

# Tabitha Venable

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## QUALIFICATION

Dedicated to advancing Sign Language and Deaf Studies through effective leadership, committed to fostering student-centered learning environments and enhancing sign language education programs. With a focus on providing strategic management and supervision, empowering students by equipping them with essential resources and support. Passionate about promoting inclusivity and empowering individuals within the deaf community through education and advocacy.

## EDUCATIONAL EXPERIENCE

- 2019-        **Doctoral Candidate, Deaf Studies Deaf Education**  
*Lamar University, Beaumont, Texas*  
Major GPA: 3.6
- 2018        **Masters of Arts American Sign Language Education**  
*Gallaudet University, Washington, DC*  
Major GPA: 3.7
- 2016        **Bachelor of Arts Deaf Studies**  
*Gallaudet University, Washington, DC*  
Major GPA: 3.45  
*Cum laude*

## TEACHING EXPERIENCE

- 2023 - Present    **Murray State University**, Murray, Kentucky  
*Adjunct Professor*
- Provides instruction for the American Sign Language beginner class.
  - Monitor students and assess their needs.
- 2021- Present    **Sam Houston State University**, Huntsville, Texas  
*Lecturer – American Sign Language*
- Provides instruction for the American Sign Language beginner class.
  - Monitor students and assess their needs.
  - Face-to-face and asynchronous classes.
- 2021-2022        **Northwestern State University**, Natchitoches, Louisiana

- Adjunct Professor* – American Sign Language
- Provides instruction for the American Sign Language beginner class.
  - Monitor students and assess their needs.
  - Asynchronous
- 2021 – 2022      **Auburn University at Montgomery**, Montgomery, Alabama  
*Adjunct Professor* – American Sign Language
- Provides instruction for the American Sign Language beginner class.
  - Monitor students and assess their needs.
  - Online class
- 2018 – Present      **Samford University**, Birmingham, Alabama  
*External Examiner*
- Face-to-face exams with student
  - Provide scores to the instructor
- 2018 - Present      **Lone Star College**, Houston, Texas  
*Adjunct Professor* – American Sign Language
- Provides instruction for American Sign Language 1 and 2 classes.
  - Monitor students and assess their needs.
  - Face-to-face and asynchronous
- 2017 - Present      **University of Alabama**, Tuscaloosa, Alabama  
*Adjunct Professor Online* - American Sign Language
- Provides instruction for the American Sign Language beginner class.
  - Monitor students and assess their needs.
  - Online class
- 2018 – 2019      **Gallaudet University**, Washington, DC  
*Online Tutor – ASL Connect*
- One-on-one with students for 30 minutes.
  - Conversation with students to make sure they are learning according to their syllabus.
- 2019 - Present      **Davidson University**, Davidson, North Carolina  
*External Examiner*
- Face-to-face exams with student
  - Provide scores to the instructor
- 2015 - 2017      **Signing with Tabitha**, Mobile, Alabama  
*Owner/Instructor* – American Sign Language

- One-on-one and/or group classes for those who want to learn American Sign Language.
- Tutor and mentor American Sign Language students.

2012 - 2018

**University of South Alabama, Mobile, Alabama**

*Instructor – American Sign Language*

- Provides instruction for American Sign Language beginner and intermediate classes.
- Identify student needs and collaborate with other personnel in assessing and meeting those needs.

2010 - 2016

**Alabama School for the Deaf and Blind, Mobile, Alabama**

*Instructor - Community Sign Language*

- One-on-one and/or group classes.
- Responsible for developing, planning, and implementing programs to meet the specific needs of the deaf and hard-of-hearing community.

2011-2012

**Regional School for the Deaf and Blind, Mobile, Alabama**

*Paraprofessional*

- Provided one-on-one guidance and support for students with special needs.
- Provided one-on-one guidance and support for students with special needs.
- Helped the teacher in the classroom.

## **PUBLICATION**

“The Spoken Language Checklist: A User-Friendly Normed Language Acquisition Checklist,” *Journal of Deaf Studies and Deaf Education*, Oxford Academic, 2021

“American Sign Language Level 1 Assessment: What is Out There?” *ACTFL, Foreign Language Annals*, 2023

## **HONORS AND AWARDS**

Fall 2016	Dean’s List
Spring 2016	Dean’s List
1997-99	Miss Deaf Alabama

## **PROFESSIONAL DEVELOPMENT**

March 28, 2024 **Graduate Research Conference**, Lamar University, Beaumont, Texas

