

SAM HOUSTON STATE UNIVERSITY
Educator Preparation Program

Agenda

Date: October 18, 2023

COE Welcome	Dean Edmonson
Introduction	Dr. Helen Berg
Role of Advisory Council	Mrs. Angie Taylor
Graduate programs	Dr. Forrest Lane
EPP Updates	Dr. Helen Berg
Conclusion	Survey & Feedback



March 20, 2024

SHIPS Agenda

Introductions	Dr. Helen Berg
COE Welcome	Dean Edmonson
Partnership Opportunities	Dr. Abbie Strunc Mrs. Angie Taylor
Review of Data	Mrs. Angie Taylor
District Feedback	Mrs. Angie Taylor
TAC 228 & 230 Updates	Mrs. Rebecca Saiz
Closing	Dr. Helen Berg



SHIPS Minutes

October 18, 2023

SHSU Attendance:

- Stacey Edmonson
- Forrest Lane
- Angie Taylor
- Valarie Gawron
- Jean Hubbartt
- Abbie Strunc
- Rebecca Wentworth
- Holly Moore
- Helen Berg
- Reba Van Dorn
- Shelley Goodwin
- Suzanne Kits

SHIPS Partners Attendance:

- Sonja Lopez – Region 4
- Aldine MCL 1
- Aldine MCL 2
- Scott Corrick – Aldine ISD
- Angela Behrens – Bryan ISD
- Josh Symank – College Station ISD
- Chris Corson – Conroe ISD
- Rhonda Kendrick – Crockett ISD
- Patricia Andersen – Dickinson ISD
- Kathleen Collins – Fort Bend ISD
- Henry Espinosa – Galena Park ISD
- Dyann Polzin – Galveston ISD
- Heather Alarcon – Goose Creek CISD
- Jamie Tisdale – Humble ISD
- Dr. Nkrumah Dixon – Huntsville ISD
- Katy ISD
- Jessica Tovar-Hilbert – Klein ISD
- Clay Huggins – Klein ISD
- Pedro Chapa – Lamar CISD
- Stephanie Cox – Liberty ISD

- Ben Wilroy – Livingston ISD
- Madisonville CISD
- Sheri Cantu – Magnolia ISD
- Katilin Nichols – Montgomery ISD
- Denise Miner – Montgomery ISD
- Trina Persson – New Caney ISD
- Stephanie Brock – New Waverly ISD
- Roxana Rigdon – Pearland ISD
- Lisa Marie Rosales – Round Rock ISD
- Daniela Lopez – Round Rock ISD
- Brian Kroeger – Splendora ISD
- Tanisia Hoye – Spring Branch ISD
- Carlos Gonzalez – Spring ISD
- Alivia Martinez – Waller ISD
- Stephanie Fletcher – Waller ISD
- Shonda Tindall – Wharton ISD
- Robert Whitman – Willis ISD

Minutes taken by: Valarie Gawron

TOPICS	NOTES	NEXT STEPS
COE Welcome Dean Edmonson	<ul style="list-style-type: none"> - WE VALUE AND APPRECIATE OUR DISTRICT PARTNERS! - Legislative Updates <ul style="list-style-type: none"> o Special Session – Governor's mandate Education Savings Accounts are primary; not looking at any other issues unless vouchers are passed o Omnibus bill for education – a lot related to residencies; died in May, but reintroduced; recognizes high quality residency programs, includes funding for districts with teaching candidates to pay residents o SBEC considering changes to TAC 228 – impacts certification; residency certificate 	<ul style="list-style-type: none"> - If there is an opportunity to speak on the new legislation, please do! We will support you! - We will keep you updated; please let us know if there is anything we can do for you

	<p>added for those who have gone through residency; would replace pedagogy exam for residents</p> <ul style="list-style-type: none"> ○ RFP from TEA; pushed back against EdTPA; we are submitting an application for the RFP <ul style="list-style-type: none"> - College Overview <ul style="list-style-type: none"> ○ 24:1 student to faculty ratio (COE is lower) ○ Top 10% for money ○ HSI designation ○ 21,000+ students @ Sam ○ 240+ student orgs ○ 4,000+ students living on campus ○ 90+ undergrad degrees - New Degrees <ul style="list-style-type: none"> ○ BA Learning Technologies; no certification ○ BA Educational Studies; no certification 	
<p>Introduction Dr. Helen Berg</p>	<ul style="list-style-type: none"> - Angie Taylor - Valarie Gawron - 383 advanced certification students Fall 2023 - 1988 initial certification students Fall 2023 - Top Quartile of teacher production in Texas 	
<p>Role of Advisory Council Mrs. Angie Taylor</p>	<ul style="list-style-type: none"> - Meet twice per year - Design, deliver, evaluate, and decide on major policies - Agendas, minutes, and sign-in sheets always available 	
<p>Graduate Programs Dr. Forrest Lane</p>	<ul style="list-style-type: none"> - COE Graduate Program <ul style="list-style-type: none"> ○ 1,152 grad students ○ 37 grad programs ○ 6 advanced certs ○ 400+ grad degrees AY23 - COE Research 	<ul style="list-style-type: none"> - Is there a way to partner with districts to do professional development together AND award graduate credit? (Micro credentials)

