



Student-Led IEP

Planning the IEP and Transition Services

STUDENT INFORMATION:

Student Name: _____

Grade Level: _____

LIST ASSESSMENT INSTRUMENTS

a. _____

b. _____

c. _____

d. _____

1. What are your **strengths**? What strengths did the assessment reveal about you?

2. Have you had a job? What kind of job? Was it related to what you want to do after graduation? _____

3. List the extra-curricular activities in which you participate: _____

4. Based on what you learned about yourself in the transition assessment, what types of jobs and training are you interested in?

5. What do you **need** to help you succeed in school and on your educational plan (IEP)

Supports: _____

Accommodations: _____

Other: _____

Write the measurable postsecondary goals for transition:

1. Education/Training:
2. Employment:
3. Independent Living (if appropriate):

Write a yearly annual goal(s) for transition that will help you make progress toward one or more of your goals listed above:

Course of Study: What courses do you need to take that will help you prepare for or reach your postsecondary goals listed in the first box?