Nov 17-21 2023 **ACTFL**, Chicago, Illinois

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- Nov 18-20 2022     **ACTFL**, Boston, Massachusetts
- Nov 2021           **Deafhood 201** by Marvin Miller and Jenny Gough, Zoom
- April 2021         **Deafhood 101** by Marvin Miller and Jenny Gough, Zoom
- Feb/Dec 2020      **Deaf Interpreter Training** by Cody Francisco and Ann Horn, Dallas, Texas, and Zoom
- Dec 16-20 2019    **Dr Deaf Writing Retreat** by Joseph Murray and Maartje de Meulder, AI, Norway
- July 20, 2019      Shine Your Own Light “**Plan Who You Are**” by Leila Hamaumi, Deaf Women United Conference, Phoenix, Arizona
- July 19, 2019      Shine Your Own Light “**Social Identity in Hearing Youth who have Deaf Parents: A qualitative study**” by Tracy Knight, Deaf Women United Conference, Phoenix, Arizona
- July 19, 2019      Shine Your Own Light “**How Ergonomics Can Benefit YOU?**” by Ronda Moriarty, Deaf Women United Conference, Phoenix, Arizona
- July 19, 2019      Shine Your Own Light “**Marketing UNWRAPPED: What’s the Secret?**” by Michelle Lapidés and Katherine Lees, Deaf Women United Conference, Phoenix, Arizona
- July 19, 2019      Shine Your Own Light “**Empowering Inclusion in the Workplace/Community**” by Alana Beal, Deaf Women United Conference, Phoenix, Arizona
- July 18, 2019      Shine Your Own Light “**Deaf Ecosystem**” by Lelia Hamaumi, Deaf Women United Conference, Phoenix, Arizona
- July 18, 2019      Shine Your Own Light “**Dismantling White Supremacy**” by Erin Esposito, Deaf Women United Conference, Phoenix, Arizona
- July 18, 2019      Shine Your Own Light “**What Fills Your Cup**” by Renca Dunn, Deaf Women United Conference, Phoenix, Arizona
- July 18, 2019      Shine Your Own Light “**She, Her, Hers, Part One**” by Josephine Krueger, Deaf Women United Conference, Phoenix, Arizona
- July 18, 2019      Shine Your Own Light “**Care for Your Body on this Planet**” by Kristina Bernhard, Deaf Women United Conference, Phoenix, Arizona

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- July 18, 2019 Shine Your Own Light **“The Power of Kindness”** by Marilyn Jean Smith, Deaf Women United Conference, Phoenix, Arizona
- July 18, 2019 Shine Your Own Light **“Unraveling...Through Protactile: What does it take to be a Collective Community Member”** by Sarah Morris, Deaf Women United Conference, Phoenix, Arizona
- July 3, 2019 ASL: Our Future **“ASL Assessment Tools: Untold ASL Toolkit”** by Wanda Riddle, ASLTA Conference, San Diego, California
- July 3, 2019 ASL: Our Future **“Effective Correct Feedback for Sign Language Learners”** by Brenda Falgier and Tim Riker, ASLTA Conference, San Diego, California
- July 2, 2019 ASL: Our Future **“Apprenticeship in Deaf Community for Advanced ASL Students”** by Kara Gournais, ASLTA Conference, San Diego, California
- July 2, 2019 ASL: Our Future **“ASL Immersion: VA-VA?”** by Justin Small and Hunta Williams, ASLTA Conference, San Diego, California
- July 2, 2019 ASL: Our Future **“Visualize This: Translating from English to ASL”** by Trixie Bruce, ASLTA Conference, San Diego, California
- July 1, 2019 ASL: Our Future **“How to Apply for Certification”** by Amy June Rowley and Bea Pfaff, ASLTA Conference, San Diego, California
- July 1, 2019 ASL: Our Future **“Using a Balanced Communicative and Academic Approach That Will Help Your Students Become Life-Long Communicators in ASL”** by Don Bangs, ASLTA Conference, San Diego, California
- July 1, 2019 ASL: Our Future **“5<sup>th</sup> Parameter”** by Byron Bridges, ASLTA Conference, San Diego, California
- January 27, 2018 Deaf Education Alliance **“Visual Literacy Learning”** by Dorothy Rodriguez, Deaf Education Summit, Baton Rouge, Louisiana
- January 27, 2018 Deaf Education Alliance **“Expert Panel”** Deaf Education Summit, Baton Rouge, Louisiana
- January 27, 2018 Deaf Education Alliance **“LEAD-K Parents, Deaf Education Professionals and Support Personnel”** by Julie Rems-Smario, Deaf Education Summit, Baton Rouge, Louisiana