	<ul style="list-style-type: none"> ○ \$11M+ in new projects Fall 2023 ○ 31 active grants ○ \$5.2M mental health grants ○ \$1.4M student centered transitions grant ○ \$1.5M Houston Teacher Pipeline grant 	
<p>EPP Updates Dr. Helen Berg</p>	<ul style="list-style-type: none"> - CBF Texan & Teacher Poll <ul style="list-style-type: none"> ○ SHSU partners with Charles Butt; gives scholarships to students ○ \$8-10K per year paid on teacher track ○ Mentoring support ○ Vouchers to pay for testing ○ Learning & Impact team – does research for Texas education ○ Texas Education Poll & Teacher Poll released 2023 <ul style="list-style-type: none"> ▪ 1,211 Texas (340 public school parents) ▪ 89% of parents are satisfied with their public schools (compared to 80% nationally) ▪ Texans see the teacher crisis (overworked, disrespected, undervalued; believe should use state funding to raise teacher pay) - Pathways to Teacher Certification 	<ul style="list-style-type: none"> - CBF scholarship applications open in about two weeks; TELL HIGH SCHOOL SENIORS

	<ul style="list-style-type: none"> ○ Traditional High School to Teacher via Residency/Student Teaching ○ Community College to Residency/Student Teaching ○ EdAide (Student Teaching waived) ○ Alt Cert (Internship) ○ M.Ed. Teaching & Learning (Internship) <p>- Clinical Teaching Update</p>	
<p>Conclusion Mrs. Angie Taylor</p>	<p>- TEA Update</p> <ul style="list-style-type: none"> ○ Collaboration with disabilities department; plan in place to mirror coursework accommodations in the field; district nurse serves student teachers in emergencies ○ Students required to pass exams BEFORE clinical teaching; if not, gap semester; once passed, return to residency ○ Candidates MUST be in a classroom with a cooperating teacher ○ TEA requiring TEA ID numbers of mentor teachers; no more than 7 digits! <p>- Feedback Survey</p> <ul style="list-style-type: none"> ○ Word cloud: collaboration, student teachers, creative approach, preparation, day1readyteachers, partnership, community, engaging, care ○ Goose Creek – hiring degree/non-certification 	<ul style="list-style-type: none"> - Anyone NOT doing paid residency but would like to, MEET WITH ANGIE! - Interested in a pipeline/pathway for school counseling, talk to Dr. Strunc!

	<p>teachers; alt cert through SHSU great experience (go Holly!)</p> <ul style="list-style-type: none">○ Bryan – sustainably funding had full SHSU support; great partnership!; Bryan ISD/Sam pilot○ Aldine – WE partnership; two different programs (OC – paid through grant; pay everyone, including student teachers)○ Current/future policies that may impact our partnership:<ul style="list-style-type: none">▪ Round Rock – planning year for YLR with Texas State; SHIPS opening opportunities for partnering with SHSU○ Suggestions for teacher candidate experience: making sure teaching candidates know their school year is district school year (go to in-service, go to PD); need more experience with classroom management; early field experiences (identify students who may not be on the right path); red tape through HR (when can students start so they are paid from day one?); Cultural Competence & health and wellbeing	
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SAM HOUSTON STATE UNIVERSITY

SHIPS Minutes

March 20, 2024

SHSU Attendance:

- Dr. Stacey Edmonson
- Dr. Helen Berg
- Rebecca Saiz
- Angie Taylor
- Valarie Munger
- Dr. Holly Moore
- Suzanne Kitts
- Dr. Dustin Hebert
- Jean Hubbartt
- Andy Oswald
- Dr. Vivian Blackwell
- Dr. Maribeth Jorgensen
- Reba Van Dorn
- Tiffany Driver

- Latisha Moody Bryan ISD
- Angela Behrens Bryan ISD
- Bridget Cooper College Station ISD
- Michelle Martin Cypress Fairbanks ISD
- Jessica Mkeis Cypress Fairbanks ISD
- Melissa Lester Cypress-Fairbanks ISD
- Kathleen Collins Fort Bend ISD
- Heather Alarcon Goose Creek CISD
- Monica Juarez Goose Creek CISD
- Jamie Tisdale Humble ISD
- Nkrumah Dixon Huntsville ISD
- Dee Dickie Huntsville ISD
- Ryan Labay Katy ISD
- Chelcy Joseph Klein ISD
- Kathleen Golden Madisonville CISD
- Sheri Cantu Magnolia ISD
- Trina Persson New Caney ISD
- Stephanie Brock New Waverly ISD
- Rick Kershner ROYAL ISD
- Darren Nobles Snook ISD
- Brian Kroeger Splendora ISD
- Kent Copley Trinity ISD
- Robert Whitman Willis ISD

SHIPS Partners Attendance:

- Jana Bethel Region 6
- Sonja Lopez Region 6
- Scott Corrick Aldine ISD
- Silvia Scheirman Aldine ISD
- Ramon Minjares Aldine ISD
- Andrea Dickson Brazosport ISD

Minutes taken by: Valarie Munger

TOPICS	NOTES	NEXT STEPS
Introductions Dr. Helen Berg	COE Deans COE Chairs EPP Staff Role of the Advisory Council <ul style="list-style-type: none"> - Collaboration - Accountability - Critical to our success 	<ul style="list-style-type: none"> - Tell us how we're doing! - Provide feedback - Help us to continuously improve

<p>COE Welcome</p> <p>Dean Stacey Edmonson</p>	<p>College Overview</p> <ul style="list-style-type: none"> - Legislative updates: <ul style="list-style-type: none"> o State appropriation for residency; goal is 100% paid residency; SHSU COE is actively engaged in the conversation o SB17 - we are still committed to providing an environment that is diverse, equitable, and inclusive o Enhanced residency certificate – up for adoption in April; different and more involved than typical yearlong residency as we know it; exempts students from PPR o SHSU COE involved in designing a Texas-based “ED TPA” assessment - New undergrad degrees: BA Learning Technologies, BA Educational Studies; non-certification routes - 6 advanced cert programs: principal, superintendent, librarian, counselor, diagnostician, reading specialist - Initial teacher cert programs: 1,700 students in the program - 4th largest teacher prep in Texas - 37 graduate programs 	
<p>Partnership Opportunities</p> <p>Mrs. Angie Taylor</p>	<p>HS/CC Pathways</p> <ul style="list-style-type: none"> - High school pathway: residency/student teaching - Community college pathway: residency/student teaching - Ed Aide pathway: student teaching waived; Suzanne Kitts (suzannekitts@shsu.edu) - ACP pathway: internship; Dr. Holly Moore (hmm039@shsu.edu) - M.Ed. pathway: internship 	<ul style="list-style-type: none"> - Partner with dual credit & early college high school programs for transitioning to COE - Partner with community college programs for transitioning to COE
<p>Review of Data</p> <p>Mrs. Angie Taylor</p>	<p>Student Survey Feedback</p> <ul style="list-style-type: none"> - Feedback given to districts <p>District Survey Feedback</p>	<p>District Survey Feedback</p> <ul style="list-style-type: none"> - Please fill out surveys when you receive them in April!

	<ul style="list-style-type: none"> - Most feedback = agree & strongly agree - Want to focus on areas where mentors/districts submitted disagree/strongly disagree 	<p>TEA Principal Survey Reminder</p> <ul style="list-style-type: none"> - Please remind principals to fill out surveys when they receive them!
<p>District Feedback</p> <p>Mrs. Angie Taylor</p>	<p>Developing Mentor Teachers</p> <ul style="list-style-type: none"> - How can we support and develop your mentor teachers? <ul style="list-style-type: none"> o High needs o Types of training o Mode of delivery o Frequency o Time of year - How can we better reach campus principals and gain feedback for the required TEA survey? 	<ul style="list-style-type: none"> - Use real-time feedback from students so mentors can make adjustments - Site Coordinator/University Supervisor relationships, communicating, setting expectations - Kickoff: training with resident and mentor together - Trainings with multiple EPPs done together - Funnel information to principals through district partners
<p>TAC Updates</p> <p>Mrs. Rebecca Saiz</p>	<p>TAC 228</p> <ul style="list-style-type: none"> - Field observations increased from 30 hours to 50 hours (25 observation, 25 interaction) - New curriculum requirements - Increase in observations for clinical teachers - Clinical teaching shift changed from 70 days to 490 hours <ul style="list-style-type: none"> o More flexibility for four-day districts - Increase in internship requirements - Applying for residency certificate <ul style="list-style-type: none"> o Follows district calendars o 750 hours of co-teaching o Does NOT replace yearlong residency program (vocab change – yearlong clinical experience) o “Host” teacher rather than “mentor” teacher; extra qualifications 	<p>Working sessions with TEA; dates to come</p>

	<ul style="list-style-type: none"> ○ 4 formal observations; 8 informal observations - Yearlong clinical experience <ul style="list-style-type: none"> ○ Follows SHSU academic calendar ○ 490 hours ○ “Cooperating” teacher ○ 4 formal observations; 6 informal observations <p>TAC 230</p> <ul style="list-style-type: none"> - Enhanced residency students exempt from PPR 	
Dr. Abbie Strunc	<p>Grants</p> <ul style="list-style-type: none"> - 34 grant projects - \$11M+ newly awarded Fall ‘23 - Hawkins Scholars of Excellence: recruiting underrepresented teachers; childcare vouchers, etc. - Grow Your Own w/districts to prepare school counselors; 70% of degree paid for by SHSU - NOYCE grant: underrepresented males in the STEM fields 	
Closing Dr. Helen Berg		<p>Please complete the meeting survey: https://forms.office.com/r/sJMFcdK3ZB</p>