3.62 | 3.42 | 3.59 | 3.75 | 3.54 | 3.48 | 3.39 | 3.09 | 3.09 | 3.45 | 3.32 | 3.41 | 3.5 |
| Teaching Load is fair | 4.01 | 3.73 | 4.05 | 3.79 | | 3.95 | 3.92 | 3.78 | 3.66 | | | 3.63 | 3.65 | 3.71 | | | | | | | | | |
| Recognition for teaching | 3.44 | 3.20 | 3.31 | 3.28 | | 3.46 | 3.52 | 3.52 | 3.29 | | | 3.27 | 3.13 | 3.23 | | | | | | | | | |
| Recognition for research | 3.42 | 2.76 | 3.27 | 3.22 | | 3.51 | 3.6 | 3.69 | 3.46 | | | 3.52 | 3.32 | 3.46 | | 3.02 | | | | | | | |
| Recognition for service | 3.34 | | 3.19 | 3.15 | | 3.25 | 3.27 | 3.25 | 3.02 | | | 3.03 | 3.03 | 3.11 | 3.21 | 2.79 | | | | | | | |
| Clerical Support | 3.80 | | 3.61 | 3.61 | 3.7 | 3.63 | 3.59 | 3.68 | 3.48 | | | 3.49 | 3.31 | 3.4 | | 3.16 | 3.24 | | | | | | |
| Clerical Support in dept./collegial support | | | 0.00 | | | | | | | | 91.12 | | | | | | | | | | | | |
| within my department/program. | 4.03 | 3.60 | 3.74 | 3.73 | 3.69 | 3.77 | 3.88 | 4.03 | 3.98 | 3.95 | 3.99 | 3.95 | 3.92 | 3.93 | 3.89 | 3.6 | 3.72 | | | | | | 1 |
| Reassigned time | 3.43 | 1.91 | 3.17 | 3.19 | | 3.22 | 3.18 | 3.28 | 3.2 | | | 3.17 | 3.07 | 3.15 | | | | | 2.76 | 2.98 | 3 | 2.78 | 3.1 |
| Internal Grants | 3.66 | | | 3.13 | 3.03 | 5.22 | 3.20 | 5.20 | 5.2 | 5.10 | 5.22 | 5.17 | 3.07 | 3.13 | 3.10 | 2.54 | 3.03 | 2.52 | 1 2.70 | 2.50 | | 2.70 | 3.1 |
| Faculty Research Fund <5000 | 2.50 | -:25 | 3.71 | 3.41 | 3.7 | 3.53 | 3.36 | 3.48 | 3.48 | 3.6 | 3.38 | 3.39 | 3.09 | 3.07 | 3.02 | 2.93 | 2.73 | | | | | | |
| Enhancement Grant for Research | | | 3.70 | 3.5 | | 3.54 | 3.44 | 3.54 | 3.63 | | 3.44 | 3.34 | 3.06 | 3.03 | 3.03 | 2.82 | 2.73 | | | | | | $\overline{}$ |
| IDEA Administered | 3.14 | 2.95 | 2.82 | 2.83 | | 3.12 | 3.02 | 2.85 | 2.93 | | | 2.81 | 2.82 | 2.77 | 2.9 | 2.02 | 2.57 | | | | | | |
| IDEA Accuracy | 3.02 | | 2.61 | 2.73 | | | 2.63 | 2.83 | 2.93 | | | 2.42 | 2.56 | 2.77 | 2.66 | 2.48 | 2.22 | 2.41 | 2.38 | 2.27 | 2.58 | 2.5 | 2.7 |
| IDEA Accuracy IDEA On-Line Administered | 3.02 | | _ | 2.73 | | 2.85 | 2.03 | 2.79 | 2.32 | | 2.03 | 2.42 | 2.30 | 2.47 | 2.00 | 2.40 | 2.22 | 2.41 | 2.30 | 2.21 | 2.36 | | 2.1 |
| IDLA OII-LINE AUIIIIIISLETEU | 3.09 | 2.11 | 2./4 | 2.82 | 2.65 | 2.85 | 2.41 | 2.41 | 2.32 | | | | | | | | | | | | | | |