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- January 27, 2018 Deaf Education Alliance ***“Deaf Children Cannot Wait Until Tomorrow”*** by Julie Rems-Smario, Deaf Education Summit, Baton Rouge, Louisiana
- January 26, 2018 Deaf Education Alliance ***“Deaf Culture, Identity, and Leadership”*** by Nyle DiMarco, Deaf Education Summit, Baton Rouge, Louisiana
- January 26, 2018 Deaf Education Alliance ***“National Concerns on Language Deprivation, Language Development and Deaf Children with Q & A”*** by Nyle DiMarco, Deaf Education Summit, Baton Rouge, Louisiana
- January 26, 2018 Deaf Education Alliance ***“Developing Strong Self Advocates”*** by Joshua Castille, Deaf Education Summit, Baton Rouge, Louisiana
- July 23-25 2018 Texas ASL Educators ***“Professional Development Workshop”*** Houston, Texas
- July 1, 2017 ASL Teacher Training ***“The Efficacy of Teaching ASL Online”*** by Curtis Radford, ASLTA Conference, Salt Lake City, Utah
- July 1, 2017 ASL Teacher Training ***“Beyond Observation: Service Learning and Community Involvement for American Sign Language & Deaf Studies Students”*** by Andrew Veith and Dr. Octavian Robinson, ASLTA Conference, Salt Lake City, Utah
- June 30, 2017 ASL Teacher Training ***“The Unseen Secret Behind the Evolution of ASL”*** by Missy Keast, ASLTA Conference, Salt Lake City, Utah
- June 30, 2017 ASL Teacher Training ***“Basic Principles of Stories with Handshape Constraints”*** by Ben Jarashow, ASLTA Conference, Salt Lake City, Utah
- June 29, 2017 ASL Teacher Training ***“Finding and Applying ASL Videotext for Classroom Use”*** by Keith Gamache, Jr., ASLTA Conference, Salt Lake City, Utah
- June 29, 2017 ASL Teacher Training ***“Teaching American Sign Language Learners to Become Engaged Scholars in the 21<sup>st</sup> Century”*** by Timothy Riker, ASLTA Conference, Salt Lake City, Utah
- June 28, 2017 ASL Teacher Training ***“Teaching Depiction using ASL Tales and GoReact”*** by Alisha Bronk, ASLTA Conference, Salt Lake City, Utah

## PRESENTATIONS

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- Venable, T., Rosales, J. & Beaty, J. (2024, March). Assessing Language Development Trajectories in Deaf Children: Unlocking their Potential. Present at Lamar University Graduate Research Conference, Beaumont, Texas
- Knight, T. & Venable, T. (2022, February). Deaf Culture Awareness. Present at Sam Houston State 18<sup>th</sup> Annual Diversity Conference, Huntsville, Texas
- Venable, T. & Knight, T. (2022, September). Deaf Culture & Deaf Community. Present at University of Alabama Deaf Forum, Tuscaloosa, Alabama.
- Venable, T. (2019, October 9). Deaf Dog Rescue and Foster. Presented at Sam Houston State University, Huntsville, Texas
- Venable, T. (2019, July 20). Deaf Dog Rescue and Foster. Presenter at Deaf Women United Conference, Phoenix, Arizona

### **DEAF COMMUNITY SERVICES**

- |                |  |
|----------------|--|
| 2024 – Present | <b>Deaf Women United</b><br>2025 Conference Logistic   |
| 2019- 2020     | <b>Deaf Women United</b><br>2025 Houston Conference Co-Chair   |
| 2019 – 2020    | <b>Deaf Women of Houston</b><br>Financial Chair  |
| Spring 2017    | <b>Gallaudet University Alumni Association</b><br><i>Member</i>  |
| Spring 2017    | <b>American Sign Language Model</b><br>Spanish Fort Elementary<br><i>Model</i>                                   |
| 2016-Present   | <b>American Sign Language Teacher’s Association</b><br><i>Member</i>   |
| 2015-2018      | <b>American Sign Language Association Club</b><br>University of South Alabama, Mobile, Alabama<br><i>Sponsor</i> |
| 2015           | <b>American Sign Language Tutor</b><br>Troy University Online Students<br><i>Tutor</i>                           |
| 2014           | <b>Monthly Silent Coffee</b><br><i>Founder</i>   |

## **COURSES TAUGHT**

### Sam Houston State University

- SGNL 1401 – American Sign Language I
- SGNL 1402 – American Sign Language II
- SGNL 2311 – American Sign Language III
- SGNL 2312 – American Sign Language IV
- DSSL 3301 - Deaf Culture
- DSSL 3320 – Linguistic Structure of ASL

