



World Teachers' Day Celebration

College of Education (COE) faculty and staff celebrated World Teachers' Day on October 5! The COE held a ribbon tying ceremony, photo ops, a wall (windows) of honor, and blue balloons on the plaza! [Check out all the photos.](#)



Scholarship Application Opens Oct. 10

The [Charles Butt Scholarship for Aspiring Teachers](#) offers future teachers \$8,000-10,000/ year in scholarship funds, mentorship from a teacher, ongoing professional development, and networking with other Charles Butt Scholars.

Who Should Apply?

All PK-3, EC-6 Core, EC-6 Bilingual, EC-6 Special Education and all 4-8 students are encouraged to apply.

If you have questions about the scholarship, please email [Dr. Helen Berg](#).

RULE Informational Meeting

If you're an undergraduate student with a research idea, RULE is for you! **RULE** (Research as an Undergraduate Learning Experience) empowers undergrads to conduct and present their research via a poster at the annual RULE event.

Attend an Informational Meeting:

-October 18th, 4:30-5:30 pm, TEC 279

-October 24th, 4:30-5:30 pm, Zoom

[View informational flyer](#)

Please contact [Dr. Jamie Coyne](#) or [Dr. Susan Harte](#) for more information about RULE.

5 in 10 Inclusive Dialogue Book Series

For COE Faculty, Staff & Graduate Students

Last year, the College of Education and the College of Criminal Justice began the Diversity Education Engagement Development & Support (DEEDS) Certificate Program by inviting faculty, staff, graduate students, and guests from other institutions to lead workshops on topics that are often not discussed. This 5 in 10 Inclusive Dialogue series is a continuation of that conversation in the College of Education.

This new 5 in 10 Inclusive Dialogue series includes a list of books that you may have seen on the banned books list or debated in the media as too political to use as part of K-12 school curricula. Let's have this open and honest conversation during our upcoming series in the spring. For additional information contact [Dr. Benita Brooks](#)

Volunteer presenters will receive a copy of book they sign up to present.

By signing up, you are agreeing to present the book at the designated time/date via Zoom.

[View the book list and sign up](#)

Submitted by Dr. Benita Brooks

Upcoming Events

Football Tailgate: Bowers Stadium, multiple days and times

Education Career Fair Readiness - October 13, 6:30 p.m. virtual

Dean's List Reception - Main Campus: October 19, TEC 279

Dean's List Reception - The Woodlands Center: October 19, TWC East Commons

Education Career and Internship Fair: October 19, LSC Orange Ballroom

1st Gen Luncheon: November 9, information coming soon

Inclusive Dialogue Book Series - Presentations begin in February

[Academic Success Center Workshops:](#) multiple days and times

[See all events](#)

Flu Shots in TEC

Flu shots will be available **November 8** in the **TEC main lobby**. The clinic will be open from 10:30am-1:30pm. The clinic is open to faculty, staff and students.

Dissertation Announcements

Oleavia Shaunte Morris's Dissertation Final Defense, "DIFFERENCES IN DISCIPLINARY PROBLEMS AND ACTIONS, SCHOOL CHARACTERISTICS, AND AVERAGE DAILY ATTENDANCE OF PUBLIC SCHOOLS BY SOCIAL EMOTIONAL LEARNING PRACTICES", has been scheduled for October 4, 2022 at 2:00 PM at the Woodlands Campus Room 111. The dissertation committee consists of: Dr. Cynthia Martinez-Garcia, Dr. John Slate & Dr. Janene Hemmen.

Stephanie Argueta's Dissertation Final Defense, "DIFFERENCES IN THE MATHEMATICS ACHIEVEMENT OF TEXAS GRADE 3 EMERGENT BILINGUAL STUDENTS AS A FUNCTION OF THEIR ECONOMIC STATUS, ETHNICITY/RACE, AND GENDER: A MULTIYEAR STATEWIDE STUDY", has been scheduled for October 13, 2022 at 2:00 PM at the Woodlands Campus Room 109. The dissertation committee consists of: Dr. Frederick Lunenburg, Dr. John Slate & Dr. Janene Hemmen.

JaMall Willis's Dissertation Proposal Defense, "Immersive technologies effect on work-based experiential learning in Career and Technical Education courses", has been scheduled VIA Zoom for October 20, 2022 at 1:30 PM. You can access the meeting by using the Zoom ID: 836 9136 8986 or at <https://shsu.zoom.us/j/83691368986>. The dissertation committee consists of: Dr. Elizabeth Gross, Dr. Kimberly LaPrairie, Dr. Sheng-Lun Cheng & Dr. Marilyn Rice.

Christopher Dudley's Dissertation Proposal Defense, "NON-DEGREE SEEKING ENGLISH LANGUAGE LEARNERS AT COMMUNITY COLLEGES: EDUCATIONAL GOALS AND INSTITUTIONAL INFLUENCES ON GOAL ORIENTATION", has been scheduled VIA Zoom for October 21, 2022 at 1:00 PM. You can access the meeting by using the Zoom ID: 4735773233 or at <https://us02web.zoom.us/j/4735773233>. The dissertation committee consists of: Dr. Paul Eaton, Dr. Ricardo Montelongo & Dr. Burcu Ates.

[View Announcement Details](#)

Faculty Publications

Brooks, B.R., Pittman, R., Coyne, J., Hollas, V., & Lane, M. (2022) Diversity, equity, and inclusion matter: Preparing teacher candidates to become activist educators. In G. Martinez-Alba, L.J. P. Herrera, & A. A. Hersi (Eds.) Antiracist teacher education: Theory and practice volume I (pp. 51-66). Rowman & Littlefield.

Brooks, B.R. & Strunc, A. (2022). Do I lead with an inclusive mindset?: Higher education department chairs opening on their leadership. In S.P. Huffman, D.D. Cunningham, M. Shavers, & R. Adamson (Eds.) Opening pathways for marginalized individuals in higher education (pp.18-33). IG Global.



To be included in the next N3
Share your news with Shellee Goodwin in the [COE Communications Hub](#) by noon on Monday.

This email was sent to students in the College of Education