| | | 18-19 | 17-18 | 16-17 | 15-16 | 14-15 | 13-14 | 12-13 | 11-12 | 10-11 | 09-10 | 08-09 | 07-08 | 06-07 | 05-06 | 04-05 | 03-04 | 02-03 | 01-02 | 00-01 | 99-00 | 98-99 | 97-98 |
|--|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|-------|-------|-------|-------|
| IDEA On-Line Accuracy | 2.89 | 2.01 | 2.55 | 2.65 | 2.41 | 2.64 | 2.17 | 2.31 | 2.03 | | | | | | | | | | | | | | |
| Chair evaluation of my teaching | 3.80 | 2.89 | 3.64 | 3.66 | 3.62 | 3.7 | 3.65 | 3.82 | 3.76 | 3.74 | 3.68 | 3.81 | 3.6 | 3.64 | 3.78 | 3.49 | 3.67 | 3.62 | 3.34 | 3.62 | 3.4 | 3.2 | 3.3 |
| FES Instrument is adequate | 3.29 | 3.73 | 3.16 | 3.13 | 3.14 | 3.2 | 3.23 | 3.31 | 3.06 | 3.15 | 3.08 | | 2.93 | 3.12 | 3.2 | 2.56 | 2.43 | | | | | | |
| Merit System is applied fairly | 3.19 | 2.97 | 2.94 | 2.97 | 3.18 | 3 | 2.99 | 3.18 | 2.82 | 3.01 | 2.98 | 3.08 | | | | | | | | | | | |
| Market Adjustments applied fairly | 2.70 | 1.90 | 2.32 | 2.28 | 2.48 | 2.31 | 2.22 | 2.56 | 2.45 | 2.62 | 2.78 | 3.01 | 2.91 | 2.92 | 2.96 | 2.55 | 2.56 | 2.74 | 1 2.46 | 2.38 | 2.67 | 2.52 | 2.9 |
| Promotion System is applied fairly | 3.43 | 2.89 | 3.31 | 3.29 | 3.41 | 3.25 | 3.4 | 3.59 | 3.47 | 3.21 | 3.28 | | 3.25 | 3.27 | 3.24 | 2.71 | 2.71 | 2.82 | 2 2.8 | 3.09 | 2.93 | 2.82 | 3.2 |
| Tenure System is applied fairly | 3.74 | 2.71 | 3.43 | 3.63 | 3.56 | 3.44 | 3.76 | 3.92 | 3.84 | 3.76 | 3.72 | 3.29 | | | | | | | | | | | |
| Tenure Process clear at univ. level | 3.14 | 2.71 | 3.27 | 3.35 | 3.34 | 3.11 | 3.33 | 3.25 | 3.14 | 2.64 | 3.01 | 3.66 | 3.47 | 3.74 | 3.6 | 3.32 | 3.54 | 3.46 | 3.42 | 3.63 | 3.54 | 3.54 | 3.7 |
| Post Tenure Review | 3.55 | 2.11 | 3.42 | 3.51 | 3.45 | 3.44 | 3.47 | 3.81 | 3.73 | 3.75 | 3.82 | 3.91 | 3.67 | 3.71 | 3.68 | 3.3 | 3.51 | 3.63 | 3.29 | 3.57 | 3.45 | | |
| Collegiality for tenure & promotion | 3.10 | 2.55 | 3.59 | 3.81 | 3.69 | 3.58 | 3.72 | | | | | | | | | | | | | | | | |
| Collegiality for post-tenure & promotion | 3.13 | 2.54 | 3.60 | 3.8 | 3.6 | 3.6 | 3.72 | | | | | | | | | | | | | | | | |
| Salary at SHSU | 2.76 | 2.89 | 2.57 | 2.59 | 2.69 | 2.68 | 2.66 | 2.85 | 2.56 | 2.79 | 2.89 | 2.79 | 2.64 | 2.59 | 2.6 | 2.57 | 2.61 | 2.53 | 3 2.46 | 2.36 | 2.47 | 2.11 | |
| Salary at Other Universities | 2.61 | 2.48 | 2.35 | 2.38 | 2.45 | 2.58 | 2.45 | 2.51 | 2.3 | 2.45 | 2.57 | 2.39 | 2.46 | 2.32 | 2.23 | 2.24 | 2.13 | 2.14 | 1.99 | 2 | 2.09 | 1.8 | |
| Satisfied at SHSU | 3.91 | 3.89 | 3.79 | 3.74 | 3.68 | 3.8 | 3.89 | 4.11 | 3.85 | 3.78 | 3.92 | 4.01 | 3.71 | 4.07 | 4.02 | 3.53 | 3.57 | 3.66 | 3.71 | 3.72 | 3.5 | 3.9 | |