### University of South Alabama

- ASL101- American Sign Language I
- ASL102- American Sign Language II
- ASL 201- American Sign Language III
- ASL 202- American Sign Language IV

### University of Alabama

- CLR101- American Sign Language I
- CLR102- American Sign Language II
- CLR 201- American Sign Language III
- CLR 202- American Sign Language IV

### Lone Star College Cyfair

- SGNL 1401 – Beginning American Sign Language I
- SGNL 1402 – Beginning American Sign Language II

## **RELEVANT COURSES TAKEN**

2024	DSDE 6308: Cognition, Psycho-social Development and Deafness DSDE 6350: Research Internship DSDE 6307: Deaf Administration/Field Study
2023	DSDE 6316: Research Design and Statistics I DSDE 6302: Law and Deafness DSDE 6317: Research Design and Statistics II DSDE 6350: Ethics
2022	DSDE 6350: Scholarly Writing (3) DSDE 6301: History and Social of Deaf Culture (3) DSDE 6350: Comparative Culture Studies (3) DSDE 6315: Statistics (3)
2021	Deafhood 101 & 201
2020	DSDE 6303: ASL Literature (3)



- DSDE 6312: ASL English Bilingual Assessment (3)  
DSDE 6320: Introduction to Qualitative Research (3)
- 2019 DSDE 6305: Psycholinguistic (3)  
DSDE 6311: English Bilingual Literature (3)  
DSDE 6350: Seminar Scholarly Writing (3)
- 2018 ASL 762: Seminar in Sign Language Education e-Portfolio (1)  
ASL 770: Sign Language Planning and Advocacy (3)  
ASL 790: Sign Language Internship (3)  
ASL 760: Connecting Sign Language Research to Practice (3)  
ASL 777: Digital Pedagogy in the Sign Language Field (3)  
DST 705: Sign and The Philosophy of Language (3)  
DST 710: Literary Traditions in the Deaf Community (3)  
DST 714: Critical Pedagogy (3)
- 2017 ASL 709: Sign Language Media Production (3)  
ASL 724: Sign Language Linguistic for Sign Language Professionals (3)  
ASL 741: Methods of Sign Language Teaching (3)  
ASL 743: Curriculum Development for Sign Language Education (3)  
ASL 750: Assessing Sign Language Skills (3)  
ASL 752: Sign Language Practicum (3)  
ASL 761: Seminar Sign Language Education- Professional Preparation (1)  
LIN 510: Introduction to First and Second Language (3)
- 2016 DST 316: Disability Studies (3)  
GSR 103: American Sign Language and Deaf Studies (3)  
LIN 263: Introduction to the Structure of ASL (3)  
DST 401: Black Deaf People's Studies (3)  
DST 402: Deaf Women's Studies (3)  
HIS 331: History of American Deaf Community (3)  
PSY 270: Psychology and Deaf People (3)  
DST 320: Internship I (3)  
DST 497: Deaf Studies Senior Thesis I (3)  
DST 498: Deaf Studies Senior Thesis II (3)  
ITF 702: Leadership Perspectives on Families with Deaf/Hard-of-Hearing  
Infants and Toddlers & their Culture & Communities (3)
- 2015 LIN 101: Sign Language and Sign System (3)  
DST 203: Introduction to Cultural Studies (3)  
DST 101: Introduction to Deaf Studies (3)  
DST 201: Deaf Culture (3)  
DST 311: Dynamics of Oppression (3)  
DST 314: Oral Traditions Deaf Community (3)

**LANGUAGES**

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American Sign Language (ASL) and English

## **CERTIFICATIONS**

785 TX PACT: American Sign Language (ASL): Early Childhood-Grade 12

## **CREDENTIALS**

December 2018      **Quality Matters Certification**  
Applying the QM Rubric

September 2018      **Online Learning Consortium Certification**  
New to Online: Essentials Part 1, Getting Started

March 2017          **American Sign Language Proficiency Interview (ASLPI)**  
*Level 4+*

October 2013        **Sign Language Proficiency Interview (SLPI)**  
*Superior Plus Range*

## **TECHNOLOGY SKILLS**

- Film and Editing: iMovie, Final Cut Pro X, YouTube and GoReact
- Learning Management System (LMS): Blackboard and Canvas
- Word Processing: Word and Pages
- Digital Presentations: Keynote and PowerPoint

## **REFERENCES**

Candace Sexton-Ruiz  
Colleague  
Lone Star College Professor  
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Houston, TX 77073  
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Venable CV Sample