COVID-19 Likert scale question by

college

Total number of respondents 487

| | | | | Much mo Satisfacto | | More Satisfac | | Satisfac | tory (3) | Less Satisfac | | Much le Satisfact | | N/ | Ά. | No Response |
|---|-----|------|-----------|-----------------------|--------|------------------|--------|----------|----------|------------------|--------|----------------------|-------|----|-------|-------------|
| Administrator | N | Mean | Std. Dev. | N | % | N | % | N | % | N | % | N | % | N | % | N |
| Total University | 457 | 3.40 | 1.11 | 95 | 19.51% | 109 | 22.38% | 156 | 32.03% | 80 | 16.43% | 17 | 3.49% | 0 | 0.00% | 30 |
| College of Arts and Media | 64 | 3.03 | 0.96 | 5 | 1.03% | 13 | 2.67% | 27 | 5.54% | 17 | 3.49% | 2 | 0.41% | 0 | 0.00% | 1 |
| College of Business Administration | 37 | 3.38 | 1.01 | 6 | 1.23% | 10 | 2.05% | 13 | 2.67% | 8 | 1.64% | 0 | 0.00% | 0 | 0.00% | 4 |
| College of Criminal Justice | 40 | 3.78 | 1.17 | 12 | 2.46% | 15 | 3.08% | 8 | 1.64% | 2 | 0.41% | 3 | 0.62% | 0 | 0.00% | 1 |
| College of Education | 85 | 3.71 | 1.13 | 29 | 5.95% | 16 | 3.29% | 28 | 5.75% | 10 | 2.05% | 2 | 0.41% | 0 | 0.00% | 2 |
| College of Health Science | 27 | 3.70 | 1.03 | 6 | 1.23% | 11 | 2.26% | 7 | 1.44% | 2 | 0.41% | 1 | 0.21% | 0 | 0.00% | 0 |
| College of Humanities and Social Science | 84 | 3.31 | 1.19 | 17 | 3.49% | 20 | 4.11% | 24 | 4.93% | 18 | 3.70% | 5 | 1.03% | 0 | 0.00% | 1 |
| College of Osteopathic Medicine | 6 | 2.83 | 0.75 | 0 | 0.00% | 1 | 0.21% | 3 | 0.62% | 2 | 0.41% | 0 | 0.00% | 0 | 0.00% | 0 |
| College of Science and Engineering Technology | 84 | 3.39 | 1.03 | 15 | 3.08% | 19 | 3.90% | 37 | 7.60% | 10 | 2.05% | 3 | 0.62% | 0 | 0.00% | 2 |
| Newton Gresham Library | 12 | 2.67 | 0.89 | 1 | 0.21% | 0 | 0.00% | 5 | 1.03% | 6 | 1.23% | 0 | 0.00% | 0 | 0.00% | 0 |